The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sahoo	Ь	Cou	rse Number: GEO 195
Major or program: Architect	fact	Ехр	ected course grade:
This course was: Required for ma	jor/minor	Required for sequence	e Not Required
2. I am a: a. Freshman b. Sophomore c. Junio	or d. Senio	or e. Grad	f. Other
 3. The time I spend on work outside of the a. less than 2 hours per week b. 2-4 hours per week 	e class is: c. 4-7 hours per d. more than 7 l		¥

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

b. 2-4 hours per week

8	Highly negative	Moderately negative 2	Neutral 3	Moderately positive	Highly positive 5	No opinion NA
4. TA is prepared for class	1	4	3			
5. TA encourages participation and	1	2	3	4	S	NA
questions 6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	ŇA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	4	(5)	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
			W	4	(5)	NA
16. Overall, how would you rate discussion section in providing	1	2	3	4		
a fuller understanding of the course material?						Over :
						UVEL:

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to20. I would recommend the TA to others	1	2	3	4	5
and the factor of the factor o	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I think there was alway good discussion + reflection on material in class.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Yes, he helped me with an assignment by Londer standing my circum stances and allowing me to meet with him

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He speaks well to the class.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob		Course Number: GEO 105
Major or program: ACC & FIN		Expected course grade:
This course was: Required for maj	or/minor Required for sec	quence Not Required
I am a: a. Freshman b. Sophomore) d. Senior e. Grac	d f. Other
3. The time I spend on work outside of the a. less than 2 hours per week b. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours per week	

b. 2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TAIS prepared for dass	-					***
5. TA encourages participation and	1	2	3	4	(5)	NA
questions		2	3	4	(3)	NA
6. TA communicates concepts,	1	2	3			
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA
questions for discussion	-				<u></u>	
8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion				0.	(3)	NA
9. TA brought up interesting related	1	2	3	4	(3)	III
issues	1	2	3	4	$\binom{5}{5}$	NA
TA shows concern that you are learning the material	1	2	J	_		
11. TA makes him/herself available	1	2	3	4)4	:5 (5)	NA
outside of class			i i		(3)	NA
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions		2	3 *	4	(5)	NA
13. TA demonstrates knowledge of	1	2	3	118		
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching	~				\sim	
15. TA's grading is fair and justified	1	2	3	4	5	NA
				4	(5)	NA
16. Overall, how would you rate	1	2	3	4		• • • • • • • • • • • • • • • • • • • •
discussion section in providing				a		
a fuller understanding of the course material?						
COUISE Material:						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			0	
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Homework is a lot for me.

Please answer the following:

What did you like and dislike about section or lab?

I really like this secction because it helps clear a lot of problems on it helps point out the important things or knowledge that I should get

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

One onep encourage participation and map test.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Overall no weakness, but maybe louden voice.

sometime I got lost because I cannot hear What suggestions would you make to the TA for future teaching? cleary

fanfastic,

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Solvab		Course	Number: GEO
Major or program: Orgeoided		Expecto	ed course grade:
This course was: Required for major	or/minor Requi	red for sequence	Not Required
Lam a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a. less than 2 hours per week b. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours p	er week	9 ,

ricuse rate your readment to size	J					
5	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	(5)	NA
questions		2	3	4	(5)	NA
TA communicates concepts, content, and issues clearly	1	2	,	•	~	
7. TA provides clear and interesting	1	2.	3	4	(5)	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion	1	2	3	(4)	5	NA
TA brought up interesting related issues		2	3	(4)	5	NA
TA shows concern that you are learning the material	1	2			·	Ņ. NA
11. TA makes him/herself available outside of class	1	2	3	4	5	
12. TA is approachable about	1	2	3	4	(5.)	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 **	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate	1	2	3	4	(5)	NA
discussion section in providing a fuller understanding of the				P		
course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1				Agree
18. There was room for my opinion	1	2	(3)	4	5
19. I felt I was being listened to	1	2	3	4	(5)
	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)
24.0					

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 5011	ob	Course	Number: GEO
Major or program: Bineral	receiving	Expect	ed course grade:
This course was: Required for magnitude	jor/minor Requi	red for sequence	Not Required
2. Lam a: a. Freshman b. Sophomore c. Junio	r d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a less than 2 hours per week b. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours p	er week	183

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive 5	No opinion NA
4. TA is prepared for class	1	2	3	4	5	
5. TA encourages participation and questions	1	2	3	4	(E)	NA
6. TA communicates concepts,	1	2	3	4	1	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	B	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	. (4)	5	NA
outside of class 12. TA is approachable about	1	2	3	4	5,	NA
related issues and questions 13. TA demonstrates knowledge of the subject matter	1	2	3 =	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(3)	NA
course material?				(10) X		Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1				Agree
18. There was room for my opinion	1	2	3	41)	5
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)
the TA to others	1	2_	3	4	57
24.0					

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

like going over important concepts reasoned in siction

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Not molaridually, but the class

What are the TA's strengths? In what ways do you feel the TA needs improvement?

positive + unouledgable

What suggestions would you make to the TA for future teaching?

rone

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sonrab	Course	Number: GEO 105
Major or program:	Expecte	ed course grade:
This course was: Required for major/minor Required	ired for sequence	Not Required
Lama: a Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week c. 4-7 hours per week d. more than 7 hours		×

, e	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions	_				1	NA
6. TA communicates concepts,	1	2	3	4	(3)	NA
content, and issues clearly 7. TA provides clear and interesting	g 1	2.	3	4	(5)	NA
questions for discussion			-	4	(E)	NA
8. TA creates an effective space for	1	2	3	4	(3)	• • • • • • • • • • • • • • • • • • • •
discussion 9. TA brought up interesting relate	d 1	2	3	4	5	NA
issues			3	4	5	NA
TA shows concern that you are learning the material	1	2	5	7	. 0	12
11. TA makes him/herself available outside of class	e 1	2	3	· 4	(5)	NA
12. TA is approachable about	1	2	3	4	(25)	NA
related issues and questions 13. TA demonstrates knowledge o	f 1	2	3 *	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching 15. TA's grading is fair and justifie	d 1	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	3	4	(5)	NA
discussion section in providing a fuller understanding of the		-				
course material?				10		Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			1,6,00	Strongly
17. I felt comfortable talking in section/lab	1				Agree
18. There was room for my opinion	1	2	(3)	4	5
19. I felt I was being listened to	1	2	3	(4)	5
	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	F
				7	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I liked everything it was a good learning environment

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

He gave us the formats and topics and reminded us

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Overall great

What suggestions would you make to the TA for future teaching?

NO suggestion

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 50hrob		Course Number: GEO 105
Major or program: Whing + Pho	tov/	Expected course grade:
J.	minor Required for sec	Not Required
1. This course was: Required for major/	minor Required for sec	Hornequies
I am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Grad	f. Other
3. The time I spend on work outside of the cla	ss is:	
	4-7 hours per week more than 7 hours per week	*

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(_5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2.	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
TA shows concern that you are learning the material	1	2	3	4	S	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3 🦥	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5-	NA
course material?						0

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	* _h 3	(4)	5
18. There was room for my opinion	1	2	3	(A)	5
19. I felt I was being listened to	1	2	3	(A)	5
20. I would recommend the TA to others	1	2	3	(4)	,
				(-)	٥

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

(Lece	Demanding
-	LC33	Demanding /

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

It seemed like there was a lot of info to fit in

a short time

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

told us how to improve our nomework / test grades

What are the TA's strengths? In what ways do you feel the TA needs improvement?

encovaged patricipation + good.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Course Number: GEO 105

4

3

3

3

3

Name of teaching assistant: Sohrab	Ashra	my_	Course N	lumber: GEO 10	5	
Major or program:			Expected	d course grade:		
This course was: Required for many sequired	najor/minor	Required fo	r sequence	Not Requ	uired	
I am a: a. Freshman b. Sophomore	ior d	. Senior e.	Grad	f. Other		
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week b. 2-4 hours per week d. more than 7 hours per week						
Please rate your reaction to the following	g statements.	Choose NA if you h	ave not observ	ed your TA in any	of the listed s	ituations:
4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	(a)	5	NA
discussion 9. TA brought up interesting related .	1	2	3	B	5	NA
issues 10. TA shows concern that you are	1	2	3	45	5	NA

2

2

2

2

2

2

1

1

1

1

learning the material

12. TA is approachable about

the subject matter

14. TA shows enthusiasm for

subject and teaching

outside of class

11. TA makes him/herself available

related issues and questions

13. TA demonstrates knowledge of

15. TA's grading is fair and justified

16. Overall, how would you rate

course material?

discussion section in providing a fuller understanding of the

NA

NA

NA

NA

NA

NA

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohroh AS/	amy Course Number: GEO 105
Major or program: Anthropology	Expected course grade:
1. This course was: Required for major/minor	Required for sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	. Senior e. Grad f. Other
	irs per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	(4)	5	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	(3)	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	(3)	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	(4)	5	NA
subject and teaching 15. TA's grading is fair and justified	$\binom{1}{1}$	2	3	4	5	NA
16. Overall, how would you rate	1	(2)	3	4	5	NA
discussion section in providing a fuller understanding of the course material?				E:		Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	_	6		Agree
18. There was room for my opinion	1	2	(3)	4	5
	1	2	(3)	4	5
19. I felt I was being listened to	1	2	(3)		3
20. I would recommend the TA to others		-	(3)	4	5
		2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

TA made course local unbearable

Impossible to get perfect soor on assignment At times made me feel Stupid.

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching a	ssistant So	hrob		Course N	lumber: GEO 105
Major or program:			went & Tec	h Expected	d course grade:A
Major or program:	Thromatic	all, forcerages			
1. This course was	Require	d for major/minor	Require	d for sequence	Not Required
2. I am a: a. Freshman	o. Sophomore	c. Junior	d. Senior	e. Grad	f. Other

3. The time I spend on work outside of the class is:

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

Trease rate your roads and a	•					
8	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
	1	2	3	4	(5)	NA
5. TA encourages participation and	1					
questions	1	2	3	4	5	NA
TA communicates concepts, content, and issues clearly	1	2	2	\approx	_	214
7. TA provides clear and interesting	1	2.	3	(4)	5	NA
guestions for discussion						414
8. TA creates an effective space for	1	2	3	4	5	NA
discussion				30	1	
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues						
10. TA shows concern that you are	1	2	(3)	4	5	NA
learning the material	-					
11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class			27			
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions	_				5	
13. TA demonstrates knowledge of	1	2	3 *	4	5	NA
the subject matter	-				(3)	
14. TA shows enthusiasm for	1	2	3	4	5	NA
	-	_				
subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified		-	Ä.			
	1	2	3	4	5	NA
16. Overall, how would you rate	1	-				
discussion section in providing				15		
a fuller understanding of the						
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			0	
17. I felt comfortable talking in section/lab	1	2			Agree
18. There was room for my opinion	1	2	3	4	(5)
	1	2	3	4	
19. I felt I was being listened to	1	2	2	•	3
20. I would recommend the TA to others		4	3	4	5
the same and the to others	1	2	3	4	5

considering the level of the course (100, 200, etc.), how does this course's workload compare to others you be	
· · · · · · · · · · · · · · · · · · ·	
The state of workload Collingle to others you be	aug taleana

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Liked the open discussion

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Nove

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Knowledge of material

What suggestions would you make to the TA for future teaching?

Try to get things done quicker & or more efficiently

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob		Course Number: GEO 105
Major or program: SOE		Expected course grade: 3-5
This course was: Required for maj	or/minor Required for seq	uence Not Required
I am a: a. Freshman b. Sophomore c. Junion	r d. Senior e. Grad	f. Other
3. The time I spend on work outside of thea. less than 2 hours per weekb. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours per week	8

			Neutral	Moderately	Highly	No
g	Highly	Moderately	Neutrai	positive	positive	opinion
2.	negative	negative	3	4	5	NA
4. TA is prepared for class	1	2	3	·		
5 The second participation and	1	2	3	4	5	NA
5. TA encourages participation and	Ŧ	_				
questions	1	2	3	4	(5)	NA
6. TA communicates concepts,		~				
content, and issues clearly	1	2.	3	4	(5)	NA
7. TA provides clear and interesting	-					
questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for	1	-				
discussion	1	2	(3)	4	5	NA
9. TA brought up interesting related	1	_				
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material	-			erroles.		*
11. TA makes him/herself available	1	2	3	(4)	5	NA
outside of class	•				-	
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions	_					
13. TA demonstrates knowledge of	1	2	3 *	4	5	NA
the subject matter				Serve dille		
14. TA shows enthusiasm for	1	2	3	(4)	5	NA
subject and teaching						
15. TA's grading is fair and justified	1	2	3	4) 5	NA
23. 11. 9 8. 44.11.8			•			
16. Overall, how would you rate	1	2	3	(4)	5	NA
discussion section in providing						
a fuller understanding of the						
course material?						
COMING THATCHES						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	_			Agree
18. There was room for my opinion	7	2	(3)	4	5
	1	2	3	4	S
19. I felt I was being listened to	1	2	3	(4)	F
20. I would recommend the TA to others	1	2	3		2
		~	3	4	(5.)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

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Name of teaching assistant: Sohinb A.	Course Number: GEO 105			
Major or program: Computer Scient		Expect	ed course grade:	
1. This course was: Required for major	or/minor Req	uired for sequence	Not Required	
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other	
 The time I spend on work outside of the less than 2 hours per week 2-4 hours per week 	class is: c. 4-7 hours per week d. more than 7 hours	per week	s/	

4. This is a special for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	-				
5. TA encourages participation and	1	2	3	4	(5)	NA
questions		2	3	4	13	NA
6. TA communicates concepts,	1	2	3	•	G	
content, and issues clearly	_	2	3	4	(5)	NA
7. TA provides clear and interesting	1	2.	3		0	
questions for discussion		2	3	4	(5)	NA
8. TA creates an effective space for	1	2	3			
discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related	1	2	*			
issues	1	2	3	4	(5)	NA
10. TA shows concern that you are		-			27	~
learning the material 11. TA makes him/herself available	1	2	3	· 4	(5)	NA
outside of class	-		161		- 1	
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions	_				1	
13. TA demonstrates knowledge of	1	2	3 *	4	5/	NA
the subject matter					1. 4	
14. TA shows enthusiasm for	1	2	3	4	1.5	NA
subject and teaching					C. June	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
			(a)			NA
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing						
a fuller understanding of the				5		
course material?				-		Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			0	
17. I felt comfortable talking in section/lab	1	2	3	67	Agree
18. There was room for my opinion	1	2	2	(4)	5
19. I felt I was being listened to	1	2	3	(2)	5
20. I would recommend the TA to others	1	2	3	4	5 .
	1	2	3	a)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding	More demanding Neutral
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If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

