SYRACUSE UNIVERSITY
Department: Department of Geography
Term: Spring 2020
Form: Course Evaluation and Student Learning Outcomes - Geography Department
Instructor: Aslamy,Sohrob Tosh
CROSS-LISTED: Aslamy,Sohrob Tosh GEO103 M002, GEO103 M003, and GEO103 M004
Responses: 24   Enrollment: 72   Response Rate: 33.3%

	1 Strongly Disagree		2 Disagree		3 Neutral		4 Agree		5 Strongly Agree		6 Not Applicable	Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	N	Mean	StD
1. The lectures were clear and well-organized.	0	0%	1	4.4%	2	8.7%	12	52.2%	8	34.8%	1	24	4.17	0.78
2. The instructor introduced me to new ideas and concepts.	0	0%	1	4.4%	3	13%	12	52.2%	7	30.4%	1	24	4.09	0.79
3. The instructor asked questions that stimulated general discussion.	0	0%	0	0%	2	8.3%	8	33.3%	14	58.3%	0	24	4.50	0.66
4. The instructor gave consideration to the concerns, comments, and questions of students.	0	0%	0	0%	3	12.5%	8	33.3%	13	54.2%	0	24	4.42	0.72
5. The instructor showed enthusiasm for the course material.	0	0%	0	0%	3	12.5%	7	29.2%	14	58.3%	0	24	4.46	0.72
6. The course challenged me to think seriously about the subject matter.	0	0%	0	0%	3	13%	6	26.1%	14	60.9%	0	23	4.48	0.73

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	1 Strongly Disagree		2 Disagree		3 Neutral		4 Agree		5 Strongly Agree		6 Not Applicable	Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	N	Mean	StD
1. I gained an understanding of major concepts in geography.	0	0%	0	0%	3	12.5%	12	50%	9	37.5%	0	24	4.25	0.68
2. I became aware of multiple perspectives and debates on issues in geography.	0	0%	0	0%	1	4.2%	12	50%	11	45.8%	0	24	4.42	0.58
3. I am able to identify, locate, evaluate, use, and share information as it pertains to geography.	0	0%	0	0%	1	4.6%	11	50%	10	45.4%	1	23	4.41	0.59
4. I am able to critically read and understand the scholarly literature in geography.	0	0%	0	0%	4	17.4%	11	47.8%	8	34.8%	1	24	4.17	0.72
5. I developed skills in displaying geographic information in a graphic or visual form.	1	4.6%	1	4.6%	3	13.6%	9	40.9%	8	36.4%	2	24	4.00	1.07
6. I have a better understanding of the changing relationship between humans and the environment.	0	0%	0	0%	1	4.2%	9	37.5%	14	58.3%	0	24	4.54	0.59
7. I have a better understanding of the relationship between people and places over time and across space.	0	0%	0	0%	2	8.3%	9	37.5%	13	54.2%	0	24	4.46	0.66
8. I have a better understanding of basic geographic methods of presenting and using spatial information (e.g. map making and reading, spatial analysis and visualization).	1	5%	0	0%	3	15%	7	35%	9	45%	4	24	4.15	1.04
9. I have a better understanding of the value of a geographic perspective on the world around us.	0	0%	0	0%	1	4.2%	11	45.8%	12	50%	0	24	4.46	0.59
10. I have a better understanding of the natural environment, including patterns and causal processes, and variations over time and across space.	0	0%	0	0%	2	8.7%	10	43.5%	11	47.8%	1	24	4.39	0.66
11. Overall, I learned a great deal from this course.	0	0%	0	0%	3	13%	7	30.4%	13	56.5%	0	23	4.43	0.73

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	1 Poor		2 Below Average		3 Average		4 Above Average		5 Excellent		Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
1. The instructor of this course was:	0	0.0%	0	0.0%	6	26.1%	9	39.1%	8	34.8%	23	4.09	0.79
2. This course was:	0	0.0%	0	0.0%	7	33.3%	6	28.6%	8	38.1%	21	4.05	0.86

