The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sahco	Ь	Cour	se Number: GEO 105
Major or program: Architect	Face	Expe	cted course grade:
This course was: Required for ma	jor/minor	Required for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junic	or d. Senio	or e. Grad	f. Other
3. The time I spend on work outside of thea. less than 2 hours per weekb. 2-4 hours per week	c class is: c. 4-7 hours per d. more than 7 h		g.

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

b. 2-4 hours per week

4 30	Highly negative	Moderately negative 2	Neutral 3	Moderately positive	Highly positive 5	No opinion NA
4. TA is prepared for class	1	2	3			
5. TA encourages participation and	1	2	3	4	(5)	NA
questions 6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA NA
outside of class		2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1			4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3 *			NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing a fuller understanding of the				9		
course material?				O.		Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to20. I would recommend the TA to others	1	2	3	4	5
and the factor of the factor o	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I think there was alway good discussion + reflection on material in class.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Yes, he helped me with an assignment by Londer standing my circum stances and allowing me to meet with him

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He speaks well to the class.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob		Course Number: GEO 105
Major or program: ACC & FIN		Expected course grade:
This course was: Required for maj	or/minor Required for sec	quence Not Required
I am a: a. Freshman b. Sophomore) d. Senior e. Grac	d f. Other
3. The time I spend on work outside of the a. less than 2 hours per week b. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours per week	

b. 2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TAIS prepared for dass	-					***
5. TA encourages participation and	1	2	3	4	(5)	NA
questions		2	3	4	(3)	NA
6. TA communicates concepts,	1	2	3			
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA
questions for discussion	-				<u></u>	
8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion				0.	(3)	NA
9. TA brought up interesting related	1	2	3	4	(3)	III
issues	1	2	3	4	$\binom{5}{5}$	NA
TA shows concern that you are learning the material	1	2	J	_		
11. TA makes him/herself available	1	2	3	4)4	:5 (5)	NA
outside of class			i i		(3)	NA
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions		2	3 *	4	(5)	NA
13. TA demonstrates knowledge of	1	2	5	118		
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching	~				\sim	
15. TA's grading is fair and justified	1	2	3	4	5	NA
				4	(5)	NA
16. Overall, how would you rate	1	2	3	4		• • • • • • • • • • • • • • • • • • • •
discussion section in providing				a		
a fuller understanding of the course material?						
Course material:						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			ū	- '
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3		5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Homework is a lot for me.

Please answer the following:

What did you like and dislike about section or lab?

I really like this secction because it helps clear a lot of problems on it helps point out the important things or knowledge that I should get

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

One onep encourage participation and map test.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Overall no weakness, but maybe louden voice.

sometime I got lost because I cannot hear What suggestions would you make to the TA for future teaching? cleary

fanfastic,

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Solvab		Course	Number: GEO
Major or program: Orgeoided		Expecto	ed course grade:
This course was: Required for major	or/minor Requi	red for sequence	Not Required
Lam a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a. less than 2 hours per week b. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours p	er week	9 ,

ricuse rate your readment to any	0					
5	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
		2 11	3	4	(5)	NA
TA encourages participation and	1	2	3			
questions		2	3	4	(5)	NA
6. TA communicates concepts,	1	2	5		•	
content, and issues clearly	-	2.	3	4	(5)	NA
7. TA provides clear and interesting	1	۷.	3	·		
questions for discussion		2	3	(4)	(5)	NA
8. TA creates an effective space for	1	2	3	Ć.	10	
discussion	-	2	3	(4)	5	NA
TA brought up interesting related	1	2	3			
issues		2	3	(4)	5	NA
10. TA shows concern that you are	1	2	3		6	· ·
learning the material	_	2	3	4	5	NA
11. TA makes him/herself available	1	2				
outside of class	4	2	3	4	5.	NA
12. TA is approachable about	1	2			0	
related issues and questions	1	2	3 *	4	(5)	NA
13. TA demonstrates knowledge of	1	2				
the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for	1	_			9	
subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	-	8			
as a U.L. would now rate	1	2	3	4	(5)	NA
16. Overall, how would you rate	1	_				
discussion section in providing				P		
a fuller understanding of the						
course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1				Agree
18. There was room for my opinion	1	2	(3)	4	5
19. I felt I was being listened to	1	2	3	4	(5)
	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)
24.0					

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

	Less Demanding	As demanding	More demanding	Neutral
If you are a first to the first				

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 5011	ob	Course	Number: GEO
Major or program: Bineral	receiving	Expect	ed course grade:
This course was: Required for magnitude	jor/minor Requi	red for sequence	Not Required
2. Lam a: a. Freshman b. Sophomore c. Junio	r d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a less than 2 hours per week b. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours p	er week	183

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive 5	No opinion NA
4. TA is prepared for class	1	2	3	4	5	
5. TA encourages participation and	1	2	3	4	(E)	NA
questions 6. TA communicates concepts,	1	2	3	4	1	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	B	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	. (4)	5	NA
outside of class 12. TA is approachable about	1	2	3	4	(5,7)	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 =	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(3)	NA
course material?				(i) A		Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1				Agree
18. There was room for my opinion	1	2	3	41)	5
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)
the TA to others	1	2	3	4	57
24.0					

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

like going over important concepts reasoned in siction

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Not molaridually, but the class

What are the TA's strengths? In what ways do you feel the TA needs improvement?

positive + unouledgable

What suggestions would you make to the TA for future teaching?

rone

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sonrab	Course	Number: GEO 105
Major or program:	Expecte	ed course grade:
This course was: Required for major/minor Required	ired for sequence	Not Required
Lama: a Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week c. 4-7 hours per week d. more than 7 hours		×

, e	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions	-				1	NA
6. TA communicates concepts,	1	2	3	4	(3)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA
questions for discussion			_			NA
8. TA creates an effective space for	1	2	3	4	(3)	WA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues			2	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	. 0	
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about	1	2	3	4	(2)	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(-5)	NA
			3	4	5	NA
Overall, how would you rate discussion section in providing	1	2	5	4		
a fuller understanding of the						
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Strongly
17. I felt comfortable talking in section/lab	1				Agree
18. There was room for my opinion	1	2	(3)	4	5
19. I felt I was being listened to	1	2	3	(4)	5
	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	F
			· ·	4	(5.)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I liked everything it was a good learning environment

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

He gave us the formats and topics and reminded us

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Overall great

What suggestions would you make to the TA for future teaching?

NO suggestion

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 50hrob		Course Number: GEO 105
Major or program: Whing + Phot	800	Expected course grade:
.J	ninor Required for seq	uence Not Required
1. This course was: Required for major/r	ninor Required for seq	uence Hot hequites
1 am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Grad	f. Other
3. The time I spend on work outside of the class	s is:	
	I-7 hours per week more than 7 hours per week	*

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

v	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	(_5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2.	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
TA shows concern that you are learning the material	1	2	3	4	S	NA II
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3 ***	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5-	NA
course material?						0

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	* _h 3	(4)	5
18. There was room for my opinion	1	2	3	(A)	5
19. I felt I was being listened to	1	2	3	(A)	5
20. I would recommend the TA to others	1	2	3	(4)	,
				(-)	٥

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

(Loce	Demanding
-	LC33	Demanding /

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

It seemed like there was a lot of info to fit in

a short time

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

told us how to improve our nomework / test grades

What are the TA's strengths? In what ways do you feel the TA needs improvement?

encovaged patricipation + good.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Course Number: GEO 105

4

3

3

3

3

Name of teaching assistant: Sohrab	Ashra	my_	Course N	lumber: GEO 10	5	
Major or program:			Expected	d course grade:		
This course was: Required for many sequired	najor/minor	Required fo	r sequence	Not Requ	uired	
I am a: a. Freshman b. Sophomore	ior d	. Senior e.	Grad	f. Other		
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week d. more than 7 hours per week						
Please rate your reaction to the following	g statements.	Choose NA if you h	ave not observ	ed your TA in any	of the listed s	ituations:
4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	(a)	5	NA
discussion 9. TA brought up interesting related .	1	2	3	B	5	NA
issues 10. TA shows concern that you are	1	2	3	45	5	NA