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Name of teaching assistant: Shrob

11. TA makes him/herself available

related issues and questions

13. TA demonstrates knowledge of

15. TA's grading is fair and justified

16. Overall, how would you rate

course material?

discussion section in providing a fuller understanding of the

outside of class

12. TA is approachable about

the subject matter

14. TA shows enthusiasm for subject and teaching

Course Number: GEO 105

Major or program:			Expecte	d course grade:				
This course was: Required for r	najor/minor	Required	I for sequence	Not Requ	uired			
Lam a: b. Sophomore c. Jur	nior c	J. Senior	e. Grad	f. Other				
3. The time I spend on work outside of the class is: a) less than 2 hours per week b. 2-4 hours per week d. more than 7 hours per week Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:								
Please rate your reaction to the following	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion		
4. TA is prepared for class	1	2	3	(4)	5	NA		
5. TA encourages participation and	1	2	3	4	(5)	NA		
questions 6. TA communicates concepts,	1	2	3	4	(5)	NA		
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA		
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA		
discussion 9. TA brought up interesting related	1	2	3	(4)	5	NA		
issues 10. TA shows concern that you are learning the material	1	2	3	4	. (5)	NA NA		

2

2

2

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2

1

1

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1

3

3

3

3

3

3

NA

NA

NA

NA

NA

NA

5

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	0			~	Agree
	1	2	3	(4)	5
18. There was room for my opinion	1	2	3	(A)	_
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	*	2	3	4	5
recommend the TA to others	1	2	3	4	(5)
				-	(3)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Neutral	More demanding	As demanding	Less Demanding
Neutral	more demanding		

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

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Name of teaching	g assistant: SOV	nob Asia	my	Course	Number: GEO 105
	n: Inclusive to		× 4	Expecte	d course grade: B+
1. This course w		d for major/mino		red for sequence	Not Required
2. I am a: a. Freshman	b. Sophomore	c. Junior	d. Senior	e. Grad	f. Other

3. The time I spend on work outside of the class is:

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

S4	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	(5)	NA
questions		_	· 3	4	(5)	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	3	
7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion				Com	r	NA
8. TA creates an effective space for	1	2	3	(4)	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues				0		
10. TA shows concern that you are	1	2	3	(4)	5	NA
learning the material		_	2	. (2)	5	NA
11. TA makes him/herself available outside of class	1	2	3	4)	J.	•••
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions					0	
13. TA demonstrates knowledge of	1	2	3 *	4	(5)	NA
the subject matter	_	2	3	4	(5)	NA
14. TA shows enthusiasm for	1	2	3	•		
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
15. IA's grading is fall and justified	-		às às		6	
16. Overall, how would you rate	1	2	3	4	(5)	NA
discussion section in providing					_	
a fuller understanding of the				6		
course material?						Outon

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1		0		Agree
18. There was room for my opinion	1	2	(3)	4	5
	1	(2)	3	4	5
19. I felt I was being listened to	1	2	(3)	a	-
20. I would recommend the TA to others	1	2	\simeq	4	5 5
	*	2	(3)	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

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Name of teaching assistant:	Ob	Course	Number: GEO 105
Major or program:		Expecte	ed course grade:
This course was: Required for many sequired for many sequired.	ajor/minor Requ	ired for sequence	Not Required
l am a: a. Freshman b. Sophomore c. Juni	or d. Senior	e. Grad	f. Other
3. The time I spend on work outside of tha. less than 2 hours per weekb. 2-4 hours per week	e class is: c. 4-7 hours per week d. more than 7 hours p	per week	¥

9	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material		2	3	4	(5)	NA
TA makes him/herself available outside of class	1		19	4		NA
12. TA is approachable about related issues and questions	1	2	3		Ã	
TA demonstrates knowledge of the subject matter	1	2	3 *	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(9)	NA
15. TA's grading is fair and justified	1	2	3	4	(3)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(5)	NA
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				6
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

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Name of teaching assistant: So h f	-06	Course	Number: GEO 105
Major or program:	22 bitions	Expec	ted course grade:
This course was: Required for major	or/minor Requi	red for sequence	Not Required
1 am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a. less than 2 hours per week (B) 2-4 hours per week	c. 4-7 hours per week d. more than 7 hours pe	er week	•

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TAIS prepared for class						A14
5. TA encourages participation and	1	2	3	4	(5)	NA
questions			2	4	(5)	NA
6. TA communicates concepts,	1	2	3	4	(3)	****
content, and issues clearly	_	2.	3	4	(5)	NA
7. TA provides clear and interesting	1	۷.	3	7		
questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for	1	2	J	9		
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues	-	_			~	
10. TA shows concern that you are	1	2	3	4	(5)	NA
learning the material						*
11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class			19			N 14
12. TA is approachable about	1	2	3	4	9	NA
related issues and questions				4		NA
13. TA demonstrates knowledge of	1	2	3 *	4		NA
the subject matter		2	3	4	R	NA
14. TA shows enthusiasm for	1	2	5	7	<u> </u>	
subject and teaching	4	2	3	4	() ₅	NA
15. TA's grading is fair and justified	1	2	*		_	
16. Overall, how would you rate	1	2	3	4	(3)	NA
discussion section in providing	-					
a fuller understanding of the						
. 12	ĺ	1	1	- 1 -		
Course Material	nelps ex	Marin 18	ectore (ol Coll		Over →
		1.	~			

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	\hat{C}		Agree
18. There was room for my opinion	1	2	(3)	4	5
	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	4	-
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

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Name of teaching assistant: Sehrah		Course	Number: GEO /05
Major or program: NA		Expecto	ed course grade: A
This course was: Required for major	/minor Requ	ired for sequence	Not Required
l am a: b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
	ass is: 2. 4-7 hours per week d. more than 7 hours p		355

	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2	_			
5. TA encourages participation and	1	2	3	4	0	NA
questions 6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	3	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	0	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	3	NA
learning the material 11. TA makes him/herself available	1	2	3	· 4	6	NA
outside of class 12. TA is approachable about	1	2	3	4	6	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	3	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	0	NA
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing a fuller understanding of the						
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			0.00	Agree
17. I felt comfortable talking in section/lab	1	2	3	4	()
18. There was room for my opinion	1	2	3	4	6
19. I felt I was being listened to	1	2	3	4	(3)
20. I would recommend the TA to others	1	2	3	4	
			9	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sorkuh	Ŵ	Cours	e Number: GEO
		Exped	ted course grade: B+
Major or program:	, ,	Required for sequence	Not Required
1. This course was: Required for major	or/minor	Required for sequence	
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a. less than 2 hours per week b. 2-4 hours per week	c. 4-7 hours per v d. more than 7 ho		

¥1	Highly negative	Moderately negative	Neutral	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	0	
5. TA encourages participation and	1	2	3	4	(5)	NA
questions	1	2	3	4	5	NA
TA communicates concepts, content, and issues clearly	1				(5)	NA
7. TA provides clear and interesting	1	2.	3	4	رق	NA
questions for discussion			_		De	NA
8. TA creates an effective space for	1	2	3	40	CP	WA
discussion		_			5	NA
TA brought up interesting related	1	2	3	4	3	
issues			3	(4)	5	NA
10. TA shows concern that you are	1	2	3			
learning the material	-	2	3	. 4	5	NA
11. TA makes him/herself available	1	2	5		\mathcal{O}	
outside of class	1	2	3	4	(5)	NA
12. TA is approachable about	T	2	_			
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	4	(5)	NA
the subject matter	-	_				
14. TA shows enthusiasm for	1	2	3	4	(*5)	NA
subject and teaching	_		-			
15. TA's grading is fair and justified	1	2	(3)	4	5	NA
13. I/O Brading is talk and Jacobs						
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing						
a fuller understanding of the						
course material?						
						Over

	Strongly	Disagree	Neutral	4	
	disagree	3.348,66	Wedtrai	Agree	Strongly
17. I felt comfortable talking in section/lab	1				Agree
18. There was room for my opinion	1	2	3	(#)	5
19. I felt I was being listened to	1	2	3	4	5
	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	(4)	5 -
				\sim	_

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding	More demanding	Neutral
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If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

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Name of teaching assistant:	· ASOlany	Course	Number: GEO
Major or program:		Expect	ed course grade:
This course was: Required for maj	or/minor Requi	red for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junion	r d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a less than 2 hours per week b. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours pe	er week	

4 This was a self-free days	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2				
5. TA encourages participation and	1	2	3	(4)	5	NA
questions 6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 **	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
		2	3	(4)	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	5		-	
course material?				0		Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	2		ABIEE
18. There was room for my opinion	1	-	3	4	5
19. I felt I was being listened to		2	3	(4)	5
	1	2	3	(4)	5 :
20. I would recommend the TA to others	1	2	3	4	(5)
				-	()

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

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Name of teaching assistant: Sohrob Aslamy	Course N	umber: GEO \05
Major or program: Engineering	Expected	course grade:
1. This course was: Required for major/minor Require	ed for sequence	Not Required
Lama: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week d. more than 7 hours per	r week	÷I

(b. 2-4 hours per week

d. more than 7 hours per week

	Highly	Moderately	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	negative 1	negative 2	3	4	5	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly	4	2.	3	4	5	NA
TA provides clear and interesting questions for discussion	1				5	NA
TA creates an effective space for discussion	1	2	3	4	5	
9. TA brought up interesting related	1	2	3	(4)	5	NA
issues 10. TA shows concern that you are	1	2	3	4	, (5)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions		_	*3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3 ***			NA
14. TA shows enthusiasm for subject and teaching	1	2	3	(4)	5	
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing a fuller understanding of the						
course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to20. I would recommend the TA to others	1	2	3	4	5
To and recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

liked exithing.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

was helpful in turning

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Strong all Bruora , improve time managem

What suggestions would you make to the TA for future teaching?

Better System for handing back papers, maybe have a student do it.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 50h0h		Cou	rse Number:	geo_ <i>105</i>
Major or program: <u>Livil</u> Enginee	ering	Exp	ected course	grade:
1. This course was: Required for major/n	ninor I	Required for sequenc	e	Not Required
I am a: a. Freshman b. Sophomore c. Junior	d. Senio	e. Grad	f. Other	
	s is: 4-7 hours per w more than 7 ho			8

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

b. 2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	•				_	
5. TA encourages participation and	1	2	3	4	(5)	NA
questions		2	3	4	(5)	NA
TA communicates concepts, content, and issues clearly	1	2	5			NA
7. TA provides clear and interesting	1	2.	3	4	(3)	NA
questions for discussion			_	4	CE	NA
8. TA creates an effective space for	1	2	3	4	(3)	
discussion		2	3	4	(5)	NA
TA brought up interesting related	1	2	3	•		
issues	1	2	3	4	5	NA
TA shows concern that you are learning the material	1	2				:4
11. TA makes him/herself available	1	2	3	T0 4	5	NA
outside of class			=			814
12. TA is approachable about	1	2	3	4	(2)	NA
related issues and questions			_ 0		5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3 *	4	(3)	
14. TA shows enthusiasm for	1	2	3	4	3	NA
subject and teaching						NA
15. TA's grading is fair and justified	1	2	3	4	(3)	(MA
	_	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	5	•		
discussion section in providing						
a fuller understanding of the						
course material?						Over

Strongly	Disagree	Neutral	Agree	Strongly
1				Agree
1	2	3	4	(5)
1	2	3	4	<u></u>
1	2	2	-	7
1	-	3	4	(5)
ı	2	3	4	(5)
	Strongly disagree 1 1 1 1	5. 5.546,66	disagree	disagree 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

21 Considering that I have		-
21. Considering the level of the course (100	200, etc.), how does this course's workload compare to others you have take	
(100,	200, etc.), flow does this course's workload compare to others were	_
	take take	an?

			a see a workload compan	re to others you ha	ive ta
(Less Dem	anding As o	demanding	More demanding	Neutral	į.

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

It supplemented course materia

old the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

NA

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The TA'S Strengths are his charisma and teaching ability N/A
What suggestions would you make to the TA for future teaching?

Focus more on material for test

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslany	Course	Number: GEO 105
Major or program: $\frac{\mathcal{E}_{conom}^{\prime}(\zeta)}{\mathcal{E}_{conom}^{\prime}(\zeta)}$	Expecte	d course grade:A
1. This course was: Required for major/minor Required	red for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is: a less than 2 hours per week b. 2-4 hours per week c. 4-7 hours per week d. more than 7 hours per	er week	·

Trease rate year research	Highly	Moderately	Neutral	Moderately positive	Highly positive	No opinion
	negative	negative	3	(4)	5	NA
4. TA is prepared for class	1	2	3			
5. TA encourages participation and	1	2	3	4	(5)	NA
questions					_	NA
6. TA communicates concepts,	1	2	3	4)	5	IVA
content, and issues clearly					r	NA
7. TA provides clear and interesting	1	2.	3	(4)	5	IVA
questions for discussion				0	_	Δ14
8. TA creates an effective space for	1	2	3	4	5	NA
discussion				F		A1A
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues			α		_ 8	814
10. TA shows concern that you are	1	2	(3)	4	5	NA
learning the material			-		_	8.
11. TA makes him/herself available	1	2	3	4	5	NA
outside of class			2.5		_	ALA
12. TA is approachable about	1	2	3	(4))	5	NA
related issues and questions						81.6
13. TA demonstrates knowledge of	1	2	3 *	4	(53)	NA
the subject matter					-	814
14. TA shows enthusiasm for	1	2	3	4	(2)	AN
subject and teaching						N1.0
15. TA's grading is fair and justified	1	2	(3)	4	5	NA
			18	5		BIA
16. Overall, how would you rate	1	2	3	(4')	5	NA
discussion section in providing						
a fuller understanding of the				27		
course material?						
						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab		2	3	4	Agree
18. There was room for my opinion	a 1	2	3	4	8
19. I felt I was being listened to20. I would recommend the TA to others	1	2	3	4	5 _
the TA to others	1	2	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

It was easy and recapped the weeks material well

horne works were langhty and not always related.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Not particulary, got assignments back inatinely manner

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Knowledge able, engage the class more

kind of quiet (not entirely his fault)

What suggestions would you make to the TA for future teaching?