1. Which of the following best describes you?	N	%
Geography Major	3	12.5%
Geography Minor	1	4.2%
Environment & Society Minor	2	8.3%
Undeclared undergraduate	1	4.2%
Other major	17	70.8%
Total	24	

- Broadcast and Digital Journalism
- Civil Engineering
- civil engineering
- Earth Science major
- (2) Economics
- Engineer
- Food Studies
- International Relations
- Mechanical Engineering
- Physics
- Television Radio and Film

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2. Class Status	N	%
Freshman	14	58.3%
Sophomore	5	20.8%
Junior	1	4.2%
Senior	4	16.7%
Graduate student	0	0.0%
Non-matriculated student	0	0.0%
Total	24	

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3. Gender

Gender	N	%
Male	9	37.5%
Female	15	62.5%
Transgender	0	0.0%
Unsure / other	0	0.0%
Prefer not to say	0	0.0%
Total	24	

4. Are you taking this course to fulfill a requirement?

	N	%
Yes	18	75.0%
No	6	25.0%
Total	24	

5. I attended the following percentage of class meetings:

	N	%
Over 90%	21	87.5%
80-90%	2	8.3%
60-79%	0	0.0%
50-69%	1	4.2%
Less than 50%	0	0.0%
Total	24	

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6. On average, how many hours per week did you spend preparing for this course outside of class time?

	N	%
Less than 1 hour	8	33.3%
1-2 hours	9	37.5%
3-4 hours	7	29.2%
More than 4 hours	0	0.0%
Total	24	

7. The work load for this course in relation to other courses of the same level was:

	N	%
Much heavier	0	0.0%
Heavier	5	20.8%
About the same	13	54.2%
Lighter	6	25.0%
Much lighter	0	0.0%
Total	24	

8. The grading standards for this course in relation to other courses of the same level were:

	N	%
Much harder	2	8.3%
Harder	7	29.2%
About the same	14	58.3%
Easier	1	4.2%
Much easier	0	0.0%
Total	24	

What aspects of this course were most successful? Why?

- Discussion sections were helpful in reinforcing material from lecture. TA posed good questions and guidance on assignments.
- Discussions were open and engaging.
- Easy to attend, TA made topics clear and easy to follow, left plenty of room to ask questions and went over material in a timely fashion.
- Going over the readings helped me gain a better perspective on what the bigger messages and lessons that were taught through reading materials.
- I found review of topics from lecture helpful.
- I was able to fully understand the topics we covered in class because in discussion, we went deeper into what was explained during the week.
- Same as other form.
- The film watching and questions that followed the film because it gave us a visualization of what was discussed in class.
- the instructor is good
- The recitation was good for discussion and reviewing for the tests and exams. I think the review sessions we had for the midterm really did help. We also watched some really interesting videos and had good discussions about those.
- Videos and topics in recitation
- We had good examples that backed up what we learned in lecture for the week.

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What aspects of this course were least successful? Why?

- Essay- I felt it was graded much harder than expected
- I did not find our discussions very engaging.
- I think that participation in the discussions should count towards a grade to give more students an incentive to participate. It felt like the same few students were always talking and the discussions were not as deep as they could have been.
- I think the recitation was fine.
- NA
- None.
- Nothing really.
- Same as other form.
- the powerpoint is not clear
- The recitation should have had more preparation for the essays and discussion about what people were going to write about and what evidence they would use. It should have been more of a required step because otherwise most people didn't think about the essay or read the prompt till the day before it was due.

Please comment on any issues that you feel are not addressed by this questionnaire.

- good
- I loved this course and am very interested in environmentalism. Professor Wilson and TA Sohrab made the class and information very clear. However, I feel that my grade in the class does not reflect my overall participation and effort. I attended all classes except for 1 or 2 due to illness, and I always did all the reading and assignment in full. However, I feel as though we did not have many grades, and the grades that I did receive were lower than what I thought I deserved. I was receiving the same grades as some of my other classmates that did not put in nearly the amount of effort that I was.
- N/A
- none
- None
- Nothing
- Sohrob, you were so helpful and I really felt like you had my best interest and I really, truly appreciate that so thank you. Continue what you are doing and keep encouraging people to visit your office hours! You really made this class enjoyable for me.