2

2

2

2

2

2

1

1

1

1

learning the material

12. TA is approachable about

the subject matter

14. TA shows enthusiasm for

subject and teaching

outside of class

11. TA makes him/herself available

related issues and questions

13. TA demonstrates knowledge of

15. TA's grading is fair and justified

16. Overall, how would you rate

course material?

discussion section in providing a fuller understanding of the

NA

NA

NA

NA

NA

NA

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohroh AS/	amy Course Number: GEO 105
Major or program: Anthropology	Expected course grade:
1. This course was: Required for major/minor	Required for sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	. Senior e. Grad f. Other
	irs per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	(4)	5	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	(3)	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	(3)	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	(4)	5	NA
subject and teaching 15. TA's grading is fair and justified	$\binom{1}{1}$	2	3	4	5	NA
16. Overall, how would you rate	1	(2)	3	4	5	NA
discussion section in providing a fuller understanding of the course material?				E:		Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	_	6		Agree
18. There was room for my opinion	1	2	(3)	4	5
	1	2	(3)	4	5
19. I felt I was being listened to	1	2	(3)		3
20. I would recommend the TA to others		-	(3)	4	5
		2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

TA made course local unbearable

Impossible to get perfect soor on assignment At times made me feel Stupid.

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Sohrob		Course f	Number: GEO 105
Major or program: Informa		mont & To	Ch Expecte	d course grade: A
Major or program: Thrown	nal, fricataga			
1. This course was: Requ	ired for major/mino	Requi	red for sequence	Not Required
2. I am a: a. Freshman b. Sophomor	e c. Junior	d. Senior	e. Grad	f. Other

3. The time I spend on work outside of the class is:

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

Trease rate your roads and a	•					
8	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
	1	2	3	4	(5)	NA
5. TA encourages participation and	1					
questions	1	2	3	4	5	NA
TA communicates concepts, content, and issues clearly	1	2	2	\approx	_	214
7. TA provides clear and interesting	1	2.	3	(4)	5	NA
guestions for discussion						414
8. TA creates an effective space for	1	2	3	4	5	NA
discussion				30	1	
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues						
10. TA shows concern that you are	1	2	(3)	4	5	NA
learning the material	-					
11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class			27			
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions	_				5	
13. TA demonstrates knowledge of	1	2	3 *	4	5	NA
the subject matter	-				(3)	
14. TA shows enthusiasm for	1	2	3	4	5	NA
	-	_				
subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified		-	Ä.			
	1	2	3	4	5	NA
16. Overall, how would you rate	1	-				
discussion section in providing				19		
a fuller understanding of the						
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			0	
17. I felt comfortable talking in section/lab	1	2			Agree
18. There was room for my opinion	1	2	3	4	(5)
	1	2	3	4	
19. I felt I was being listened to	1	2	2	•	3
20. I would recommend the TA to others		4	3	4	5
the same and the to others	1	2	3	4	5

course to others you	
· · · · · · · · · · · · · · · · · · ·	
The state of the s	have takena

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Liked the open discussion

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Nove

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Knowledge of material

What suggestions would you make to the TA for future teaching?

Try to get things done quicker & or more efficiently

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob		Course Number: GEO 105
Major or program: SOE		Expected course grade: 3-5
This course was: Required for maj	or/minor Required for seq	uence Not Required
I am a: a. Freshman b. Sophomore c. Junion	r d. Senior e. Grad	f. Other
3. The time I spend on work outside of thea. less than 2 hours per weekb. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours per week	8

			Neutral	Moderately	Highly	No
g	Highly	Moderately	Neutrai	positive	positive	opinion
2.	negative	negative	3	4	5	NA
4. TA is prepared for class	1	2	3	·		
5 The second participation and	1	2	3	4	5	NA
5. TA encourages participation and	Ŧ	_				
questions	1	2	3	4	(5)	NA
6. TA communicates concepts,		~				
content, and issues clearly	1	2.	3	4	(5)	NA
7. TA provides clear and interesting	-					
questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for	1	-				
discussion	1	2	(3)	4	5	NA
9. TA brought up interesting related	1	_				
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material	-			erroles.		*
11. TA makes him/herself available	1	2	3	(4)	5	NA
outside of class	•				-	
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions	_					
13. TA demonstrates knowledge of	1	2	3 *	4	5	NA
the subject matter				Serve dille		
14. TA shows enthusiasm for	1	2	3	(4)	5	NA
subject and teaching						
15. TA's grading is fair and justified	1	2	3	4) 5	NA
23. 11. 0 8. 441. 6			•			
16. Overall, how would you rate	1	2	3	(4)	5	NA
discussion section in providing						
a fuller understanding of the						
course material?						
COMING THATCHES						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	_			Agree
18. There was room for my opinion	7	2	(3)	4	5
	1	2	3	4	S
19. I felt I was being listened to	1	2	3	(4)	F
20. I would recommend the TA to others	1	2	3		2
		~	3	4	(5.)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohinb A.	Course Number: GEO			
Major or program: Computer Scient		Expect	ed course grade:	
1. This course was: Required for major	or/minor Req	uired for sequence	Not Required	
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other	
 The time I spend on work outside of the less than 2 hours per week 2-4 hours per week 	class is: c. 4-7 hours per week d. more than 7 hours	per week	s/	

4. This is a special for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	-				
5. TA encourages participation and	1	2	3	4	(5)	NA
questions		2	3	4	13	NA
6. TA communicates concepts,	1	2	3	•	G	
content, and issues clearly	_	2	3	4	(5)	NA
7. TA provides clear and interesting	1	2.	3		0	
questions for discussion		2	3	4	(5)	NA
8. TA creates an effective space for	1	2	3			
discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related	1	2	*			
issues	1	2	3	4	(5)	NA
10. TA shows concern that you are		-			27	~
learning the material 11. TA makes him/herself available	1	2	3	· 4	(5)	NA
outside of class	-		161		- 1	
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions	_				1	
13. TA demonstrates knowledge of	1	2	3 *	4	5/	NA
the subject matter					1. 4	
14. TA shows enthusiasm for	1	2	3	4	1.5	NA
subject and teaching					C. June	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
			(a)			NA
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing						
a fuller understanding of the				5		
course material?				-		Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			0	
17. I felt comfortable talking in section/lab	1	2	3	67	Agree
18. There was room for my opinion	1	2	2	(4)	5
19. I felt I was being listened to	1	2	3	(2)	5
20. I would recommend the TA to others	1	2	3	(4)	5 .
	1	2	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding	More demanding Neutral
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If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Shrob

11. TA makes him/herself available

related issues and questions

13. TA demonstrates knowledge of

15. TA's grading is fair and justified

16. Overall, how would you rate

course material?

discussion section in providing a fuller understanding of the

outside of class

12. TA is approachable about

the subject matter

14. TA shows enthusiasm for subject and teaching

Course Number: GEO 105

Major or program:			Expecte	d course grade:				
This course was: Required for n	najor/minor	Required	for sequence	Not Requ	uired			
l am a: b. Sophomore c. Jur	ior c	l. Senior	e. Grad	f. Other				
3. The time I spend on work outside of the class is: a less than 2 hours per week b. 2-4 hours per week c. 4-7 hours per week d. more than 7 hours per week Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:								
Please rate your reaction to the following	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion		
4. TA is prepared for class	1	2	3	(4)	5	NA		
5. TA encourages participation and	1	2	3	4	(5)	NA		
questions 6. TA communicates concepts,	1	2	3	4	(5)	NA		
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA		
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA		
discussion 9. TA brought up interesting related	1	2	3	(4)	5	NA		
issues 10. TA shows concern that you are	1	2	3	4	. (5)	NA 4		
learning the material					// - \	A 1.A		