Yes

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Aslamy	Course	Number: GEO 105
Major or program: Civil Engine	ering	Expecte	ed course grade: 8+ A-
This course was: Required for magnitude	jor/minor Requ	ired for sequence	Not Required
1 am a: a. Freshman b. Sophomore c. Junio	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a. less than 2 hours per week b. 24 hours per week	e class is: c. 4-7 hours per week d. more than 7 hours p		*

¥.	Highly negative	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3			
5. TA encourages participation and	1	2	3	4	(3)	NA
questions 6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(3)	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	АИ
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	. ③	NA
learning the material 11. TA makes him/herself available	1	2	3	⁴⁰ 4	(5)	NA
outside of class 12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 =	4	(3)	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
15. IA S grading is fair and justined	*		8	_		NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(5)	NA
course material?				Seri		Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			5 • • •	
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	<u> </u>
20. I would recommend the TA to others	4	2	3	4	(5)
and the to others	1	2	3	4	(3)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

. He's a great TX and always willing to help

Please answer the following:

What did you like and dislike about section or lab?

It was a great retrester for section rectures.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

NIA

What are the TA's strengths? In what ways do you feel the TA needs improvement?

- · Communicative
- · personable
- · educated on subject

What suggestions would you make to the TA for future teaching?

NA

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Asalamy Sohvab Course Number: GEO 105
Major or program: Bidengine with Ger minur Expected course grade: No petuly A
1. This course was: Required for major minor Required for sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. Grad f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week d. more than 7 hours per week

ricase rate four roads.	· ·					
	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions	1	2	3	4	(5)	NA
TA communicates concepts, content, and issues clearly			2	4	8	NA
7. TA provides clear and interesting	1	2.	3	4		
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related	1	2	3	4	(E)	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	² 4	(5)	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 **	4	(5)	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	3	4	(5)	NA
discussion section in providing a fuller understanding of the				25		
course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to20. I would recommend the TA to others	1	2	3	4	(5)
recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Recitation.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

fledbucks on HU

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Strength - ammunication

What suggestions would you make to the TA for future teaching?

N une

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Course Number: GEO
Major or program: 15 chool	Expected course grade:
1. This course was: Required for major/minor Required for se	quence Not Required
2. Lama: a. Freshman b. Sophomore c. Junior d. Senior e. Grad	d f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week c. 4-7 hours per week d. more than 7 hours per week	문

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2 -	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting questions for discussion	1	2.	3	4	(5)	NA
8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related .	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	. (5)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3 *	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5	NA
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			J	
17. I felt comfortable talking in section/lab	1	2			Agree
		2	3	4	5
18. There was room for my opinion	1	2	3	4	25
19. I felt I was being listened to	1	י	_	•	(3)
20. I would recommend the TA to others	-	4	3	4	5
to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have	
to there you have	a 4-1. 3

Less Demanding As demanding

More demanding

If you would like to comment on any of the above questions, you may do so here:

Great TA!

Please answer the following:

What did you like and dislike about section or lab?

was a bit rushed of time,

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

flice hus

What are the TA's strengths? In what ways do you feel the TA needs improvement?

(reat guy

What suggestions would you make to the TA for future teaching?

Plan the class better

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohyob	Course Number: GEO 105
Major or program:CS	Expected course grade:A
1. This course was: Required for major/minor	Required for sequence Not Required
2. Lama; a Freshman b. Sophomore c. Junior d. Sen	nior e. Grad f. Other
The time I spend on work outside of the class is: a. less than 2 hours per week	er week 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	, 1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	چ	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing a fuller understanding of the course material?				172		
course material:						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1		0		Agree
18. There was room for my opinion	1	2	(3)	4	5
	1	2	3	(4)	c
19. I felt I was being listened to	1	2	3	\approx	3
20. I would recommend the TA to others	1	2	_	(4)	5
24.2	-	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Aslan	NH	Course N	umber: G	EO / O \	ALD
Major or program:			Expected	l course gi	rade:	MB
This course was: Required for maj	or/minor	Required (for sequence	> 1	Not Required	i
I am a: B. Sophomore c. Junior	d. Se	enior e	e. Grad	f. Other		
3. The time I spend on work outside of the a. less than 2 hours per week (b) 2-4 hours per week	c. 4-7 hours	per week 17 hours per w	eek	3	300	
Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situ						
	Highly	Moderately	Neutral	Mode	rately I	Highly

ations:

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive 5	No opinion NA
4. TA is prepared for class	1	2	3	4	5	TVA.
5. TA encourages participation and	1	2	3	(4)	5	NA
questions 6. TA communicates concepts,	1	2	3	4	(3)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	(4)	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	(4)	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	(3)	4	5	NA e
learning the material 11. TA makes him/herself available	1	2	3		5	NA
outside of class 12. TA is approachable about	1	2	3	(ª)	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	(4)	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	6	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	(4)	5	NA
course material?				IX.		Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	\bigcirc		Agree
18. There was room for my opinion	-	2	(3)	4	5
	1	2	(3)	4	5
19. I felt I was being listened to	1	2	(3)	4	F
20. I would recommend the TA to others	1	2		4	5 :
		~	(3)	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding	Neutral
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If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	. A.	Course Number: GEO\05
Major or program: Applied Math		Expected course grade:
This course was: Required for majorate	or/minor Required for s	sequence Not Required
1 am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Gr	ad f. Other
3. The time I spend on work outside of thea. less than 2 hours per weekb. 2-4 hours per week	class, is: c. 4-7 hours per week d. more than 7 hours per week	2.7 2.1

Trease rate your reasons are	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	,(2)	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	.5)	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing	1	2	3	4	5	NA
a fuller understanding of the course material?				22		Ove

Strongly disagree	Disagree	Neutral	Agree	Strongly
1				Agree
1	2	(3)	4	5
1	2	3	4	CC
1	2	3	4	5
1	2	3	4	5
	Strongly disagree 1 1 1 1	- 1528, CC	disagree	disagree 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslamy	Course Number: GEO 105
Major or program: Civil Engineering	Expected course grade:
1. This course was: Required for major/minor Required for se	equence Not Required
I am a: a. Freshman b. Sophomore c. Junior	d f. Other
3 The time I spend on work outside of the class is:	

The time I spend on work outside of the class is:

b. 2-4 hours per week

a. less than 2 hours per week
b. 2-4 hours per week
c. 4-7 hours per week
d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	(2)	
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	. (5)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 **	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate	1 -	2	3	4	(5)	NA
discussion section in providing a fuller understanding of the						
course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	_		a	Agree
18. There was room for my opinion	1	2	3	(4)	5
	1	2	3	(A)	c
19. I felt I was being listened to	1	2	2	A	3
20. I would recommend the TA to others	1	-	5	(4)	5 🥫
	Τ.	2	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Liked how it summarized what was learned in letture

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

	Sohnok)	Co	ourse Number: GEC	105
Name of teaching assistant:					^
Major or program:	TKF		E:	xpected course grad	de:
1. This course was:	quired for major/min	or R , al Sciev	lequired for seque	nce No	t Required
2. I am a: a. Freshman b. Sophomo		d. Senior	e. Grad	f. Other	
 The time I spend on work of a. less than 2 hours per week b. 24 hours per week 	c. 4-7	hours per w	eek urs per week		70

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
. The properties of					(5)	NA
5. TA encourages participation and	1	2	3	4	(3)	1473
questions			3	4	(5)	NA
TA communicates concepts,	1	2	3	-		
content, and issues clearly		2	3	4	(5)	NA
7. TA provides clear and interesting	1	2.	3			
questions for discussion	4	2	3	4	$\binom{5}{5}$	NA
8. TA creates an effective space for	1	2	3	χ.		
discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related	1				Ġ	
issues 10. TA shows concern that you are	1	2	3	4	₂ (5)	NA
learning the material	_					14
11. TA makes him/herself available	1	2	3	4	5	NA
outside of class					0	NI A
12. TA is approachable about	1	2	3	4	٩	NA
related issues and questions					6	NA
13. TA demonstrates knowledge of	1	2	3 "	4	(3)	1465
the subject matter			_	4	G	NA
14. TA shows enthusiasm for	1	2	3	4	9	
subject and teaching		2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	·		
		2	3	4	(5)	NA
16. Overall, how would you rate	1	۷	J			
discussion section in providing						
a fuller understanding of the						
course material?				12		Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

helpful for tests

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

9000.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Solvob		Course Number: GEO 105
		D.F
Major or program:		Expected course grade: 87
major or program.		and the second second
This course was: Required for major/min	nor Required for s	Not Required
2. I am a:a. Freshmanb. Sophomorec. Junior	d. Senior e. Gra	ed f. Other
	s: 7 hours per week ore than 7 hours per week	11

9	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5/	NА
5. TA encourages participation and	1	2	3	4	(5)	NA
questions				4	(5)	NA
6. TA communicates concepts,	1	2	3	4	(3)	NA.
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	(4)	5	NA
questions for discussion	-				0	
8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion	4	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3			
10. TA shows concern that you are	1	2	3	(4)	5	NA
learning the material			3	4	(5)	NA
TA makes him/herself available outside of class	1	2	3	7		
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions			5.4	4	(5)	NA
13. TA demonstrates knowledge of	1	2	3 *	4	(3)	
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching					(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	WA
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing						
a fuller understanding of the				8		
course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	Б			_	Agree
	1	2	3	(4)	5
18. There was room for my opinion	1	2	3		-
19. I felt I was being listened to	1	2		4	5
20. I would recommend the TA to others	•	2	3	(4)	5
23. Howard recommend the TA to others	1	2	3	4	(5)
					1

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

105

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

xe5

What are the TA's strengths? In what ways do you feel the TA needs improvement?

/e5

What suggestions would you make to the TA for future teaching?

fundy hats

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Со	urse Number: GEO	105
Major or program:	Ex	pected course grade:	12'
1. This course was: Required for major/minor Required	red for sequer	Not R	equired
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other	
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week			70

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

b. 2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and	1	2	3	- 4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2,	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	9 4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3 *	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	> 4	5	NA
15. TA's grading is fair and justified	1	2	3	4		NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	<i>)</i> 5	NA
course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	,1	2	3	4	
19. I felt I was being listened to	1	2	3	4	
20. I would recommend the TA to others	1	2	3	4	

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding	As demanding	More demanding	Neutral
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If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Shob		Course N	Number: GEO 65
Major or program: Gavil eng	neums	Expected	d course grade:
1. This course was: Required for ma	jor/minor Required f	for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junio	or d. Seniòr e	. Grad	f. Other
3. The time I spend on work outside of the a. less than 2 hours per week (b.)2-4 hours per week	e class is: c. 4-7 hours per week d. more than 7 hours per w	eek	

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and	1	2	3	4	5	NA
questions					1	
6. TA communicates concepts,	1	2	3	4	(5	NA
content, and issues clearly						
7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion					/	
8. TA creates an effective space for	1	2	3	4	(5	NA
discussion				84		N14
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues					/	NA
10. TA shows concern that you are	1	2	3	4	5	NA
learning the material				ä .	(=-	NA
11. TA makes him/herself available	1	2	3	4	(3-	IVA
outside of class				4	/=	NA
12. TA is approachable about	1	2	3	4	5	IVA
related issues and questions		_	5 *	4	(5)	NA
13. TA demonstrates knowledge of	1	2	3 *	4	3	
the subject matter		2	3	4	(5)	NA
14. TA shows enthusiasm for	1	2	5	7		
subject and teaching		2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	•		
	4	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	5		Tongraph C.	
discussion section in providing				8		
a fuller understanding of the						
course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab 18. There was room for my opinion	1	2	3	(a)	Agree 5
19. I felt I was being listened to	(<u>1</u>) 1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohre b			Course N	lumber: GEO	15	
Major or program: Public Heal	th		Expected	d course grade:	35	
This course was: Required for	major/minor	Required fo	r sequence	Not Requ	uired	
2. I am a: a. Freshman b Sophomore c. Ju	ınior d.	. Senior e.	Grad	f. Other		
3. The time I spend on work outside of a. less than 2 hours per week (b.) 2-4 hours per week	c. 4-7 hour	rs per week an 7 hours per we	ek		B	
Please rate your reaction to the followi	ng statements.	Choose NA if you h	nave not obser	ved your TA in any	of the listed s	ituations:
5	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinio NA
4 TA is prepared for class	1	2	3	4	(3)	IVA

	Highly	Moderately	Neutral	Moderately	Highly	No
	negative	negative		positive	positive	opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	\bigcirc	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	(4)	5	NA
learning the material 11. TA makes him/herself available outside of class	1	2	3	× 4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3 *	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	(*)	5	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing	1	2	3	4	5	NA
a fuller understanding of the course material?						Over

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	alsoPice.			s	Agree
	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	
19. I felt I was being listened to	1	2	3	4	(4)
20. I would recommend the TA to others	1	2	3	4	(5)
20. I would recommend the IA to others	1	2	3	4	5
					(3)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding	As demanding	More demanding	Neutral
If you would like to comment on any of the ab	OVe questions vous	r decent	'\ /

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sahko Major or program: CAS	0		Number: GEO	<u>`</u>
This course was: Required for major	or/minor Requ	ired for sequence	Not Required	D
I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other	
	class is: c. 4-7 hours per week d. more than 7 hours [N	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts,	1	2	3	4	(3)	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	(5)	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	(5)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class 12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 *	4	(5)	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing	1	2	3	4	(5)	NA
a fuller understanding of the course material?						0

	Strongly disagree	Disagree	Neutral	Agree	Strongly
17. I felt comfortable talking in section/lab	_				Agree
	1	2	3	(4)	5
18. There was room for my opinion	1	2	2	\sim	3
19. I felt I was being listened to		2	3	4	5
	1	2	3	(4)	-
20. I would recommend the TA to others	4		_		2 ×
and the to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrok Major or program: EEE w	hitmen	Course Number: GEO
This course was: Required for major	or/minor Required for se	equence Not Required
I am a: a. Freshman b. Sophomore	d. Senior e. Gra	d f. Other
3. The time I spend on work outside of the ess than 2 hours per week b. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours per week	g g

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4		
5. TA encourages participation and	1	2 =	3	4	5	NA
questions 6. TA communicates concepts,	1	2	× 3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3 =	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate	1	2	3	4	(5)	NA
discussion section in providing a fuller understanding of the						
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
17 I felt comfortable seller	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	3		5
19. I felt I was being listened to	1	2	2	4	5
20. I would recommend the TA to others	1	2	3	4	(5)
	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding	As demanding	More demanding	Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrul	Course Number: GEO
Major or program:	Expected course grade:
This course was: Required for major	or/minor Required for sequence Not Required
I am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Grad f. Other
3 The time I spend on work outside of the a less than 2 hours per week b. 2-4 hours per week	class is: c. 4-7 hours per week d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	-			$\langle \cdot \rangle$		
5. TA encourages participation and	1	2	3	(4)	5	NA
questions						NA
6. TA communicates concepts,	1	2	3	4	5	IVA
content, and issues clearly		_	2	$\langle a \rangle$	5	NA
7. TA provides clear and interesting	1	2.	3	4	3	• • • • • • • • • • • • • • • • • • • •
questions for discussion		2	3	(4)	5	NA
8. TA creates an effective space for	1	2	3			
discussion	1	2	3	(4)	5	NA
9. TA brought up interesting related	1	-				
issues 10. TA shows concern that you are	1	2	3	4	. 15/	NA
learning the material	_					2
11. TA makes him/herself available	1	2	3	* (4)	5	NA
outside of class			ñ		r-	NA
12. TA is approachable about	1	2	3	4	5	IVA
related issues and questions		_	2 *	4	(5)	NA
13. TA demonstrates knowledge of	1	2	3 **	4		***
the subject matter		2	3	(4)	5	NΑ
14. TA shows enthusiasm for	1	2	I I geo			
subject and teaching	1	2	(3)	4	5	NA
15. TA's grading is fair and justified	*	_				
16. Overall, how would you rate	1	2	3	14	5	NA
discussion section in providing						
a fuller understanding of the				47		
course material?						0
						Over

	Strongly	Disagree	Neutral	Agree	Chara I
	disagree			ARIGE	Strongly
17. I felt comfortable talking in section/lab	1			,	Agree
	1	2	3	4	5
18. There was room for my opinion	1	2	2	\leq	
19. I felt I was being listened to		_	2	<i>(4)</i>	5
	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	2	$\rightarrow \gamma$	5 .
		-	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

NA

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Soroh	Course	Number: GEO
		1-
Major or program: Economics	Expecte	ed course grade:
This course was: Required for major/minor Required	ired for sequence	Not Required
2. Lama: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week d. more than 7 hours per	oer week	

,						
	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	(4)	5	NA
questions	a P					
TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	(4)	5	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related	1	2	3	(4)	5	NA
issues 10. TA shows concern that you are	1	2	3	4	(5)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class 12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	(5)	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	3	4	(5)	NA
discussion section in providing a fuller understanding of the course material?						_
						0

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			_	٠.
17. I felt comfortable talking in section/lab	1	2	(3)	4	Agree
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	2		5
20. I would recommend the TA to others	1	2	3	4	Ç5/
	-	4	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have tak	(OD 2
--	-------

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab? like the explanation Detailed and very useful. Clear.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Answering question by a way of clearly exterining and showing more examples.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Demostration.

What suggestions would you make to the TA for future teaching?

Adol more material lexamples relatives to class.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrab Aslamy	Course Number: GEO 105
Major or program: Farensic Science	Expected course grade: B -
1. This course was: Required for major/minor Required for	sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. G	rad f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week d. more than 7 hours per week	*

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	5	, NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	- 5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	. NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5	NA
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	(3)	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The Section provided a more detailed explanation of the topic.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

fare me advice on writing a paper and huped me look at the topic from a different point of view.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The TA Showed a detailed knowledge of topic at hand.

What suggestions would you make to the TA for future teaching?

Create more questions that create discussion

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:		Course Number: GEO () 5
Major or program: Undecided		Expected course grade:
This course was: Required for major/minor	Required for se	quence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Grad	f. Other
	urs per week than 7 hours per week	e se

. 10000 1010 0 11 1 10 11 11 11	•					
	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(3)	NA
5. TA encourages participation and	1	2	3	4	(5)	NA
questions	8					81.0
TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
TA provides clear and interesting questions for discussion	1	2.	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4		NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(5)	NA
course material?				10		Ouer

20	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(2)
18. There was room for my opinion	1	2	3	4	(-5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)

	-				Agree	
17. I felt comfortable talking in section/lab	1	2	3	4		
18. There was room for my opinion	1	2	3	4	(5)	
19. I felt I was being listened to	1	2	3	4	5	
20. I would recommend the TA to others	1	2	3	4	(5)	
21 Considering the Land Co.						
21. Considering the level of the course (100, 20	0, etc.), how do	es this course's wo	rkload compare	to others you hav	ve taken?	
Less Demanding	As demanding) More o	lemanding	Neutral		
If you would like to comment on any of the abov	e questions, you	u may do so here:				
The state of the s						
Please answer the following:						
What did you like and dislike about section or lab	, 2					
	Croth	ing about	hit Dil	a't > 1	@	
anything in farticular			, , ,	rit Cally	o distace	•
7 - 13 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -					7 001011100	
Did the TA help you in any particular way during t	he semester (w	ith papers/assignm	ents/evam pren	otal2 If an hour?		
He helped me a	b (10. 1	Dankl	6 - +	7	¥	
2 ft of Office hars	-Villa	fivally live n Hy au eds improvement?	10Y	m n	Idturn	
500 Str A clare to all	n	John o	J. ex	am Scol	~ Was	
What are the fA's strengths? In what ways do you	(fool the TA no.	My un	el fult	he exp	lara a Am	
14 8 70-21	t certile IA fiet	1			andry bor	
	ate al	of h	B teach	ing m	d Land	į.
my heissary and	1 01	0 1 1 1	1		o ocul	w
What suggestions would you make to the TA for fu		want f	Minds. D	id not	sel la	200
what suggestions would you make to the TA for fu	uture teaching?	1:1-61	Y	(e postore
Thought there	- 1)	1180/	$ p$ N_{c}) /00/	n for	
2000		190	**			
Moumend						
i e					¥	

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrah Aslam.	Μ	Course	Number: GEO 105 165
Major or program: & According		Expect	ed course grade: 90
This course was: Required for major/min	or Requi	red for sequence	Not Required
2. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
	: hours per week ire than 7 hours p	er week	-

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
t. Intis prepared to: class					A	
5. TA encourages participation and	1	2	3	4	(3)	NA
questions					B	814
6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly			-	4	(5)	NA
TA provides clear and interesting	1	2	3	4	(3)	IVA
questions for discussion		2	2	4	(3)	NA
8. TA creates an effective space for	1	2	3	4	9	,,,,
discussion	4	2	3	4	(5)	NA
9. TA brought up interesting related	1	2	3	•		
issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2				
11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class	-					
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions						
13. TA demonstrates knowledge of	1	2	3	4	(5)	NA
the subject matter					G	***
14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching			Δ		(=)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	INA
			2	4	(5)	NA
16. Overall, how would you rate	1	2	3	4		****
discussion section in providing						
a fuller understanding of the						

course material?

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(s)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	

21. Considering the level of the course	(100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Solved a made the class so easy with the way he explained concept and idea to eless

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

He was very approachable with any questions without me may have

What are the TA's strengths? In what ways do you feel the TA needs improvement?

His strengths me included is his immerse knowledge of the supert combined with being a very personable guy resultand in a great course where he encouraged discussion What suggestions would you make to the TA for future teaching?

None.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	do	Course	Number: GEO
Major or program:		Expect	ed course grade:
1. This course was: Required for m	ajor/minor Re	equired for sequence	Not Required
2. Lama: a. Freshman b. Sophomore c. Juni	for d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a. less than 2 hours per week b. 2-4 hours per week	ne class is: c. 4-7 hours per we d. more than 7 hou		

b. 2-4 hours per week

course material?

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	(5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	S	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3		5
	_	~	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohvob	Α	Course	Number: GEO 105
Major or program: <u>Nudecided</u> .		Expecte	d course grade: B+
This course was: Required for ma	ajor/minor Require	ed for sequence	Not Required
I am a: a. Freshman	or d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the a. less than 2 hours per week	e class is: c. 4-7 hours per week d. more than 7 hours pe	r week	±

b. 2-4 hours per week

course material?

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class						
5. TA encourages participation and	1	2	3	4	(5)	NA
questions	ia ii		_		(5)	NA
TA communicates concepts,	1	2	3	4		NA
content, and issues clearly				4	5	NA
7. TA provides clear and interesting	1	2.	3	4	3	W
questions for discussion			2	4	(5)	NA
8. TA creates an effective space for	1	2	3	4		• • • •
discussion		2	3	4	(5)	NA
9. TA brought up interesting related	1	2	3	•		
issues	1	2	3	4	(5)	NA
10. TA shows concern that you are	1	2	2			
learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	-				
12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions	_					
13. TA demonstrates knowledge of	1	2	3	4	(5)	NA
the subject matter						
14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching						NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
			_	4		NA
16. Overall, how would you rate	1	2	3	4	3	147
discussion section in providing						
a fuller understanding of the						

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			G	Agree
17. I felt comfortable talking in section/lab	1	2	3	4	
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	
20. I would recommend the TA to others	1	2	3	4	(5)
			-	-Tr	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Neutral

Less Demanding As demanding More demanding

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Solveb Aslamy	Course Number: GEO / OJ
Major or program: Geography	Expected course grade:
1. This course was: Required for majo//minor Required for s	sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. Gr	rad f. Other
 3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week d. more than 7 hours per week 	

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
		2	3	4	5 .	NA
5. TA encourages participation and	1	2	5	4		•••
questions 6. TA communicates concepts,	1	2	3	4	5 /	NA
content, and issues clearly	-	_				
7. TA provides clear and interesting	1	2,	3	4	15	NA
questions for discussion				E		
8. TA creates an effective space for	1	2	3	4	5	NA
discussion				4	- 1	NA
9. TA brought up interesting related	1	2	3	4	5	NA
issues	1	2	3	4	5 /	NA
10. TA shows concern that you are learning the material	1	2	3	•		
11. TA makes him/herself available	1	2	3	4	5	NA
outside of class						
12. TA is approachable about	1	2	3	4	5	NA
related issues and questions					_	
13. TA demonstrates knowledge of	1	2	3	4	5	NA
the subject matter		2	3	4	5	NA
14. TA shows enthusiasm for	1	2	3	4		1177
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	.5	NA
15. IA's grading is fair and justified	_	-			- Andrews	
16. Overall, how would you rate	1	2	3	4	5	NA
discussion section in providing						
a fuller understanding of the						
course material?						0

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	15
18. There was room for my opinion	1	2	3	4	15
19. I felt I was being listened to	1	2	3	4	5 /
20. I would recommend the TA to others	1	2	3	4	5
					All and a second

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	ab	Course Number: GEO\O
Major or program: evement and	4 and specialed	Expected course grade:
1. This course was: Required for r	major/minor Required for seq	juence Not Required
2. I am a: a. Freshman b. Sophomore c. Ju	nior d. Senior e. Grad	f. Other
3. The time I spend on work outside of tall a. less than 2 hours per weekb. 2-4 hours per week	the class is: c. 4-7 hours per week d. more than 7 hours per week	8

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

Trease rate your reaction to the roller	.0					
	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and	1	2	3	4	(5)	NA
questions	12				1	
6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly		_	2	4	(5)	NA
7. TA provides clear and interesting	1	2	3	4	3	IVA
questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	J			
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues						
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available	1	2	3	4	5	NA
outside of class						214
12. TA is approachable about related issues and questions	1	2	3	4	(5_)	NA
13. TA demonstrates knowledge of	1	2	3	4	5	NA
the subject matter						814
14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching		_	F	4	5	NA
15. TA's grading is fair and justified	1	2	3	4		NA
16. Overall, how would you rate	1	2	3	4	(5)	NA
discussion section in providing a fuller understanding of the						

course material?

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	. 5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob		Course Number: GEO	£.
Major or program: Public Health	-	Expected course grade: A	=
This course was: Required for major/minor	Required for seq	juence Not Required	>
I am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Grad	f. Other	
3. The time I spend on work outside of the class is:	and the second		

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	(5)	INA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2=	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	(5)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class 12. TA is approachable about	1	2	3	4	(5)	NA
related issues and questions 13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(5)	NA
course material?						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	
				•	(3)

21. Considering the level of the course (00, 200, etc.), how does this course's workload compare to others you have taken	
1	so, 200, etc.), now does this course's workload compare to others you have taken	2

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

We reviewed-it helped me prepare for exams

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

relayed ideas well

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohro b			Course Number: GEO			
Major or program:	NA		Expecte	ed course grade:		
1. This course was:	Required for major/minor	Requir	ed for sequence	Not Required		
2. Lam a: a. Freshman b. Soph	omore c. Junior	d. Senior	e. Grad	f. Other		
3. The time I spend on war a. less than 2 hours per war b. 2-4 hours per week		ours per week e than 7 hours pe	er week	*		

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive 5	No opinion NA
5. TA encourages participation and	1	2	3	4	5	NA
questions	er			7		NA
6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion						
8. TA creates an effective space for	1	2	3	4	5	NA
discussion				Let's		
9. TA brought up interesting related	1	2	3	(4)	5	NA
issues					c	NA
10. TA shows concern that you are	1	2	3	4	5	INA
learning the material				. 4	5	NA
11. TA makes him/herself available	1	2	3	4	3	INA
outside of class			3	4	(5)	NA
12. TA is approachable about	1	2	3	4		• • • • • • • • • • • • • • • • • • • •
related issues and questions	4	2	3	4	(5)	NA
13. TA demonstrates knowledge of	1	2	3	•	A	
the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for	_	2				
subject and teaching 15. TA's grading is fair and justified	1	2	3	4	5	NA
15. TA's grading is fall and justified	-	_				
16. Overall, how would you rate discussion section in providing	1	2	3	4	5	NA
a fuller understanding of the						

course material?