2

2

2

2

2

1

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1

1

3

3

3

3

3

3

NA

NA

NA

NA

NA

NA

5

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	0			~	Agree
	1	2	3	(4)	5
18. There was room for my opinion	1	2	3	(A)	_
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	*	2	3	4	5
recommend the TA to others	1	2	3	4	(5)
				-	(3)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Neutral	More demanding	As demanding	Less Demanding
Neutral	more demanding		

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching	g assistant: SOV	nob Asia	my	Course	Number: GEO 105
	n: Inclusive to		x 4	Expecte	d course grade: B+
1. This course w		d for major/mino		red for sequence	(Not Required)
2. I am a: a. Freshman	b. Sophomore	c. Junior	d. Senior	e. Grad	f. Other

3. The time I spend on work outside of the class is:

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

14	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	(5)	NA
questions			3	4	(5)	NA
TA communicates concepts, content, and issues clearly	1	2	3		3	
7. TA provides clear and interesting	1	2.	3	4	5	АИ
questions for discussion				Com	_	814
8. TA creates an effective space for	1	2	3	(4)	5	NA
discussion		2	3	4	(5)	NA
9. TA brought up interesting related	1	2	5	-		
issues 10. TA shows concern that you are	1	2	3	(4)	5	NA
learning the material	•	_			**	
11. TA makes him/herself available	1	2	3	4)	5	NA
outside of class			ν.	4	(5)	NA
12. TA is approachable about	1	2	3	4	(3)	10.4
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	4	(5)	NA
the subject matter	-					
14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching					(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(3)	NA
		2	3	4	(5)	NA
16. Overall, how would you rate	1	2	5	·		
discussion section in providing a fuller understanding of the				s		
course material?						
course materials						0

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1		0		Agree
18. There was room for my opinion	1	2	(3)	4	5
	1	(2)	3	4	5
19. I felt I was being listened to	1	2	(3)	4	5
20. I would recommend the TA to others	1	2	\simeq	4	5 5
	•	Z	(3)	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Ob	Course	Number: GEO 105
Major or program:		Expecte	ed course grade:
This course was: Required for m	ajor/minor Requi	ired for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Juni	or d. Senior	e. Grad	f. Other
3. The time I spend on work outside of thea. less than 2 hours per weekb. 2-4 hours per week	e class is: c. 4-7 hours per week d. more than 7 hours p	er week	

9	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material		2	3	4	(5)	NA
TA makes him/herself available outside of class	1		19	4		NA
12. TA is approachable about related issues and questions	1	2	3		Ã	
TA demonstrates knowledge of the subject matter	1	2	3 *	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(9)	NA
15. TA's grading is fair and justified	1	2	3	4	(3)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(5)	NA
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				6
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: So h f	-06	Course	Number: GEO 105
Major or program:	20 h Fid NS	Expec	ted course grade:
This course was: Required for major	or/minor Requi	red for sequence	Not Required
1 am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a. less than 2 hours per week (B) 2-4 hours per week	c. 4-7 hours per week d. more than 7 hours pe	er week	•

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TAIS prepared for class						A14
5. TA encourages participation and	1	2	3	4	(5)	NA
questions			2	4	(5)	NA
6. TA communicates concepts,	1	2	3	4	(3)	****
content, and issues clearly	_	2.	3	4	(5)	NA
7. TA provides clear and interesting	1	۷.	3	7		
questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for	1	2	J	9		
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues	-	_			~	
10. TA shows concern that you are	1	2	3	4	(5)	NA
learning the material						*
11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class			12			N 14
12. TA is approachable about	1	2	3	4	9	NA
related issues and questions				4		NA
13. TA demonstrates knowledge of	1	2	3 *	4		NA
the subject matter		2	3	4	R	NA
14. TA shows enthusiasm for	1	2	5	7	<u> </u>	
subject and teaching	4	2	3	4	() ₅	NA
15. TA's grading is fair and justified	1	2	*		_	
16. Overall, how would you rate	1	2	3	4	(3)	NA
discussion section in providing	-					
a fuller understanding of the						
. 12	ĺ	1	1	- 1 -		
Course Material	nelps ex	Marin 18	ectore (ol Coll		Over →
		1.	~			

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	\hat{C}		Agree
18. There was room for my opinion	-	2	(3)	4	5
19. I felt I was being listened to	1	2	3	(4)	5
	1	2	3	(a)	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

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Name of teaching assistant: Sohrab	Course Number: GEO / 05			
Major or program: NA		Expecte	ed course grade: A	
This course was: Required for majo	or/minor Requ	ired for sequence	Not Required	
l am a: b. Sophomore c. Junior	d. Senior	e. Grad	f. Other	
	class is: c. 4-7 hours per week d. more than 7 hours p		325	

	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2	-			
5. TA encourages participation and	1	2	3	4	9	NA
questions 6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	3	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	0	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	· 4	6	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	3	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	0	NA
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing a fuller understanding of the						
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			0.00	
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	6
19. I felt I was being listened to	1	2	3	4	(3)
20. I would recommend the TA to others	1	2	3	4	
			-	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sorkah	Ñ	Cours	e Number: GEO
		Exped	ted course grade: B+
Major or program:		Required for sequence	Not Required
1. This course was: Required for major	or/minor	Required for sequence	
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a. less than 2 hours per week b. 2-4 hours per week	c. 4-7 hours per w d. more than 7 ho		

*	Highly negative	Moderately negative	Neutral	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	0	***
5. TA encourages participation and	1	2	3	4	(5)	NA
questions	1	2	3	9	5	NA
TA communicates concepts, content, and issues clearly	•				(5)	NA
7. TA provides clear and interesting	1	2.	3	4	رف	HA
questions for discussion		_	2	A -	A	NA
8. TA creates an effective space for	1	2	3	0	Gp	
discussion	_	2	3	(4)	5	NA
9. TA brought up interesting related	1	2	3			
issues	1	2	3	(4)	5	NA
10. TA shows concern that you are learning the material	1	2	_			*
11. TA makes him/herself available	1	2	3	4	5	NA
outside of class	-					
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions						
13. TA demonstrates knowledge of	1	2	3 *	4	<u></u>	NA
the subject matter				_	(3)	NA
14. TA shows enthusiasm for	1	2	3	4	(3)	NA
subject and teaching			\sim	4	5	NA
15. TA's grading is fair and justified	1	2	(3)	4	3	147
		2	3	(A)	5	NA
16. Overall, how would you rate	1	2	3		_	
discussion section in providing						
a fuller understanding of the						
course material?				52		Over

	Strongly	Disagree	Neutral	4	
	disagree	3.348,66	Wedtrai	Agree	Strongly
17. I felt comfortable talking in section/lab	1				Agree
18. There was room for my opinion	1	2	3	(#)	5
19. I felt I was being listened to	1	2	3	4	5
	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	(4)	5 -
				\sim	_

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding	More demanding	Neutral
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If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	· ASGlany	Course	Number: GEO
Major or program:		Expect	ed course grade:
This course was: Required for maj	or/minor Requi	red for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junio	r d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a less than 2 hours per week b. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours pe	er week	£.