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	Ç
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	4	5
		_	3	1 to 1	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding 🥥

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The open discussion

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Very well resed on the topic

What suggestions would you make to the TA for future teaching?

Try to have more student discussion

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Asalmy	Cour	se Number: GEC	105
Major or program: CIVIL EMINCE	and)	Expe	ected course grad	de:
This course was: Required for major	or/minor Requ	ired for sequence	-No	t Required
2. I am a: a.) Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other	
	class is: c. 4-7 hours per week d. more than 7 hours p	er week		10)

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5/	NA
5. TA encourages participation and	8 1 = j	2	3	4	(5)	NA
questions	1	2	3	4	/5/	NA
TA communicates concepts, content, and issues clearly	1				15)	NA
7. TA provides clear and interesting questions for discussion	1	2.	3	4	(3)	IVA
8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion					£)	NA .
TA brought up interesting related issues	1	2	3	4	(3)	
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(5)	NA
course material?						Over

Strongly	Disagree	Neutral	Agree	Strongly
disagree				Agree
1	2	3	4	(5)
1	2	3	4	B
1	2	3	4	6
1	2	3	4	(S)
		disagree 1 2 1 2 1 2	disagree 1 2 3 1 2 3 1 2 3	disagree 1 2 3 4 1 2 3 4 1 2 3 4

21. Considering the level of the course (100)	200, etc.), how does this	course's workload compare	to others you have	taken?
Less Demanding	As demanding	More demanding	Mouteal	

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Very consistent and fair

Please answer the following:

What did you like and dislike about section or lab?

Section allowed for concepts in lecture to be reinforced and further understood

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

It I had an issue or glestion with an assignment, I Get as though I could talk to him whenever I weeded

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Course	Number: GEO
Major or program: Economics	Expecte	ed course grade: A
1. This course was: Required for major/minor Requi	red for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is:		
a less than 2 hours per week c. 4-7 hours per week b. 2-4 hours per week d. more than 7 hours per	er week	<u> </u>

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly besitive	No opinion
4. TA is prepared for class	1	2	3	4	15	NA
5. TA encourages participation and	1	2	3	4	5	NA
questions 6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting	1	2,	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	(3)	NA
learning the material 11. TA makes him/herself available	1	2	3	4	(3)	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	· 3	4	5	NA
16. Overall, how would you rate discussion section in providing	1	2	3	4	5	NA
a fuller understanding of the course material?						Outon

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				-
17. I felt comfortable talking in section/lab	1	2	3	4	Agree
18. There was room for my opinion	1	2	3	4	(3)
19. I felt I was being listened to	1	2	3	4	CZY
20. I would recommend the TA to others	1	2	3	4	(5)
					\ \

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Informative, useful

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

exam

prep

Was

help()

What are the TA's strengths? In what ways do you feel the TA needs improvement?

gettha

others

to

porticipate

need

improvence

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assista	int: <i>5</i> 0	hrob		Course	Number: GEO/O_S
Major or program:	Und	ecided		Expecto	ed course grade:
1. This course was:	Required	for major/minor	Requ	ired for sequence	Not Required
2. I am a: a. Freshman b. Sop	homore (c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on values than 2 hours per veek		c. 4-7 ho	ours per week than 7 hours p	oer week	÷

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
	4	2	3	4	(5)	NA
TA encourages participation and questions	1	2	3	-		
6. TA communicates concepts,	1	2	3	4	(5)	NA
content, and issues clearly						
7. TA provides clear and interesting	1	2,	3	4	5	NA
questions for discussion				-	-	NA
8. TA creates an effective space for	1	2	3	4	5	NA
discussion	1	2	3	(4)	5	NA
TA brought up interesting related issues	1	2	5			
10. TA shows concern that you are	1	2	3	4	(5)	NA
learning the material						
11. TA makes him/herself available	1	2	3	4	(5)	NA
outside of class				4	(5)	NA
12. TA is approachable about	1	2	3	4	(3)	WA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	(5)	NA
the subject matter	1	-				
14. TA shows enthusiasm for	1	2	3	4	(5)	NA
subject and teaching						
15. TA's grading is fair and justified	1	2	3	(4)	5	NA
	4	2	3	4	(5)	NA
16. Overall, how would you rate	1	2	5	4	(3)	,
discussion section in providing a fuller understanding of the						
course material?						
						Over

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	- 2	(3)	4	5
18. There was room for my opinion	1	2	(3)	4	5
19. I felt I was being listened to	1	2	3	(2)	5
20. I would recommend the TA to others	1	2	2		5
		-	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Course	e Number: GEO
Major or program:	Expec	ted course grade:
This course was: Required for major/minor	Required for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	Senior e. Grad	f. Other
3. The time I spend on work outside of the class is:		
a. less than 2 hours per week c. 4-7 hour	s per week an 7 hours per week	20

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts,	1	2	3	4	5	NA
7. TA provides clear and interesting	1	2.	3	4	5	NA
questions for discussion 8. TA creates an effective space for	1	2	3	4	5	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	
19. I felt I was being listened to	1	2	3	4	()
20. I would recommend the TA to others	1	2	3	4	(5)
					1

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

give this guy a raise

What are the TA's strengths? In what ways do you feel the TA needs improvement?

good guy

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslamy	Course Number: GEO 105
Major or program: $+ CO$	Expected course grade:
This course was: Required for major/minor Required for seq	uence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

b. 2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	(5/	NA *
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
TA shows concern that you are learning the material	1	2	3	4	(5)	NA
TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutra!	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (10	0, 200, etc.), how does this course's workload	compare to others you have taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I like it because it help me a lot.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

the assignments.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He is good for class and prepare

What suggestions would you make to the TA for future teaching?

Well done

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sotlob Aslam	η	Course	Number: GEO 105
Major or program: FLONOMICS.		Expecte	d course grade:
This course was: Required for major/mine	or Requir	ed for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week d. mor	: hours per week re than 7 hours pe	er week	

b. 2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	\5/	NA
5. TA encourages participation and questions	1	2	3	4	\$	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	\$	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	\5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	\5	NA
11. TA makes him/herself available outside of class	1	2	3	4/	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5/	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5/	NA
15. TA's grading is fair and justified	1	2	3	4	4	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	\5/	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3/	4	5
18. There was room for my opinion	1	2	3/	4	5
19. I felt I was being listened to	1	2	3/	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The enthrian of teaching ossistano

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

It really help me go through with assignments

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The knowledge of courses.

What suggestions would you make to the TA for future teaching?

Morta le come more accessible

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 50000	Course Number: GEO 105
Major or program: Inclusive Flementary + Special Ed	Expected course grade: A
1. This course was: Required for major/minor Required for se	quence Not Required
2. Lam a: a. Freshman b. Sophomore c. Junior d. Senior e. Grad	d f. Other
The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week	

b. 2-4 hours per week

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are	1	2	3	4	(5)	NA
learning the material	-	_	-		\sim	
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	_ 1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (1	00, 200, etc.), how does this course's workload compare to others y	ou have taken?
--	---	----------------

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

It was early sometimes just-felt like lecture

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

leopardy for exams

What are the TA's strengths? In what ways do you feel the TA needs improvement?

approachable

What suggestions would you make to the TA for future teaching?

more activities rather than

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: <u>Sohrob</u>	Course Number: GEO 105
Major or program: Inclusive Elementary special Ed	Expected course grade:
1. This course was: Required for major/minor Required for sequ	uence Not Required
2. Lam a: a. Freshman b. Sophomore c. Junior d. Senior e. Grad	f. Other
3. The time I spend on work outside of the class is: a less than 2 hours per week	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

b. 2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	(4)	5	NA
5. TA encourages participation and questions	1	2	3	4	5	NA =
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	(3)	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
TA shows concern that you are learning the material	1	2	3	4)	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	[*] 2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree		_		Agree
17. I felt comfortable talking in section/lab	1	2	(3)	4	5
18. There was room for my opinion	1	2	(3)	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I liked that we went into more depth on the lectures

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

NO

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He knows the moderial well but sometimes doesn't know the right words to explain things correctly

What suggestions would you make to the TA for future teaching?

keep up the good work!

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	arob	Course	Number: GEO <u>/() 5</u>
Major or program: Onde Cicl	ed	Expect	ed course grade: C+/B-
1. This course was: Required fo	r major/minor R	equired for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c	Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside o	of the class is:		
a. less than 2 hours per week	c. 4-7 hours per we		
b. 2-4 hours per week	d. more than 7 hou	ırs per week	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

4 T4 :	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5.1	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	1
18. There was room for my opinion	1	2	3	4	5 5
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)
21. Considering the level of the course (100	, 200, etc.), how does thi	s course's wo	rkload compare t	o others you ha	ave taken?
Less Demanding	As demanding	More o	demanding	Neutral	
If you would like to comment on any of the a	bove questions, you may	/ do so here:			
Please answer the following:					
What did you like and dislike about section or	r lab?				
I liked the TA's e		-listike	of the	JiMA it	Garland
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,) 11 3 11 P.C.	The	11100. 11	3100 100
Did the TA help you in any particular way dur	ing the semester (with pa	apers/assignn	nents/exam prep	etc)? If so, how	<i>i</i> ?
Helper Prep for					
	61 41)	Milki	ICVIE W	-	
What are the TA's strengths? In what ways do	you fool the TA manda is				
					· · · · · · · · · · · · · · · · · · ·
His enthusiasas	and knowle	19e of	SUAJECX	were	Streg 4 th
Weaknerses					
What suggestions would you make to the TA 1	for future teaching?				
	/				

keep doing what your doing.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohr	ab	Course Number: GEO 05
Major or program: WWSpaper (and Online Journalism	Expected course grade:
This course was: Required for	r major/minor Required for se	quence Not Required
2. Lam a: a. Freshman b. Sophomore c. J	unior d. Senior e. Gra	d f. Other
3. The time I spend on work outside o	f the class is:	
a. less than 2 hours per week	c. 4-7 hours per week	
b. 2-4 hours per week	d. more than 7 hours per week	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	(4)	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)"	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	55
19. I felt I was being listened to	1	2	3	4	5)
20. I would recommend the TA to others	1	2	3	4	(5)

20. I would recommend the TA to others	1	2	3	4	Č
21. Considering the level of the course (100,	200, etc.), how does	this course's we	orkload compare	to others you hav	e taken
Less Demanding	As demanding	More	demanding	Neutral	
f you would like to comment on any of the ab	ove questions, you r	may do so here:			
lease answer the following:					
Vhat did you like and dislike about section or	lab?				
I thought 7+	was	very	Intere	string	

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

things we were confused with.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He is very nile + easy going.

What suggestions would you make to the TA for future teaching?

More activities than

recturing

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 50 hrab	 	Course Number: GEO \ O.5					
Major or program: Undecide).	Expected course grade: B					
1. This course was: Required for r	major/minor Required for s	equence Not Required					
2. I am a: a) Freshman b. Sophomore c. Jur	nior d. Senior e. Gra	nd f. Other					
3. The time I spend on work outside of the class is:							
a less than 2 hours per week	c. 4-7 hours per week						
b. 2-4 hours per week d. more than 7 hours per week							

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. 17 15 prepared for class	-	_	-			
5. TA encourages participation and questions	1	2	3	4	⑤	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	3	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	<u>(4)</u>	5
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Sohrab was the best TA I had this semester

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistar	nt: Sohro	b		Course Number: GE	0 105
Major or program: Bra	radiostab.	5,761264	en a ficin	Expected course gra	ade: <u>V/ A</u>
1. This course was:	Required for maj	jor/minor	Required for seq	uence N	ot Required
2. I am a: a. Freshman b. Sopho	omore c. Junio	r d. Senio	or e. Grad	f. Other	
3. The time I spend on wo		class is: c. 4-7 hours per	week		

d. more than 7 hours per week

(b)/2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA -
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5,)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5 <i>C</i>	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	5)
19. I felt I was being listened to	1	2	3	4	6
20. I would recommend the TA to others	1	2	3	4	6

Considering the level of the course (100,	, etc.), how does this course's workload compare to others you h	ave taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The Jealardy was hellful in Studying For exams

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Yes, in helpins with a Rappa

What are the TA's strengths? In what ways do you feel the TA needs improvement?

understand motor, and corts that students

What suggestions would you make to the TA for future teaching?

None

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslamy	C	ourse Number: GEO /05
Major or program: Front	E:	xpected course grade: A
1. This course was: Required for major/minor	Required for seque	nce Not Required
2. Lamra: a.(Freshman) b. Sophomore c. Junior	d. Senior e. Grad	f. Other
3. The time I spend on work outside of the class is:		

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	(<u>4</u>)	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob		Course Number: GEO
Major or program: Undeclared		Expected course grade: Br/A-
1. This course was: Required for major/minor	Required for sequ	Not Required
2. I am a: a. Freshman b Sophomore c. Junior	d. Senior e. Grad	f. Other
a reference to the state of the		

3. The time I spend on work outside of the class is:
aless than 2 hours per week c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	(3)	NA NA
 TA communicates concepts, content, and issues clearly 	1	2	3	4	(S)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(3)	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	3	NA
10. TA shows concern that you are learning the material	1	2	3	4	3	NA
TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	3	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(3)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(3)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	0
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course	e (100, 200, etc.), how does this course's workload comp	pare to others you have taken?
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Less Demanding

As demanding)

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The TA is knowledgable

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Gave good feedback on course work

What are the TA's strengths? In what ways do you feel the TA needs improvement?

very knowledgetable and prejects information well.

What suggestions would you make to the TA for future teaching?

I think be did a fine job.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 30006	Aslamy	Course	Number: GEO
Major or program: architec-	ture	Expecte	ed course grade:
1. This course was: Required for maj	jor/minor Require	ed for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junion		e. Grad	f. Other
3. The time I spend on work outside of the less than 2 hours per weekb. 2-4 hours per week	c. 4-7 hours per week d. more than 7 hours per	week	

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	-	-	3	·	0	
5. TA encourages participation and questions	1	2	3	4	6)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	Ð	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	G	NA
8. TA creates an effective space for discussion	1	2	3	4	(3)	NA
9. TA brought up interesting related issues	1	2	3	4	G	NA
10. TA shows concern that you are learning the material	1	2	3	4	(3)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(3)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(<u>5</u>)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	6	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(3)	NA
15. TA's grading is fair and justified	1	2	3	4	3	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(3)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	<u>©</u>
20. I would recommend the TA to others	1	2	3	4	B
					()

21. Considering the level of the course (10	0, 200, etc.), how does this course's workload	compare to others you have taken?
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tess Demanding	As demanding	More demanding	Neutral
		•	

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

comtortable, relaxed emironment

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

not specifically, but though discussion

What are the TA's strengths? In what ways do you feel the TA needs improvement?