4. This are used for along	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	-				
5. TA encourages participation and	1	2 =	3	(4)	5	NA
questions					6	
6. TA communicates concepts,	1	2	3	4	(5)	NА
content, and issues clearly					5	NA
7. TA provides clear and interesting	1	2.	3	4	(5)	IVA
questions for discussion					5	NA
8. TA creates an effective space for	1	2	3	(4)	Э	IVA
discussion		_	2		5	NA
TA brought up interesting related	1	2	3		3	• • • • • • • • • • • • • • • • • • • •
issues	_	2	(3)	4	5	NA
10. TA shows concern that you are	1	2	3		1	
learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available	1	2				
outside of class	1	2	3	(4)	5	NA
12. TA is approachable about related issues and questions	-	_				
13. TA demonstrates knowledge of	1	2	3	4	(5)	NA
the subject matter						
14. TA shows enthusiasm for	1	2	3	(4)	5	NA
subject and teaching						***
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
			23			NA
16. Overall, how would you rate	1	2	3	4	5	IVA
discussion section in providing						
a fuller understanding of the				2		
course material?				0		Over
						VI

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	2		ABI CE
18. There was room for my opinion	1	2	.	4	5
19. I felt I was being listened to		2	3	(4)	5
	1	2	3	(4)	5 :
20. I would recommend the TA to others	1	2	3	4	(5)
				-	

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslamy	Course N	umber: GEO \05
Major or program: Engineering	Expected	course grade:
1. This course was: Required for major/minor Require	ed for sequence	Not Required
Lama: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week d. more than 7 hours per	r week	÷I

(b. 2-4 hours per week

d. more than 7 hours per week

	Highly	Moderately	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	negative 1	negative 2	3	4	5	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly	4	2.	3	4	5	NA
TA provides clear and interesting questions for discussion	1				5	NA
TA creates an effective space for discussion	1	2	3	4	3	
9. TA brought up interesting related	1	2	3	(4)	5	NA
issues 10. TA shows concern that you are	1	2	3	4	, (5)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions	1	2	, "3	4	(5)	NА
TA demonstrates knowledge of the subject matter	1				5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3			BI A
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing	1	2	3	4	5	NA
a fuller understanding of the course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to20. I would recommend the TA to others	1	2	3	4	5
To and recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

liked exithing.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

was helpful in turning

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Strong all Bruora , improve time managem

What suggestions would you make to the TA for future teaching?

Better System for handing back papers, maybe have a student do it.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Co	ourse Number: GEO 105
Major or program: <u>Civil</u> Enginee	KING Ex	spected course grade:
This course was: Required for major/m	Required for sequer	nce Not Required
I am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Grad	f. Other
	s is: -7 hours per week nore than 7 hours per week	*

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

b. 2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	•				_	
5. TA encourages participation and	1	2	3	4	(5)	NA
questions		2	3	4	(5)	NA
TA communicates concepts, content, and issues clearly	1	2	5			NA
7. TA provides clear and interesting	1	2.	3	4	(3)	NA
questions for discussion			_	4	CE	NA
8. TA creates an effective space for	1	2	3	4	(3)	
discussion		2	3	4	(5)	NA
TA brought up interesting related	1	2	3	•		
issues	1	2	3	4	5	NA
TA shows concern that you are learning the material	1	2				:4
11. TA makes him/herself available	1	2	3	T0 4	5	NA
outside of class			=			814
12. TA is approachable about	1	2	3	4	(2)	NA
related issues and questions			_ 0		5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3 *	4	(3)	
14. TA shows enthusiasm for	1	2	3	4	3	NA
subject and teaching						NA
15. TA's grading is fair and justified	1	2	3	4	(3)	(MA
	_	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	5	•		
discussion section in providing						
a fuller understanding of the						
course material?						Over

Strongly	Disagree	Neutral	Agree	Strongly
1				Agree
1	2	3	4	(5)
1	2	3	4	<u></u>
1	2	2	-	7
1	-	3	4	(5)
1	2	3	4	(5)
	Strongly disagree 1 1 1 1	3. 3.3461.66	disagree	disagree 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

21 Considering that I have		-
21. Considering the level of the course (100	200, etc.), how does this course's workload compare to others you have take	
(100,	200, etc.), flow does this course's workload compare to others were	_
	take take	an?

	No.	The strong compare	e to others you r	nave ta
Less Demanding	As demanding	More demanding	Neutral	Ž.

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

It supplemented course materia

old the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

NA

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The TA'S Strengths are his charisma and teaching ability N/A
What suggestions would you make to the TA for future teaching?

Focus more on material for test

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslany	Course	Number: GEO 105			
Major or program: $\frac{\mathcal{E}_{conom}^{\prime}(\zeta)}{\mathcal{E}_{conom}^{\prime}(\zeta)}$	Expecte	d course grade:A			
1. This course was: Required for major/minor Required	red for sequence	Not Required			
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other			
3. The time I spend on work outside of the class is: a) less than 2 hours per week b. 2-4 hours per week c. 4-7 hours per week d. more than 7 hours per week					

Trease rate year research	Highly	Moderately	Neutral	Moderately positive	Highly positive	No opinion
	negative	negative	3	(4)	5	NA
4. TA is prepared for class	1	2	3			
5. TA encourages participation and	1	2	3	4	(5)	NA
questions					_	NA
6. TA communicates concepts,	1	2	3	4)	5	IVA
content, and issues clearly					r	NA
7. TA provides clear and interesting	1	2.	3	(4)	5	IVA
questions for discussion				0	_	Δ14
8. TA creates an effective space for	1	2	3	4	5	NA
discussion				F		A1A
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues			α		_ 8	814
10. TA shows concern that you are	1	2	(3)	4	5	NA
learning the material			-		_	8.
11. TA makes him/herself available	1	2	3	4	5	NA
outside of class			2.5		_	ALA
12. TA is approachable about	1	2	3	(4))	5	NA
related issues and questions						81.6
13. TA demonstrates knowledge of	1	2	3 *	4	(53)	NA
the subject matter					-	814
14. TA shows enthusiasm for	1	2	3	4	(2)	AN
subject and teaching						N1.0
15. TA's grading is fair and justified	1	2	(3)	4	5	NA
			18	5		BIA
16. Overall, how would you rate	1	2	3	(4')	5	NA
discussion section in providing						
a fuller understanding of the				27		
course material?						
						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab		2	3	4	Agree
18. There was room for my opinion	, 1	2	3	4	8
19. I felt I was being listened to20. I would recommend the TA to others	1	2	3	4	5 _
The state of the s	1	2	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

It was easy and recapped the weeks material well

horne works were langhty and not always related.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Not particulary, got assignments back inatinely manner

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Knowledge able, engage the class more

kind of quiet (not entirely his fault)

What suggestions would you make to the TA for future teaching?

Yes

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Aslamy	Course	Number: GEO 105
Major or program: Civil Engine	ering	Expecte	ed course grade: 8+ A-
This course was: Required for ma	jor/minor Requ	ired for sequence	Not Required
1 am a: a. Freshman b. Sophomore c. Junio	or d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a. less than 2 hours per week b. 24 hours per week	e class is: c. 4-7 hours per week d. more than 7 hours p		*

¥ .	Highly negative	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3			
5. TA encourages participation and	1	2	3	4	(3)	NA
questions 6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(3)	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	АИ
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	. ③	NA
learning the material 11. TA makes him/herself available	1	2	3	⁴⁰ 4	(5)	NA
outside of class 12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 👨	4	(3)	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
15. IA S grading is fair and justined	*		8	_		NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(5)	NA
course material?				Seri		Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			5 - 2 - 2	
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	<u> </u>
20. I would recommend the TA to others	4	2	3	4	(5)
and the to others	1	2	3	4	(3)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

. He's a great TX and always willing to help

Please answer the following:

What did you like and dislike about section or lab?

It was a great retrester for section rectures.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

NIA

What are the TA's strengths? In what ways do you feel the TA needs improvement?

- · Communicative
- · personable
- · educated on subject

What suggestions would you make to the TA for future teaching?

NA

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Asalamy Sohvab Course Number: GEO 105
Major or program: Bidengine with Ger minur Expected course grade: No petuly A
1. This course was: Required for major minor Required for sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. Grad f. Other
 3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week d. more than 7 hours per week

ricase rate four roads.	· ·					
	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions	1	2	3	4	(5)	NA
TA communicates concepts, content, and issues clearly			2	4	8	NA
7. TA provides clear and interesting	1	2.	3	4		
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related	1	2	3	4	(E)	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	² 4	(5)	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 **	4	(5)	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	3	4	(5)	NA
discussion section in providing a fuller understanding of the				25		
course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to20. I would recommend the TA to others	1	2	3	4	(5)
recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Recitation.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

fledbucks on HU

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Strength - ammunication

What suggestions would you make to the TA for future teaching?

N une

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Course Number: GEO
Major or program: 15 chool	Expected course grade:
1. This course was: Required for major/minor Required for se	quence Not Required
2. Lama: a. Freshman b. Sophomore c. Junior d. Senior e. Grad	d f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week c. 4-7 hours per week d. more than 7 hours per week	문

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2 -	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting questions for discussion	1	2.	3	4	(5)	NA
8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related .	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	. (5)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3 *	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5	NA
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			J	
17. I felt comfortable talking in section/lab	1	2			Agree
		2	3	4	5
18. There was room for my opinion	1	2	3	4	25
19. I felt I was being listened to	1	י	_	•	(3)
20. I would recommend the TA to others	-	4	3	4	5
to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have	
to there you have	a 4-1. 3

Less Demanding As demanding

More demanding

If you would like to comment on any of the above questions, you may do so here:

Great TA!

Please answer the following:

What did you like and dislike about section or lab?

was a bit rushed of time,

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

flice hus

What are the TA's strengths? In what ways do you feel the TA needs improvement?

(reat guy

What suggestions would you make to the TA for future teaching?

Plan the class better

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohyob	Course Number: GEO 105
Major or program:CS	Expected course grade:A
1. This course was: Required for major/minor	Required for sequence Not Required
2. Lama; a Freshman b. Sophomore c. Junior d. Sen	nior e. Grad f. Other
The time I spend on work outside of the class is: a. less than 2 hours per week	er week 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	, 1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	چ	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing a fuller understanding of the course material?				172		
course material:						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1		0		Agree
18. There was room for my opinion	1	2	(3)	4	5
	1	2	3	(4)	c
19. I felt I was being listened to	1	2	3	\approx	3
20. I would recommend the TA to others	1	2	_	(4)	5
24.2	-	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Aslan	NH	Course N	umber: G	EO / O \	ALD
Major or program:			Expected	l course gi	rade:	MB
This course was: Required for maj	or/minor	Required (for sequence	> 1	Not Required	i
I am a: B. Sophomore c. Junior	d. Se	enior e	e. Grad	f. Other		
3. The time I spend on work outside of the a. less than 2 hours per week (b) 2-4 hours per week	c. 4-7 hours	per week 17 hours per w	eek	3	300	
Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situ						
	Highly	Moderately	Neutral	Mode	rately I	Highly

ations:

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive 5	No opinion NA
4. TA is prepared for class	1	2	3	4	5	TVA.
5. TA encourages participation and	1	2	3	(4)	5	NA
questions 6. TA communicates concepts,	1	2	3	4	(3)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	(4)	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	(4)	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	(3)	4	5	NA e
learning the material 11. TA makes him/herself available	1	2	3		5	NA
outside of class 12. TA is approachable about	1	2	3	(ª)	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	(4)	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	6	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	(4)	5	NA
course material?				IX.		Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	\bigcirc		Agree
18. There was room for my opinion	-	2	(3)	4	5
	1	2	(3)	4	5
19. I felt I was being listened to	1	2	(3)	4	F
20. I would recommend the TA to others	1	2		4	5 :
		~	(3)	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding	Neutral
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If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	. A.	Course Number: GEO\05
Major or program: Applied Math		Expected course grade:
This course was: Required for majorate	or/minor Required for s	sequence Not Required
1 am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Gr	ad f. Other
3. The time I spend on work outside of thea. less than 2 hours per weekb. 2-4 hours per week	class, is: c. 4-7 hours per week d. more than 7 hours per week	2.7 2.1

Trease rate your reasons are	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	,(2)	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	.5)	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing	1	2	3	4	5	NA
a fuller understanding of the course material?				22		Ove

Strongly disagree	Disagree	Neutral	Agree	Strongly
1				Agree
1	2	(3)	4	5
1	2	3	4	CC
1	2	3	4	5
1	2	3	4	5
	Strongly disagree 1 1 1 1	- 1528, 66	disagree	disagree 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslamy	Course Number: GEO 105
Major or program: Civil Engineering	Expected course grade:
1. This course was: Required for major/minor Required for se	equence Not Required
I am a: a. Freshman b. Sophomore c. Junior	d f. Other
3 The time I spend on work outside of the class is:	

The time I spend on work outside of the class is:

b. 2-4 hours per week

a. less than 2 hours per week
b. 2-4 hours per week
c. 4-7 hours per week
d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	(2)	
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	. (5)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 **	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate	1 -	2	3	4	(5)	NA
discussion section in providing a fuller understanding of the						
course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	_		a	Agree
18. There was room for my opinion	1	2	3	(4)	5
	1	2	3	(A)	c
19. I felt I was being listened to	1	2	2	A	3
20. I would recommend the TA to others	1	-	5	(4)	5 🥫
	Τ.	2	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Liked how it summarized what was learned in letture

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

	Sohnok)	Co	ourse Number: GEC	105
Name of teaching assistant:					^
Major or program:	TKF		E:	xpected course grad	de:
1. This course was:	quired for major/min	or R , al Sciev	lequired for seque	nce No	t Required
2. I am a: a. Freshman b. Sophomo		d. Senior	e. Grad	f. Other	
 The time I spend on work of a. less than 2 hours per week b. 24 hours per week 	c. 4-7	hours per w	eek urs per week		70

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
. The properties of					(5)	NA
5. TA encourages participation and	1	2	3	4	(3)	1473
questions			3	4	(5)	NA
TA communicates concepts,	1	2	3	-		
content, and issues clearly		2	3	4	(5)	NA
7. TA provides clear and interesting	1	2.	3			
questions for discussion	4	2	3	4	$\binom{5}{5}$	NA
8. TA creates an effective space for	1	2	3).*		
discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related	1				Ġ	
issues 10. TA shows concern that you are	1	2	3	4	₂ (5)	NA
learning the material	_					14
11. TA makes him/herself available	1	2	3	4	5	NA
outside of class					0	NI A
12. TA is approachable about	1	2	3	4	٩	NA
related issues and questions					6	NA
13. TA demonstrates knowledge of	1	2	3 "	4	(3)	1465
the subject matter			_	4	B	NA
14. TA shows enthusiasm for	1	2	3	4	9	
subject and teaching		2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	·		
		2	3	4	(5)	NA
16. Overall, how would you rate	1	2	J			
discussion section in providing						
a fuller understanding of the						
course material?				25		Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	3		Agree
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)
				•	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

helpful for tests

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

9000.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Solvob		Course Number: GEO 05
		D.F
Major or program:		Expected course grade: 67
This course was: Required for maj	or/minor Required for se	guence Not Required
I am a: b. Sophomore c. Junior	d. Senior e. Gra	d f. Other
3. The time I spend on work outside of thea. less than 2 hours per weekb. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours per week	21

•						
9	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5/	NA
5. TA encourages participation and	1	2	3	4	(5)	NA
questions	_			4	(5)	NA
6. TA communicates concepts,	1	2	3	4	9	147.
content, and issues clearly	1	2.	3	(4)	5	NA
TA provides clear and interesting questions for discussion	1	2,			\sim	
8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion				10	(
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues		2	3	(4)	5	NA
10. TA shows concern that you are	1	2	5			÷
learning the material 11. TA makes him/herself available	1	2	3	i 4	(5)	NA
outside of class	_					
12. TA is approachable about	1	2	3	4	5/	NA
related issues and questions			2 1	4	(5)	NA
13. TA demonstrates knowledge of	1	2	3 *	4	3	
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching	-					
15. TA's grading is fair and justified	1	2	3	4	5	NA
			ň.		5	NA
16. Overall, how would you rate	1	2	3	(4)	5	· · ·
discussion section in providing				-		
a fuller understanding of the course material?						
course material:						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	Б			_	Agree
	1	2	3	(4)	5
18. There was room for my opinion	1	2	3		-
19. I felt I was being listened to	1	2		4	5
20. I would recommend the TA to others	•	2	3	(4)	5
23. Howard recommend the TA to others	1	2	3	4	(5)
					1

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

105

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

xe5

What are the TA's strengths? In what ways do you feel the TA needs improvement?