I clear, understænding, good at helping u/ Louse material, Harningnames

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	106	Course	Number: GEO 4
Major or program: CAS		Expecte	ed course grade:
This course was: Required for ma	jor/minor Required	for sequence	Not Required
I am a: Breshman b. Sophomore c. Junio	r d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a. less than 2 hours per week	c. 4-7 hours per week		
6 2-4 hours per week	d. more than 7 hours per w	veek	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(A)	5
18. There was room for my opinion	1	2	3	Ca	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have take	en?
---	-----

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The we mue focused one more room for discussion

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Thy do not really win.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

partient and char who explans

concepts

What suggestions would you make to the TA for future teaching?

to been of UP

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 50003			Course Number: GEO 185			
Major or program	: SUPPLM	CHEN MI	ちゃくろっちゃん	Expec	ted course grad	e:A
1. This course was	s: Requir	ed for major/m	inor Requ	ired for sequence	Not	Required
2. Jam a: a. Freshman	b. Sophomore	c. Junior	d. Senior	e. Grad	f. Other	
3. The time I sper a. less than 2 hour			is: 7 hours per week			

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

b. 2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	S
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100	200, etc.), how does this course's workload	d compare to others you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

SPALL BHOVER TO UNDERSTAM

CMST40

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

H3'S USPY DEDICATED TO TAB SUBBECT

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	shob Aslem	C	ourse Number: GEO <u>10ら</u>	
Major or program: 14 Sterv	-	E:	xpected course grade:	9
1. This course was: Requi	red for major/minor	Required for seque	nce Not Required)
2. I am a: a. Freshman b. Sophomore	c. Junior d. Se	enior e. Grad	f. Other	
3. The time I spend on work out	side of the class is:			
a. less than 2 hours per week	c. 4-7 hours p			
b. 2-4 hours per week	d. more than	7 hours per week		

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	(4)	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4)	5	NA
TA creates an effective space for discussion	1	2	3	(4)	5	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	(4)	5	NA
11. TA makes him/herself available outside of class	1	2	3	(4)	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	/s)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?					
Less Demanding	As demanding	More demanding	Neutral		

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: ASland	/	Course Number: GEO 105
Major or program:	Advertising	Expected course grade: A
1. This course was: Required for ma	jor/minor Required for s	equence Not Required
I am a: a. Freshman b. Sophomore	d. Senior e. Gra	ad f. Other
3. The time I spend on work outside of the	class is:	
(a) less than 2 hours per week	c. 4-7 hours per week	
b. 2-4 hours per week	d. more than 7 hours per week	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(3)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	8	NA
TA brought up interesting related issues	1	2	3	. 4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4		MA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

Strongly	Disagree	Neutral	Agree	Strongly
disagree				Agree
1	2	3	4	5
1	2	3	4	(3)
1	2	3	4	Ğ
1	2	3	4	(5)
			disagree 1 2 3 1 2 3 1 2 3	disagree 1 2 3 4 1 2 3 4

					(, ~
19. I felt I was being listened to	1	2	3	4	
20. I would recommend the TA to others	1	2	3	4	<u>(5</u>
21. Considering the level of the course (100), 200, etc.), how does	this course's w	orkload compare to	others you hav	⁄e taken?
Less Demanding	As demanding	More	edemanding	Neutral	
you would like to comment on any of the	above questions, you m	nay do so here	:		
lease answer the following:					
/hat did you like and dislike about section o					
I love this class to do the Lisco	I just u	ish I	i didnit	lave	
to do the discu	ssion ass	; (hime	ils.		
id the TA help you in any particular way du	ring the semester (with	papers/assign	ments/exam prep e	tc)? If so, how?	
11 11 1		14	1		

He would help us review the discussion before the exam using Jeapordx

What are the TA's strengths? In what ways do you feel the TA needs improvement?

What suggestions would you make to the TA for future teaching?

I really think he's great. I just wish he would great us more fairly on the discussion assignments

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Shrob Aslamy	Course Number: GEO 105
Major or program: Accounting	Expected course grade:B
1. This course was: Required for major/minor Required for s	equence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. Gra	nd f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week	

b) 2-4 hours per week

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4)	5	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	(4)	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	4	5

	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	4)	5
20. I would recommend the TA to others	1	2	3	4	5
21. Considering the level of the course (100, 2	200, etc.), how does	this course's w	orkload compare to	others you hav	/e taken?
Less Demanding	As demanding	More	demanding	Neutral	
If you would like to comment on any of the abo	ove questions, you n	nay do so here:			
Please answer the following:					
What did you like and dislike about section or I I liked the Sm I felt like Son Did the TA help you in any particular way durin	aller seconetimes u	ul w			
What are the TA's strengths? In what ways do y Communicates Mformed Time management What suggestions would you make to the TA fo	Very We toold was	ell and	always		
More revisers	and or	actice	materia	1 it Po	55. hle

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: AS any	Course f	Number: GEO05
Major or program: <u>Feltication</u>	Expecte	d course grade:
1. This course was: Required for major/minor	Required for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d.	Senior e. Grad	f. Other
3. The time I spend on work outside of the class is:		

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.)	how does this course's workload compare to others you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

MA

Please answer the following:

What did you like and dislike about section or lab?

Really like group works / discussions

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Exam prep was really helpful

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Ecouraging

What suggestions would you make to the TA for future teaching?

MA

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistar	nt: Sohrab Prsiamy		Course N	Number: GEO
	edeast and Digital Journal	Ism	Expecte	d course grade: 8+
1. This course was:	Required for major/minor	Required	for sequence	Not Required
2. I am a: a. Freshman b. Sopho	omore c. Junior	d. Senior	e. Grad	f. Other
3 The time I spend on wo	ork outside of the class is:			

b. 2-4 hours per week

a. less than 2 hours per week
b. 2-4 hours per week
c. 4-7 hours per week
d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
TA provides clear and interesting questions for discussion	1	2	3		5	NA
8. TA creates an effective space for discussion	1	2	3		5	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (10)	200, etc.), how does this course's workload co	mpare to others you have taken?
--	--	---------------------------------

Less Demanding	As demanding	More demanding	Neutra
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If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Like: Solved was able to get us to puting the even when the class greened lething is Pullike: Not many people participaled

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Review for fasts

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Schrob	Aslany	Course Num	nber: GEO 105
Major or program: Citizenship and		Expected co	ourse grade: A
This course was: Required for maj		for sequence	Not Required
1. This course was. Required for maj	or/illifor Required	or sequence	Not Required
2. I am a:a. Freshmanb. Sophomorec. Junion	d. Senior e	. Grad f. C	Other
3. The time I spend on work outside of the	class is:		
a. less than 2 hours per week	c. 4-7 hours per week	1-	
b. 2-4 hours per week	d. more than 7 hours per w	еек	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (10	, 200, etc.), how does this course's workload compare to others yo	ou have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I liked how it wasn't the sone thing every day. He switched up the format. I liked how every section was a different type of action by and it wasn't just more leater.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Solved answered som questions I had, and was very helpful when I accidently mixed up 2 honemarks.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He is very good at communication the material

He reeds to be look

What suggestions would you make to the TA for future teaching?

Less Strenvous horework

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sonvo	Ь	Course N	umber: GEO <u>105</u>
Major or program: Marketing		Expected	course grade:
This course was: Required for majorate	or/minor Required	for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior e	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a)less than 2 hours per week	c. 4-7 hours per week		
b. 2-4 hours per week	d. more than 7 hours per w	eek	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	•		•
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5 ³)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (10	00, 200, etc.), how does this o	course's workload compare	to others you have taken?)
Less Demanding	As demanding	More demanding	Neutral	
If you would like to comment on any of the	above questions, you may d	lo so here:		

Please answer the following:

What did you like and dislike about section or lab?

I liked the structure: being able to review the week's materials

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Yes, when I was struggling with homework he helped me

What are the TA's strengths? In what ways do you feel the TA needs improvement?

- He makes class interesting - very organized

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Solvob	Aslamy	Course N	lumber: GEO(0\S
Major or program: (A)	& EEE + marketing	Expected	d course grade: BH
1. This course was: Required for major	or/minor Required	for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Gra d	f. Other
3. The time I spend on work outside of the	class is:		
a. less than 2 hours per week	c. 4-7 hours per week		
b. 2-4 hours per week	d. more than 7 hours per w	reek	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (1	.00, 200, etc.), how does this co	ourse's workload compare	to others you have taken?
Less Demanding	As demanding	More demanding	Neutral
If you would like to comment on any of th	e above questions, you may do	so here:	

Please answer the following:

What did you like and dislike about section or lab?

-engaging, good review -don't live your activities

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

-telps with cram prep through jeopardy revew - Shows good champles inclass

What are the TA's strengths? In what ways do you feel the TA needs improvement?

- strong presenter, engaging.
- manage class thre better

What suggestions would you make to the TA for future teaching?

less grow work.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:		Course	Number: GEO 105
Major or program: BDT - New	jous-e	Expect	ed course grade:
This course was: Required for major/m	inor R	equired for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class a. less than 2 hours per week c. 4	is: -7 hours per we	eek	

d. more than 7 hours per week

b. 2-4 hours per week

course material?

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3 to	give parrect Sc	M7 5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5 HI	√ NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this	is course's workload compare to others you	have taken?
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Less Demanding As demanding More demanding Neutral

TA- Great dude

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Solcob Admy	Course Number: GEO\OS
Major or program: information management and technology	Expected course grade:A
1. This course was: Required for major/minor Required for sec	Juence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week	

d. more than 7 hours per week

b. 2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	<u>(-5)</u>	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	(3)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
TA shows concern that you are learning the material	1	2	3	4	(5)	NA
TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	6 5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	8	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

X-	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	<i>(</i> 5)
19. I felt I was being listened to	1	2	3	4	<u>(</u> 5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have	ave taken?
--	------------

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The TA made it engaging for everyone even though this is a subject I am not extremy interested in.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

He helped communicate when I had to miss class for athletics

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: \(\lambda \sqrt{5}\rangle 0	Course Number: GEO 105			
Major or program: Whitman	Expected course grade:			
1. This course was: Required for r	major/minor Requ	uired for sequence	Not Required	
2. Lam a: a. Freshman b. Sophomore c. Jui	nior d. Senior	e. Grad	f. Other	
3. The time I spend on work outside of t	he class is:			
a) less than 2 hours per week	c. 4-7 hours per week			
b. 2-4 hours per week	d. more than 7 hours p	per week		

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	Â	(3)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(3)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	(3)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	<u>(4)</u>	5

21. Considering the level of the course (100, 200, etc.), I	now does this course's workload	compare to others you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I enjoyed reviewing concepts from lectures and homeworks.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

He helped me understand the concepts we were learning

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Very nice + organized

What suggestions would you make to the TA for future teaching?

Keep it up

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Major or program: Economics		Course t	Number: GEO	5		
Major or program: Ecomomics		Expected course grade:				
1. This course was: Required for m	ajor/minor	Required f	or sequence	Not Req	uired	
2. I am a: a. Freshman b. Sophomore c. Jun	ior	d. Senior e.	Grad	f. Other		
3. The time I spend on work outside of the a. less than 2 hours per week b. 2-4 hours per week	c. 4-7 hc	urs per week than 7 hours per we	ek			
Please rate your reaction to the following	statement	s. Choose NA if you l	nave not observ	ved your TA in any	of the listed s	ituations:
	Highly negative	Moderately negative	Neutral	Moderately , positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	50	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	(F)	NA
16. Overall, how would you rate discussion section in providing	1	2	(3)	4	5	NA
a fuller understanding of the course material? Useful for of the	soy ge 10pic	th disc	usson e Her und	sector is extending		Over →

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?									
	Less Demanding	As demanding	More demanding	Neutral					
If you would like t	f you would like to comment on any of the above questions, you may do so here:								

Please answer the following:

What did you like and dislike about section or lab?					,	,	. 11	1,	hus	(5
c	Ihed	how	my	TA	presented	4)	W. OV	the	10/		1,

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

We did by anway the quelibure

What are the TA's strengths? In what ways do you feel the TA needs improvement?

In throughy propers and track (1),

What suggestions would you make to the TA for future teaching?

I hald say that he hard nect here discussions

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: SDWWW		Course Number: GEO 105
Major or program: NUTWON		Expected course grade:
1. This course was: Required for ma	jor/minor Required for	sequence Not Required
2. I am a: a. Freshman b. Sophomore (c. Junio	r d. Senior e. Gr	rad f. Other
3. The time I spend on work outside of the	class is:	
a. less than 2 hours per week	c. 4-7 hours per week	
b. 2-4 hours per week	d. more than 7 hours per week	

.4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
 TA communicates concepts, content, and issues clearly 	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(Ç)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)
					\ /

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have	taken?
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Less Demanding	As demanding	More demanding	Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

very similar to lecture, reiterating -> LIKE

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

var knowledgable

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: ASaMY	Course Number: GEO 105
Major or program: Civil Engineering	Expected course grade:
1. This course was: Required for major/minor Requi	red for sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad f. Other
3. The time I spend on work outside of the class is:	

c. 4-7 hours per week

d. more than 7 hours per week

a. less than 2 hours per week

b. 2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course	urse's workload compare	e to others you have taken?			
Less Demanding As demanding	More demanding	Neutral			
If you would like to comment on any of the above questions, you may do so here:					

Please answer the following:

What did you like and dislike about section or lab?

I liked the format & group assignments did not like how lengthy the were

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how? He was available to talk orbot things outside of class

What are the TA's strengths? In what ways do you feel the TA needs improvement?

What suggestions would you make to the TA for future teaching?

none

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sordo Asamy	Course Number: GEO 165
Major or program: ACCOUNTING	Expected course grade:
This course was: Required for major/minor Required	d for sequence Not Required
2. I am a: a. Freshman	e. Grad f. Other
3. The time I spend on work outside of the class is:	

a. less than 2 hours per weekb. 2-4 hours per weekd. more than 7 hours per week

course material?