/e5

What suggestions would you make to the TA for future teaching?

fundy hats

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Со	urse Number: GEO	105
Major or program:	Ex	pected course grade:	12'
1. This course was: Required for major/minor Required	red for sequer	Not R	equired
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other	
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week			70

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

b. 2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and	1	2 *	3	- 4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3 **	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	> 4	5	NA
15. TA's grading is fair and justified	1	2	3	4	<u></u>	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5	NA
course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	.1	2	3	4	
19. I felt I was being listened to	1	2	3	4	
20. I would recommend the TA to others	1	2	3	4	

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding	As demanding	More demanding	Neutral
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If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob		Course N	Number: GEO 65
Major or program: Gavil eng	neuns	Expecte	d course grade:
1. This course was: Required for ma	jor/minor Required	for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junio	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a. less than 2 hours per week (b.)2-4 hours per week	e class is: c. 4-7 hours per week d. more than 7 hours per w	veek	

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and	1	2	3	4	5	NA
questions					1	
6. TA communicates concepts,	1	2	3	4	(5	NA
content, and issues clearly						
7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion					/	
8. TA creates an effective space for	1	2	3	4	(5	NA
discussion				84		N14
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues					/	NA
10. TA shows concern that you are	1	2	3	4	5	NA
learning the material				ä .	(=-	NA
11. TA makes him/herself available	1	2	3	4	(3-	IVA
outside of class				4	/=	NA
12. TA is approachable about	1	2	3	4	5	IVA
related issues and questions		_	5 *	4	(5)	NA
13. TA demonstrates knowledge of	1	2	3 *	4	3	
the subject matter		2	3	4	(5)	NA
14. TA shows enthusiasm for	1	2	5	7		
subject and teaching		2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	•		
	4	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	5		Tongraph C.	
discussion section in providing				8		
a fuller understanding of the						
course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab 18. There was room for my opinion	1	2	3	(a)	Agree 5
19. I felt I was being listened to	(<u>1</u>) 1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohre b			Course N	lumber: GEO	15	
Major or program: Public Heal	th		Expected	d course grade:	35	
This course was: Required for	major/minor	Required fo	r sequence	Not Requ	uired	
2. I am a: a. Freshman b Sophomore c. Ju	ınior d.	. Senior e.	Grad	f. Other		
3. The time I spend on work outside of a. less than 2 hours per week (b.) 2-4 hours per week	c. 4-7 hour	rs per week an 7 hours per we	ek		B	
Please rate your reaction to the followi	ng statements.	Choose NA if you h	nave not obser	ved your TA in any	of the listed s	ituations:
5	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinio NA
4 TA is prepared for class	1	2	3	4	(3)	IVA

	Highly	Moderately	Neutral	Moderately	Highly	No
	negative	negative		positive	positive	opinion
4. TA is prepared for class	1	2	3	4	(3)	NA
5. TA encourages participation and	1	2	3	4	\bigcirc	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	(4)	5	NA
learning the material 11. TA makes him/herself available outside of class	1	2	3	× 4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3 *	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	(*)	5	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing	1	2	3	4	5	NA
a fuller understanding of the course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	alsoPice.			s	Agree
	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	
19. I felt I was being listened to	1	2	3	4	(4)
20. I would recommend the TA to others	1	2	3	4	(5)
20. I would recommend the IA to others	1	2	3	4	5
					(3)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding	As demanding	More demanding	Neutral
If you would like to comment on any of the ab	OVe allections was men	r decent	'\ /

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sahko Major or program: CAS	0		Number: GEO	<u>`</u>
This course was: Required for major	or/minor Requ	ired for sequence	Not Required	D
I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other	
	class is: c. 4-7 hours per week d. more than 7 hours [N	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts,	1	2	3	4	(3)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	(5)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class 12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	4	(5)	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing	1	2	3	4	(5)	NA
a fuller understanding of the course material?						0

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	_				Agree
	1	2	3	(4)	5
18. There was room for my opinion	1	2	2	\sim	3
19. I felt I was being listened to		2	3	4	5
	1	2	3	(4)	-
20. I would recommend the TA to others	4		_		2 ×
and the to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrok Major or program: EEE v	s Litmen	Course Number: GEO
This course was: Required for major	or/minor Required for se	Not Required
I am a: a. Freshman b. Sophomore	d. Senior e. Gra	nd f. Other
3. The time I spend on work outside of the ess than 2 hours per week b. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours per week	g.

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4		
5. TA encourages participation and	1	2 =	3	4	5	NA
questions 6. TA communicates concepts,	1	2	× 3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 =	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing a fuller understanding of the						
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
17 I felt comfortable seller	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	3		5
19. I felt I was being listened to	1	2	2	4	5
20. I would recommend the TA to others	1	2	3	4	(5)
and week outlets	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding	As demanding	More demanding	Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrul	Course Number: GEO
Major or program:	Expected course grade:
This course was: Required for major	or/minor Required for sequence Not Required
I am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Grad f. Other
3 The time I spend on work outside of the a less than 2 hours per week b. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	-			$\langle \cdot \rangle$		
5. TA encourages participation and	1	2	3	(4)	5	NA
questions						NA
6. TA communicates concepts,	1	2	3	4	5	IVA
content, and issues clearly		_	2	$\langle a \rangle$	5	NA
7. TA provides clear and interesting	1	2.	3	4	3	• • • •
questions for discussion		2	3	(4)	5	NA
8. TA creates an effective space for	1	2	3			
discussion	1	2	3	(4)	5	NA
9. TA brought up interesting related	1	-				
issues 10. TA shows concern that you are	1	2	3	4	. 15/	NA
learning the material	_					2
11. TA makes him/herself available	1	2	3	* (4)	5	NA
outside of class			ñ		r-	NA
12. TA is approachable about	1	2	3	4	5	IVA
related issues and questions		_	2 *	4	(5)	NA
13. TA demonstrates knowledge of	1	2	3 **	4		***
the subject matter		2	3	(4)	5	NΑ
14. TA shows enthusiasm for	1	2	I I geo			
subject and teaching	1	2	(3)	4	5	NA
15. TA's grading is fair and justified	*	_				
16. Overall, how would you rate	1	2	3	14	5	NA
discussion section in providing						
a fuller understanding of the				47		
course material?						0
						Over

	Strongly	Disagree	Neutral	Agree	Chara I
	disagree			ARIGE	Strongly
17. I felt comfortable talking in section/lab	1			,	Agree
	1	2	3	4	5
18. There was room for my opinion	1	2	2	\leq	
19. I felt I was being listened to		_	2	<i>(4)</i>	5
	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	2	$\rightarrow \gamma$	3 .
		-	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

NA

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Soroh	Course	Number: GEO
		1-
Major or program: Economics	Expecte	ed course grade:
This course was: Required for major/minor Required	ired for sequence	Not Required
2. Lama: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week d. more than 7 hours per	oer week	

,						
	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	(4)	5	NA
questions	a P					
TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	(4)	5	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related	1	2	3	(4)	5	NA
issues 10. TA shows concern that you are	1	2	3	4	(5)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class 12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	(5)	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	3	4	(5)	NA
discussion section in providing a fuller understanding of the course material?						_
						0

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			_	٠.
17. I felt comfortable talking in section/lab	1	2	(3)	4	Agree
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	2		5
20. I would recommend the TA to others	1	2	3	4	Ç5/
	-	4	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have tak	kon2
--	------

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab? like the explanation Detailed and very useful. Clear.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Answering question by a way of clearly exterining and showing more examples.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Demostration.

What suggestions would you make to the TA for future teaching?

Adol more material lexamples relatives to class.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrab Aslamy	Course Number: GEO 105
Major or program: Farensic Science	Expected course grade: B -
1. This course was: Required for major/minor Required for	sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. G	rad f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week d. more than 7 hours per week	*

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	5	, NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	- 5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	. NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5	NA
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	(3)	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The Section provided a more detailed explanation of the topic.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

fare me advice on writing a paper and huped me look at the topic from a different point of view.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The TA Showed a detailed knowledge of topic at hand.

What suggestions would you make to the TA for future teaching?

Create more questions that create discussion

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:		Course Number: GEO () 5
Major or program: Undecided		Expected course grade:
This course was: Required for major/minor	Required for se	quence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Grad	f. Other
	urs per week than 7 hours per week	e se

. 10000 1010 0 11 1 10 11 11 11	•					
	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(3)	NA
5. TA encourages participation and	1	2	3	4	(5)	NA
questions	8					81.0
TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
TA provides clear and interesting questions for discussion	1	2.	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4		NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(5)	NA
course material?				10		Ouer

20	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	9
18. There was room for my opinion	1	2	3	4	(-5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)

	-				Agree	
17. I felt comfortable talking in section/lab	1	2	3	4	Ö	
18. There was room for my opinion	1	2	3	4	(5)	
19. I felt I was being listened to	1	2	3	4	5	
20. I would recommend the TA to others	1	2	3	4	(5)	
21 Considering the Land Co.						
21. Considering the level of the course (100, 20	0, etc.), how doe	es this course's wo	rkload compare	to others you hav	e taken?	
Less Demanding	As demanding) More o	demanding	Neutral		
If you would like to comment on any of the abov	e questions, you	may do so here:				
The state of the s						
Please answer the following:						
What did you like and dislike about section or lab	?					
	Conth	in about	hit Dide	it o	€.	
anything in Particular	(it Cally	o distilla	<u> </u>
Did the TA help you in any particular way during t	he semester (wit	th nanore local		S Wasted 24		
HC hilled My	h	n papers/assignm	lents/exam prep	etc)? If so, how?		
of of of of other hars	-Villey f	live 1	by To	n n	saturn	
of cours due to our	nee	tily an	d fult	am Scol	sdforn was langern	
What are the TA's strengths? In what ways do you	feel the TA nee	ds improvement?	2 6 28 28	o CAP.	unafon	
He B VC/5 Ruson	ate ah	A 1	13 teach	.0 0	1 .	
	1.77		1) - 000	ings on	a Hac	lu
What suggestions would you make to the TA for fu	d ru	want f	hilys. D	id not	Sel 12	maa
what suggestions would you make to the TA for fu	iture teaching?	1:1-11	<u></u>		·	- SK
Thought there	- 1)	11896	- n N	1000	n for	9 0
maxima			Ħ			
17 Surran						
(d)						c c

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohran Aslamy		Course	Number: GEO 165
Major or program: & According		Expecte	ed course grade: 90
This course was: Required for major/minor	Requi	red for sequence	Not Required
2 Fam a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
	ours per week than 7 hours pe	er week	*

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
					A	
5. TA encourages participation and	1	2	3	4	(3)	NA
questions					B	810
6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly		_		4	(5)	NA
7. TA provides clear and interesting	1	2	3	4	9	IVA
questions for discussion		3	3	4	(5)	NA
8. TA creates an effective space for	1	2	3	•	0	
discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	-			G	
10. TA shows concern that you are	1	2	3	4	5	NA
learning the material	-				0	
11. TA makes him/herself available	1	2	3	²⁵ 4	(5)	NA
outside of class						
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions					Œ	81.6
13. TA demonstrates knowledge of	1	2	3	4	(5)	NA
the subject matter				4	(5)	NA
14. TA shows enthusiasm for	1	2	3	4	(3)	110
subject and teaching		2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	5	4		
as 0	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	ī	4	J			

course material?

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(s)
19. I felt I was being listened to	1	2	3	4	
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course	100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Solved a made the class so easy with the way he explained concept and idea to eless

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

He was very approachable with any questions without me may have

What are the TA's strengths? In what ways do you feel the TA needs improvement?

His strengths me included is his immerse knowledge of the supert combined with being a very personable guy resultand in a great course where he encouraged discussion What suggestions would you make to the TA for future teaching?

None.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	ob	Course	Number: GEO
Major or program:		Expect	ed course grade:
1. This course was: Required for m	ajor/minor Re	quired for sequence	Not Required
2. Lam a: a. Freshman b. Sophomore c. Juni	for d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a. less than 2 hours per week b. 2-4 hours per week	ne class is: c. 4-7 hours per wee d. more than 7 hour		5

b. 2-4 hours per week

course material?

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class 12. TA is approachable about	1	2	3	(4)	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	(3)	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3		5
	_	~	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohvob	Α	Course	Number: GEO 105
Major or program: <u>Nudecided</u> .		Expecte	d course grade: B+
This course was: Required for ma	ajor/minor Require	ed for sequence	Not Required
I am a: a. Freshman	or d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a. less than 2 hours per week	e class is: c. 4-7 hours per week d. more than 7 hours pe	r week	±

b. 2-4 hours per week

course material?

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class						
5. TA encourages participation and	1	2	3	4	(5)	NA
questions	.u		_		(5)	NA
TA communicates concepts,	1	2	3	4		NA
content, and issues clearly				4	5	NA
7. TA provides clear and interesting	1	2.	3	4	3	W
questions for discussion			2	4	(5)	NA
8. TA creates an effective space for	1	2	3	4		• • • •
discussion		2	3	4	(5)	NA
9. TA brought up interesting related	1	2	3	•		
issues	1	2	3	4	(5)	NA
10. TA shows concern that you are	1	2	2			
learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	-				
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions	_					
13. TA demonstrates knowledge of	1	2	3	4	(5)	NA
the subject matter						
14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching						NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
			_	4		NA
16. Overall, how would you rate	1	2	3	4	3	147
discussion section in providing						
a fuller understanding of the						

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			G	Agree
17. I felt comfortable talking in section/lab	1	2	3	4	
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	
20. I would recommend the TA to others	1	2	3	4	(5)
			-	-Tr	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Neutral

Less Demanding As demanding More demanding

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Solve b Aslamy	Course Number: GEO / 25
Major or program: Geography	Expected course grade:
1. This course was: Required for majo//minor Required fo	r sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. d.	Grad f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week d. more than 7 hours per week	ek _

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
		2	3	4	5 .	NA
5. TA encourages participation and	1	2	5	4		•••
questions 6. TA communicates concepts,	1	2	3	4	5 /	NA
content, and issues clearly	-	_				
7. TA provides clear and interesting	1	2,	3	4	15	NA
questions for discussion				E		
8. TA creates an effective space for	1	2	3	4	5	NA
discussion				4	- 1	NA
9. TA brought up interesting related	1	2	3	4	5	NA
issues	1	2	3	4	5 /	NA
10. TA shows concern that you are learning the material	1	2	3	•		
11. TA makes him/herself available	1	2	3	4	5	NA
outside of class						
12. TA is approachable about	1	2	3	4	5	NA
related issues and questions					_	
13. TA demonstrates knowledge of	1	2	3	4	5	NA
the subject matter		2	3	4	5	NA
14. TA shows enthusiasm for	1	2	3	4		1177
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	.5	NA
15. IA's grading is fair and justified	_	-			- Andrews	
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing						
a fuller understanding of the						
course material?						0