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	5	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	(5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100	200, etc.), how does this course's workload	compare to others you have taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

about the topics discissed injecture

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

knowledgeable and not borng.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: SOWO AS LOWY	Course Number: GEO 10\$
Major or program: PSUCVOVOGY	Expected course grade: \(\begin{align*} ali
1. This course was: Required for major/minor Re	equired for sequence Not Required
2. I am a: a. Freshman (b.)Sophomore c. Junior d. Senior	e. Grad f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per we	rek

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	9	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	(3)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(3)	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(3)	NA
TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5	NA
15. TA's grading is fair and justified	1	2	3	4	f. 5 .::	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have	taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

& the material

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

- ENCOUVOGENG participation

- Needs work on making class more interesting

What suggestions would you make to the TA for future teaching?

- speak in a movelun way

- move en useful homework

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:		Course	e Number: GEO 105
Major or program: TRF and IT		Ехрес	ted course grade:
1. This course was: Required for ma	jor/minor F	equired for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junio	od. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a. less than 2 hours per week	c. 4-7 hours per we	eek	
b. 2-4 hours per week	d. more than 7 hou	ırs per week	

4 TA is much and for along	Highly negative	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	9)	146
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(3)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	3	NA
TA makes him/herself available outside of class	1	2	3	4	(3	NA
TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(3)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course ((100, 200, etc.), how does this course's workload compare to	others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: & NOCO SAT	Course Number: GEO 105
Major or program: Whitman inducio	Expected course grade:
1. This course was: Required for major minor	Required for sequence Not Required
I am a: a. Freshman b. Sophomore c. Junior d. Sen	ior e. Grad f. Other
a wheel and a second a second and a second a	

3. The time I spend on work outside of the class is:

(a. less than 2 hours per week) c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	\bigcirc	NA
TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	0	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	(3)
18. There was room for my opinion	1	2	3	(4)	(3)
19. I felt I was being listened to	1	2	3	4	6
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others y	you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

good @ explaining things + making it easier

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Shrub'			Course Number: GEO			
Major or program:	maeeideel		Expect	ed course grade:		
1. This course was:	Required for major/min	nor Req	uired for sequence	Not Required		
2. I am a: a. Freshman b. Sop	phomore c. Junior	d. Senior	e. Grad	f. Other		
3. The time I spend on	work outside of the class i	s: 7 hours per week				

d. more than 7 hours per week

b. 2-4 hours per week

course material?

A TAY	Highly negative	Moderately negative 2	Neutral 3	Moderately positive	Highly positive 5	No opinion NA
4. TA is prepared for class	1	2	3	2	(3)	IVA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues						
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	(3)	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	<u></u>

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have	taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?
I liked how negave the nomemore pack and made nimself available

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

NIA

What are the TA's strengths? In what ways do you feel the TA needs improvement?

communication convedge on subject number concern for class

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sahab Aslam	~~	Course Number: GEO 105
Major or program: Computer Science	E	expected course grade:
1. This course was: Required for maj	or/minor Required for seque	ence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior		f. Other
3. The time I spend on work outside of the a. less than 2 hours per week	c. 4-7 hours per week	
b. 2-4 hours per week	d. more than 7 hours per week	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	5	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4)	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(3)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	(3)	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1`	2	3	(4)	5
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	<u>(4)</u>	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

NIA

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

NIA

What are the TA's strengths? In what ways do you feel the TA needs improvement?

NIA

Prepared, knowledgeable,

Open to quition

What suggestions would you make to the TA for future teaching?

NIA

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Schrob		Course	Number: GEO 105
Major or program:	ASTAND	under ited	Expect	ed course grade:
1. This course was: Requir	ed for major/mino	r Requir	ed for sequence	Not Required
2. I am a: a)Freshman b. Sophomore	c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outs	side of the class is:			
a. less than 2 hours per week	c. 4-7 h	ours per week		
b, 2-4 hours per week	d. more	than 7 hours pe	r week	

2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	a
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100	200, etc.), how does this course's workload compare to others y	ou have taken?
--	---	----------------

Less Demanding

As demanding

More demanding



If you would like to comment on any of the above questions, you may do so here:

No thanks

Please answer the following:

What did you like and dislike about section or lab?

i think pe was fine

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

You he always explains the alrestions well,

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Ite is very partient, sometimes we have loss of

Questions and he manges it wolf

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Course	Number: GEO 105
		A
Major or program: Keul Estate	Expect	ed course grade:
1. This course was: Required for major/minor Requir	ed for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is:		
a. less than 2 hours per week c. 4-7 hours per week		
a. less than 2 hours per week		

b. 2-4 hours per week

d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA T
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	(3)	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (10	00, 200, etc.), how does t	this course's workload compare	to others you h	ave taken?
Less Demanding	As demanding	More demanding	Neutral	

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 80000 Amar	Course Number: GEO 05
Major or program: PUDLIC RELATIONS	Expected course grade: A -
1. This course was: Required for major/minor	Required for sequence Not Required
I am a: a. Freshman b. Sophomore c. Junior d. Seni	or e. Grad f. Other
3. The time I spend on work outside of the class is:	

a. less than 2 hours per week

c. 4-7 hours per week

(b.)2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc	.), how does this course's workload compare to others you have ta	aken?
--	---	-------

Less Demanding

As demanding



Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Sohnob made it injoyable

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Always ded review

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He makes soya sayour everyone ful welcoments

What suggestions would you make to the TA for future teaching?

TBH 10/10 teacher, would take a class w/ him as a TA again simply to have him again.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: SONTO A	slamy	Course N	Number: GEO 105
Major or program:		Expected	d course grade:
This course was: Required for major/minor	Required	for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is:			

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5.//	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

. Considering the level of the course	(100, 200, etc.), how does to	his course's workload compare	to others you have ta	ken?
Less Demanding	As demanding	More demanding	Neutral	
ou would like to comment on any of	the above questions, you ma	ay do so here:		

Please	answer	the fo	llowing:	

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

VES, I talked to him about possibly

Minoring and he was helpful

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Elaborating Strengths

Grades pretty hard Sweakness

What suggestions would you make to the TA for future teaching?

Nothing, I enjoyed being in his section

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslamy	Course Number: GEO 105
Major or program:	Expected course grade:
1. This course was: Required for major/minor Required for	r sequence Not Required
I am a: a. Freshman b Sophomore c. Junior d. Senior e.	Grad f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week	

d. more than 7 hours per week

b. 2-4 hours per week

course material?

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course	(100, 200, etc.	, how does this course's workload	compare to others you have taken?
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Less Demanding	As demanding	More demanding	Neutra
			\ /

If you would like to comment on any of the above questions, you may do so here:

A very good TA.

Please answer the following:

What did you like and dislike about section or lab?

Good

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

(7000)

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Very God

What suggestions would you make to the TA for future teaching?

No

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: $Sohrob$	Course	Number: GEO0_5
Major or program:	Expecte	ed course grade:
1. This course was: Required for major/minor Requi	red for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week c. 4-7 hours per week d. rayore than 7 hours per	er week	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	3	(a)	5
19. I felt I was being listened to	1	2	3	Q	5
20. I would recommend the TA to others	1	2	3	(4)	5

21. Considering the level of the course	(100, 200, etc.), how does this course's workload	compare to others you have taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: AS am	Course N	Number: GEO 105
Major or program: Und coided / Whitman	Expecte	d course grade: B
1. This course was: Required for major/minor Requi	red for sequence	Not Required
2. I am a: a. Freshman	e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week d. more than 7 hours per	er week	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(_5_/	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	(3)	4	5
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course	(100, 200, etc.), how does this course	e's workload compare to others you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Mr. Aslowy was a great TA. but didn't love the

lecture class.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

No.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Strensths: Knowled poolie

weetness: not that organized.

What suggestions would you make to the TA for future teaching?

make Sections more enjoyable and maybe print put notes.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: S_0	Mrob Aslany		Course I	Number: GEO
Major or program:	1		Expecte	d course grade:A
1. This course was: Require	d for major/minor	Required	for sequence	Not Required
2. I am a: a. Freshman b. Sophomore	c. Junior d.	. Senior	e. Grad	f. Other
3. The time I spend on work outsi	de of the class is:			
a less than 2 hours per week	c. 4-7 hour	s per week		
b. 2-4 hours per week	d. more th	an 7 hours per v	veek	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	5	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

Agree	Strongly
	Agree
(4)	5
(4)	5
4	(5)
4	(5)
	4

21. Considering the level of the course (100, 200, etc.	, how does this course's workload	compare to others you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

was always prepared and encouraged fastic pation

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Always propared. Make concepts more interesting.

What suggestions would you make to the TA for future teaching?

Keep up the good work!

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Shrab	Aslami	Course Number: GEO 105
Major or program:		Expected course grade: A
1. This course was: Required for	major/minor Required for	sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Ju	nior d. Senior e. Gi	rad f. Other
3. The time I spend on work outside of a. less than 2 hours per week	the class is: c. 4-7 hours per week	

d. more than 7 hours per week

(b) 2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(8)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	<i>(</i> 5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	B	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	<i>(</i> 3)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	6
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	<u>(</u> 5)

21. Considering the level of the course (100	200, etc.), how does this course's workload com	pare to others you have taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Likeisadcommuniación

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

[xam/eviews

What are the TA's strengths? In what ways do you feel the TA needs improvement?

All good every thing

What suggestions would you make to the TA for future teaching?

Keepap the good work :

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Sohrob Asin	1944 Course	Number: GEO_/05
Major or program: BIOENGINE	ering) Expecto	ed course grade: A -
1. This course was: Required for major	or/minor Requ	ired for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a.)ess than 2 hours per week b. 2-4 hours per week	c. 4-7 hours per week d. more than 7 hours p	er week	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
This prepared to class	-	_	-			
TA encourages participation and questions	1	2	3	4	(5)	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	(4)	5	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	(4)	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have tak	ken?
--	------

Less Demanding As demanding More demanding Neutral	
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If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

some things as lecture, easy material to understand

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Willing to help it necessary.

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohio	Asalmy	Course	Number: GEO 105
Major or program:		Expecte	ed course grade:
1. This course was: Required for	major/minor Re	equired for sequence	Not Required
2. Lam a: a. Freshman b. Sophomore c. Ju	unior d. Senior	e. Grad	f. Other
3. The time I spend on work outside ofa. less than 2 hours per weekb. 2-4 hours per week	the class is: c. 4-7 hours per wee d. more than 7 hour		

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	3	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3		5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			5	Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	(3)	4	5
19. I felt I was being listened to	1	2	3		5
20. I would recommend the TA to others	1	2	3	4	(3)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Boring

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Je5

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Smart

What suggestions would you make to the TA for future teaching?

Keep doing you

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrab Aslamy	Course Number: GEO 105
Major or program: Broadcasting	Expected course grade:
1. This course was: Required for major/minor Red	quired for sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad f. Other
3. The time I spend on work outside of the class is:a. less than 2 hours per weekc. 4-7 hours per week	k

b.2-4 hours per week

d. more than 7 hours per week

d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for	ı	2	3	4	5	NA
discussion 9. TA brought up interesting related issues	1	2	(3)	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	(3)	3	4	5

21. Considering the level of the course (100, 200, etc.), how does	s this course's workload compare to others you have taken?
--	--

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

gry, not good at motivating people.

Please answer the following:

What did you like and dislike about section or lab?

One assignment per week was solid

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

No but he let me miss for a widding

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Nice 504

Better at notivating people

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Solveb	Aslamy	Course Number: GEO
Major or program: Landsage Architec	ture	Expected course grade: 📗 💄 -
This course was: Required for ma	ajor/minor Required for se	quence Not Required
I am a: a. Freshman b. Sophomore c. Junio	or d. Senior e. Grad	d f. Other
3. The time I spend on work outside of the	e class is:	
a. less than 2 hours per week	c. 4-7 hours per week	
b. 2-4 hours per week	d. more than 7 hours per week	

b. 2-4 hours per week

4. TA is prepared for class	Highly negative	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions		2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly		2	3	4	5	NA
7. TA provides clear and interesting questions for discussion		2	3	4	5	NA
8. TA creates an effective space for discussion	S	2	3	4	5	NA
9. TA brought up interesting related issues		2	3	4	5	NA
10. TA shows concern that you are learning the material	8	2	3	4	5	NA
 TA makes him/herself available outside of class 		2	3	4	(5)	NA
12. TA is approachable about related issues and questions		2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter		2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching		2	3	4	(5)	NA
15. TA's grading is fair and justified		2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	X	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab		2	3	4	5
18. There was room for my opinion	1	2	3	(A)	5
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Vseful

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Exam Review

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Clour

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Aslenz	Course	Number: GEO{85}	
Major or program: Entregrene	gullen	Expect	ed course grade: B+	
1. This course was: Required for ma	or/minor Requ	ired for sequence	Not Required	
2. I am a: a. Freshman b. Sophomore c. Junio	r d. Senior	e. Grad	f. Other	
3. The time I spend on work outside of the class is:				
a less than 2 hours per week b 2-4 hours per week	c. 4-7 hours per week d. more than 7 hours p	er week		

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	103	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	(3)	4	5	NA
9. TA brought up interesting related issues	1	2	(3)	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	(<u>A</u>)	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4)	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	3	(A)	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	8	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have tal	ı have taker	cen?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Aslermy was ergashy

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Nothing Specific

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Cultural Engerere

What suggestions would you make to the TA for future teaching?

Des fromote discussion more

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Salani	Course Number: GEO 16 5
Major or program: Real estate	Sevelopment	Expected course grade: B+
1. This course was: Required for major/n	ninor Required for se	equence Not Required
I am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Gra	nd f. Other
3. The time I spend on work outside of the class	s is:	

5. The time ispend on work outside of the class is:

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	1	2		•	9	
TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
TA shows concern that you are learning the material	1	2	3	4	(5)	NA
TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering t	he level of the course (100	, 200, etc.), how does t	this course's workload compare	to others you have taken?
	Less Demanding	As demanding	More demanding	Neutral
t vou would like t	o comment on any of the	hava quactions was m	and the second second	

ou would like to comment on any of the above questions, you may do so here:

Hus was long and a waste of time.