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	15
18. There was room for my opinion	1	2	3	4	15
19. I felt I was being listened to	1	2	3	4	5 /
20. I would recommend the TA to others	1	2	3	4	5
					All and a second

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	ab	Course Number: GEO \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Major or program: everycotox	+ and special ed	Expected course grade:
1. This course was: Required for r	major/minor Required for seq	uence Not Required
2. I am a: a. Freshman b. Sophomore c. Jui	nior d. Senior e. Grad	f. Other
3. The time I spend on work outside of ta. less than 2 hours per weekb. 2-4 hours per week	the class is: c. 4-7 hours per week d. more than 7 hours per week	8

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

Trease rate your reaction to the roller	.0					
	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	(5)	NA
questions	18				1	
6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly		_	2	4	(5)	NA
7. TA provides clear and interesting	1	2	3	4	3	IVA
questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	J			
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues						
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available	1	2	3	4	5	NA
outside of class						214
12. TA is approachable about related issues and questions	1	2	3	4	(5_)	NA
13. TA demonstrates knowledge of	1	2	3	4	5	NA
the subject matter						814
14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching		_	F	4	5	NA
15. TA's grading is fair and justified	1	2	3	4		NA
16. Overall, how would you rate	1	2	3	4	(5)	NA
discussion section in providing a fuller understanding of the						

course material?

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	. .
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob		Course Number: GEO	£.
Major or program: Public Health	-	Expected course grade: A	
This course was: Required for major/minor	Required for seq	Juence Not Required	>
I am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Grad	f. Other	
3. The time I spend on work outside of the class is:	and the second		

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	(5)	INA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2=	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	(5)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class 12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions 13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(5)	NA
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	
				•	(3)

21. Considering the level of the course (00, 200, etc.), how does this course's workload compare to others you have taken	
1	200, etc.), now does this course's workload compare to others you have taken	2

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

We reviewed-it helped me prepare for exams

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

relayed ideas well

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohro b			Course Number: GEO			
Major or program:	NA		Expecte	ed course grade:		
1. This course was:	Required for major/minor	r Requir	ed for sequence	Not Required		
2. Lam a: a. Freshman b. Soph	omore c. Junior	d. Senior	e. Grad	f. Other		
3. The time I spend on war a. less than 2 hours per war b. 2-4 hours per week		ours per week e than 7 hours pe	er week	*		

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive 5	No opinion NA
5. TA encourages participation and	1	2	3	4	5	NA
questions	35			×		NA
6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly		_	3	4	5	NA
7. TA provides clear and interesting	1	2.	3	4	,	• • • •
questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for	1	2				
discussion 9. TA brought up interesting related	1	2	3	(4)	5	NA
issues	-					
10. TA shows concern that you are	1	2	3	4	5	NA
learning the material						
11. TA makes him/herself available	1	2	3	4	5	NA
outside of class				_		NA
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions		2	3	4	(5)	NA
13. TA demonstrates knowledge of	1	2	5	4		
the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for	1	2				
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
15. TA's grading is fair and justified	-	_				
16. Overall, how would you rate	1	2	3	(4)	5	NA
discussion section in providing a fuller understanding of the						

course material?

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	Ç
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	(4")	5
		_	3	1 to 1	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding 🥥

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The open discussion

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Very well resed on the topic

What suggestions would you make to the TA for future teaching?

Try to have more student discussion

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Asalmy	Cour	se Number: GEC	105
Major or program: CIVIL EMINCE	and)	Expe	ected course grad	de:
This course was: Required for major	or/minor Requ	ired for sequence	-No	t Required
2. I am a: a.) Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other	
	class is: c. 4-7 hours per week d. more than 7 hours p	er week		185

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5/	NA
5. TA encourages participation and	8 1 = j	2	3	4	(5)	NA
questions	1	2	3	4	/5/	NA
TA communicates concepts, content, and issues clearly	1				15)	NA
7. TA provides clear and interesting questions for discussion	1	2.	3	4	(3)	IVA
8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion					£)	NA .
TA brought up interesting related issues	1	2	3	4	(3)	
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(5)	NA
course material?						Over

Strongly	Disagree	Neutral	Agree	Strongly
disagree				Agree
1	2	3	4	(5)
1	2	3	4	B
1	2	3	4	6
1	2	3	4	É
		disagree 1 2 1 2 1 2	disagree 1 2 3 1 2 3 1 2 3	disagree 1 2 3 4 1 2 3 4 1 2 3 4

21. Considering the level of the course (100)	, 200, etc.), how does this	s course's workload compare	to others you have	taken?
Less Demanding	As demanding	More demanding	Nouteal	

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Very consistent and fair

Please answer the following:

What did you like and dislike about section or lab?

Section allowed for concepts in lecture to be reinforced and further understood

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

It I had an issue or glestion with an assignment, I Get as though I could talk to him whenever I weeded

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Course	Number: GEO_105
Major or program: Economics	Expecte	ed course grade: A
1. This course was: Required for major/minor Requi	red for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is:		
a less than 2 hours per week c. 4-7 hours per week b. 2-4 hours per week d. more than 7 hours per	er week	*

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly besitive	No opinion
4. TA is prepared for class	1	2	3	4	15	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2,	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	(3)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	(3)	NA
outside of class 12. TA is approachable about	1	2	3	4	3	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5	NA
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				-
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	(3)
19. I felt I was being listened to	1	2	3	4	CZY
20. I would recommend the TA to others	1	2	3	4	(5)
					\ \

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Informative, useful

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

exam

prep

Was

help()

What are the TA's strengths? In what ways do you feel the TA needs improvement?

gettha

others

to

porticipate

need

improvence

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assista	int: <i>5</i> 0	hrob		Course	Number: GEO/
Major or program:	Und	ecided		Expecto	ed course grade:
1. This course was:	Required	for major/minor	Requ	ired for sequence	Not Required
2. I am a: a. Freshman b. Sop	homore (c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on values than 2 hours per veek		c. 4-7 ho	ours per week than 7 hours p		÷

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
	4	2	3	4	(5)	NA
TA encourages participation and questions	1	2	3	-		
6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly						
7. TA provides clear and interesting	1	2,	3	4	5	NA
questions for discussion					-	NA
8. TA creates an effective space for	1	2	3	4	5	NA
discussion	1	2	3	(4)	5	NA
TA brought up interesting related issues	1	2	5			
10. TA shows concern that you are	1	2	3	4	(5)	NA
learning the material						
11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class				4	(5)	NA
12. TA is approachable about	1	2	3	4	(3)	WA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	(5)	NA
the subject matter	1	-				
14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching						
15. TA's grading is fair and justified	1	2	3	(4)	5	NA
	4	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	5	4	(3)	,
discussion section in providing a fuller understanding of the						
course material?						
						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	- 2	(3)	4	5
18. There was room for my opinion	1	2	(3)	4	5
19. I felt I was being listened to	1	2	3	(D)	5
20. I would recommend the TA to others	1	2	2		5
		-	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Course	e Number: GEO
Major or program:	Expec	ted course grade:
This course was: Required for major/minor	Required for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	Senior e. Grad	f. Other
3. The time I spend on work outside of the class is:		
a. less than 2 hours per week c. 4-7 hours	per week n 7 hours per week	8

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related .	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	
19. I felt I was being listened to	1	2	3	4	()
20. I would recommend the TA to others	1	2	3	4	(5)
					1

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

give this guy a raise

What are the TA's strengths? In what ways do you feel the TA needs improvement?

good guy