Please answer the following:

What did you like and dislike about section or lab?

liked context dislited how much homework there was. Uneccessary honework.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He was Smarter, better Spoken, nore helpful then the professor. What suggestions would you make to the TA for future teaching?

none

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Asking Sohi	rob	Course	Number: GEO105
Major or program:EEE /ma	rketing	Expecte	d course grade:B+
1. This course was: Required for m	ajor/minor Requir	red for sequence	Not Required
2. I am a: a. Freshman b. Sophomore 🕥 Juni	or d. Senior	e. Grad	f. Other
3. The time I spend on work outside of th	e class is:		
a. less than 2 hours per week	c. 4-7 hours per week		
(b) 2-4 hours per week	d. more than 7 hours pe	er week	

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	(G)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	()	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	B	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(3)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(3)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(3
18. There was room for my opinion	1	2	3	4	3
19. I felt I was being listened to	1	2	3	4	(3)
20. I would recommend the TA to others	1	2	3	4	(3)

21. Considering the level of the course (100, 200, etc.), how does this course's v	workload compare to others you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

very open, sometimes feels like it drags.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Very articulate

What suggestions would you make to the TA for future teaching?

Keer up the god work!

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslamy	Course Number: GEO 105
Major or program: Marke ting	Expected course grade: 8 +
1. This course was: Required for major/minor Requir	red for sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

b. 2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	5	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	(3)	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

Strongly	Disagree	Neutral	Agree	Strongly
disagree				Agree
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
	•	3 .	disagree 1 2 3 1 2 3 1 2 3	disagree 1 2 3 4 1 2 3 4 1 2 3 4

21. Considering the level of the course (100, 20	0, etc.), how does this course's workload o	compare to others you have taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Recitation mimiced Lecture -> good.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

NIA

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Prepalled Cor lector ion

What suggestions would you make to the TA for future teaching?

NIA

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assista	int: Sohorob Asi	an/ Course	Number: GEO <u>105</u>
Major or program:	Chem Engineer	Expect	ed course grade: A-
1. This course was:	Required for major/minor	Required for sequence	Not Required
2. I am a: a. Freshman b. Sopl	nomore c. Junior (d.	Senior e. Grad	f. Other
2 The time I spend on w	ank outside of the class is:		

3. The time I spend on work outside of the class is:

a. less than 2 hours per week c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)
					Y /

21. Considering the level of the course (100	200, etc.), how does this course's workload co	ompare to others you have taken?
--	--	----------------------------------

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I liked 504006-

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

les he helped with tests.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The TA was very interseting.

What suggestions would you make to the TA for future teaching?

NO Suggestions.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Aslamy cou	rse Number: GEO 105
Major or program: W 10 M	Exp	ected course grade:A
1. This course was: Required for maj	or/minor Required for sequenc	e Not Required
I am a: a. Freshman b. Sophomore c. Junion	d. Senior e. Grad	f. Other
3. The time I spend on work outside of the	class is:	
a. less than 2 hours per week	c. 4-7 hours per week	
b. 2-4 hours per week	d. more than 7 hours per week	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(3)
19. I felt I was being listened to	1	2	3	4	(3)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (10)), 200, etc.), h	ow does this course	's workload compare to	others you have taken?
--	------------------	---------------------	------------------------	------------------------

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Homework was very long + sometimes repentive.

Please answer the following:

What did you like and dislike about section or lab?

NA

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

N/A

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Easy to speak to, friendly, engaging + funny

What suggestions would you make to the TA for future teaching?

NIA

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: SONTON ASIAM	Course Number: GEO				
Major or program: Greagraphy	Expected course grade:				
This course was: Required for major/minor	Required for sequence Not Required				
2. I am a: a. Freshman b Sophomore c. Junior d. Senio	or e. Grad f. Other				
3. The time I spend on work outside of the class is: 2. less than 2 hours per week 2. c. 4-7 hours per week 3. d. more than 7 hours per week 4. more than 7 hours per week					

a. less than 2 hours per week b. 2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	(2)	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	(4)	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	(4)	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the leve	el of the course (100, 20	0, etc.), how does t	his course's workload compare to	others you have taken?
	ess Demanding	As demanding	More demanding	Neutral
	ment on any of the abov		ay do so here:	
so much	nomework	for a	100 level class	

Please answer the following:

What did you like and dislike about section or lab?

leaple aid not participale, meir shouldive been mure force to participate

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Fes, understood the course load & graded noun

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Needs to be more aumoratine

What suggestions would you make to the TA for future teaching?

Lest HW

GEO Instructor Aslamy, Sohrob Tosh, 33399, GEO372, Section - M001

SYRACUSE UNIVERSITY

Department: Department of Geography

Term: Spring 2018

Form: Geography Department Teaching Assistant Evaluation Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)

Responses: 10 Enrollment: 28 Response Rate: 35.7%

	1		2		3		4		5				
	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Sun	ts	
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
TA was prepared for class.	0	0.0%	0	0.0%	3	30.0%	1	10.0%	6	60.0%	10	4.30	0.95
2. TA encouraged participation and questions.	0	0.0%	0	0.0%	4	40.0%	0	0.0%	6	60.0%	10	4.20	1.03
3. TA communicated concepts, content, and issues													
clearly.	0	0.0%	0	0.0%	4	40.0%	0	0.0%	6	60.0%	10	4.20	1.03
4. TA provided clear and interesting questions for discussion.	0	0.0%	0	0.0%	4	40.0%	0	0.0%	6	60.0%	10	4.20	1.03
5. TA created an effective environment for discussion.	0	0.0%	0	0.0%	4	40.0%	0	0.0%	6	60.0%	10	4.20	1.03
6. TA showed concern that I was learning course material	0	0.0%	0	0.0%	3	30.0%	1	10.0%	6	60.0%	10	4.30	0.95
7. TA demonstrated knowledge of the subject matter.	0	0.0%	0	0.0%	2	20.0%	1	10.0%	7	70.0%	10	4.50	0.85
8. TA showed enthusiasm for subject and teaching.	0	0.0%	0	0.0%	2	20.0%	1	10.0%	7	70.0%	10	4.50	0.85
9. TA's grading was fair and justified.	0	0.0%	0	0.0%	2	20.0%	2	20.0%	6	60.0%	10	4.40	0.84
10. Discussion section provided a fuller understanding of course material.	0	0.0%	0	0.0%	4	40.0%	1	10.0%	5	50.0%	10	4.10	0.99
11. I felt comfortable talking in section/lab.	0	0.0%	0	0.0%	5	50.0%	1	10.0%	4	40.0%	10	3.90	0.99
12. I felt comfortable talking to my TA.	0	0.0%	0	0.0%	3	30.0%	1	10.0%	6	60.0%	10	4.30	0.95
13. I would recommend the TA, as an instructor, to													
others.	0	0.0%	0	0.0%	4	40.0%	0	0.0%	6	60.0%	10	4.20	1.03

Department: Department of Geography

Term: Spring 2018

Form: Geography Department Teaching Assistant Evaluation

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)

Responses: 10 Enrollment: 28 Response Rate: 35.7%

Did the TA help you in any particular way during the semester (with papers, assignments, exam prep, etc.)? If so, please describe how.

- Feedback on weekly assignments was useful and appreciated, as well as advice on how to tackle the one-pagers.
- · Giving thorough grading of papers.
- Helped especially with feedback from papers and assignments.
- Helpful comments on papers
- I personally never went to office hours, mainly due to the fact that I had class during the time slots, but whenever I would receive a grade via Blackboard for an assignment, Sohrob would list out ways in which I could improve my argument, my writing, and my presentation of the evidence. I would have loved to have attended office hours so I could just have more feedback regarding my work, but overall he was one of the best TAs I've had during my time on campus.
- Yes, with going over a homework assignment and brainstorming for the final paper

Department: Department of Geography

Term: Spring 2018

Form: Geography Department Teaching Assistant Evaluation

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)

Responses: 10 Enrollment: 28 Response Rate: 35.7%

What were the TA's strengths?

- -Gave a great guest lecture on his work -Consistent and transparent grading
- · Always willing to meet with you
- Feedback on weekly assignments
- · Giving helpful feedback on assignments
- Grading
- Knowledgeable
- When Sohrob conducted a guest lecture, he was extremely knowledgable regarding his presentation. He would constantly check in with the class to make sure everyone understood what he was talking about. In addition, he made the lecture very enjoyable because he would constantly ask us questions about what interpretation of the material.

Department: Department of Geography

Term: Spring 2018

Form: Geography Department Teaching Assistant Evaluation

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)

Responses: 10 Enrollment: 28 Response Rate: 35.7%

What suggestions would you make to the TA for future teaching?

- Create an incentive to get students to come into office hours more often/frequently
- None
- Teach your own class in the future. I would 100% sign up for it. But this has to happen next year, because I am a rising senior.

Department: Department of Geography

Term: Spring 2018

Form: Geography Department Teaching Assistant Evaluation

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)

Responses: 10 Enrollment: 28 Response Rate: 35.7%

If you have any other comments, please make them here:

- None
- This class did not have a discussion section.
- You have a cool name.

Department: Department of Geography

Term: Fall 2018

Form: Geography Department Teaching Assistant Evaluation

Instructor: Aslamy, Sohrob Tosh

CROSS-LISTED: Aslamy, Sohrob Tosh GEO171 M009 and GEO171 M014

Responses: 31 Enrollment: 38 Response Rate: 81.6%

	1		2		3		4		5				
	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
TA was prepared for class.	1	3.2%	0	0.0%	2	6.4%	13	41.9%	15	48.4%	31	4.32	0.87
2. TA encouraged participation and questions.	0	0.0%	0	0.0%	1	3.2%	12	38.7%	18	58.1%	31	4.55	0.57
3. TA communicated concepts, content, and issues													
clearly.	2	6.4%	0	0.0%	4	12.9%	11	35.5%	14	45.2%	31	4.13	1.09
 TA provided clear and interesting questions for discussion. 	1	3.2%	2	6.4%	2	6.4%	13	41.9%	13	41.9%	31	4.13	1.02
5. TA created an effective environment for discussion.	1	3.2%	1	3.2%	4	12.9%	11	35.5%	14	45.2%	31	4.16	1.00
TA showed concern that I was learning course material	2	6.4%	1	3.2%	4	12.9%	9	29.0%	15	48.4%	31	4.10	1.16
7. TA demonstrated knowledge of the subject matter.	1	3.2%	0	0.0%	1	3.2%	11	35.5%	18	58.1%	31	4.45	0.85
8. TA showed enthusiasm for subject and teaching.	0	0.0%	1	3.2%	2	6.4%	13	41.9%	15	48.4%	31	4.35	0.75
9. TA's grading was fair and justified.	2	6.4%	2	6.4%	7	22.6%	7	22.6%	13	41.9%	31	3.87	1.23
10. Discussion section provided a fuller understanding of course material.	1	3.2%	1	3.2%	8	25.8%	5	16.1%	16	51.6%	31	4.10	1.11
11. I felt comfortable talking in section/lab.	0	0.0%	2	6.4%	4	12.9%	9	29.0%	16	51.6%	31	4.26	0.93
12. I felt comfortable talking to my TA.	0	0.0%	4	12.9%	3	9.7%	8	25.8%	16	51.6%	31	4.16	1.07
13. I would recommend the TA, as an instructor, to													
others.	2	6.4%	2	6.4%	5	16.1%	5	16.1%	17	54.8%	31	4.06	1.26

Department: Department of Geography

Term: Fall 2018

Form: Geography Department Teaching Assistant Evaluation

Instructor: Aslamy, Sohrob Tosh

CROSS-LISTED: Aslamy, Sohrob Tosh GEO171 M009 and GEO171 M014

Responses: 31 Enrollment: 38 Response Rate: 81.6%

Did the TA help you in any particular way during the semester (with papers, assignments, exam prep, etc.)? If so, please describe how.

- Discussion was helpful in getting to know what the papers were about and what was to be expected on the test. Stopping doing peer review was something I didn¿t like I think looking over essays with each other helped people a lot
- Gave us rubrics for the essays for what he was looking for which were very helpful.
- · He always seemed willing to help
- He clarified paper prompts and broke down what he expected for the papers.
- He gave really good feed back on papers, which ultimately helped me bump up my grade on the second paper from a C to a B. Very informative and helped anchor the concepts for me during discussions.
- He helped with the essays and for the midterm
- He made sure to answer any questions I had.
- he was a tremendous help with prep for the midterm and finals. He would always ask our opinion on how we would learn best and many times asked if there was anything from the lecture that we wanted to discuss.
- He was able to break down some of the writing assignments into a more simple explanation, which helped me greatly in writing them.
- He was very helpful in explaining what expectations of our papers.
- Helped explain and clarify any questions I had regarding the essay papers.
- helped me with my papers and how to properly cite.
- Helped with paper writing, provided time for peer review
- Helped with papers
- I spoke with him about an assignment once during the semester.

Department: Department of Geography

Term: Fall 2018

Form: Geography Department Teaching Assistant Evaluation

Instructor: Aslamy, Sohrob Tosh

CROSS-LISTED: Aslamy, Sohrob Tosh GEO171 M009 and GEO171 M014

Responses: 31 Enrollment: 38 Response Rate: 81.6%

Did the TA help you in any particular way during the semester (with papers, assignments, exam prep, etc.)? If so, please describe how.

- no
- Nope!
- Other than replying to an email with questions on a paper, no
- Sohrob helped our class to prepare for the midterm by leading a review session. He was also very good about answering emails with questions about assignments in a timely manner.
- The TA helped us prepare for exams by hosting a study session before.
- · very accommodating!
- We did peer review before the week before our first two essays were due on rough drafts.
- · Yeah, he replied my emails quickly and clearly
- Yes, he helped make essay prompts clear and helped us better comprehend class topics
- Yes, he helped me prepare for both the midterm and the final. He also helped us understand was was required for the essays and how we could get the most points for it.
- Yes, he helped with the essay papers that were assigned to us. If I needed to clear a doubt, he guided me in the right direction.
- Yes, he taught us many things. How to properly structure and essay was probably my most valuable takeaway.

Department: Department of Geography

Term: Fall 2018

Form: Geography Department Teaching Assistant Evaluation

Instructor: Aslamy, Sohrob Tosh

CROSS-LISTED: Aslamy, Sohrob Tosh GEO171 M009 and GEO171 M014

Responses: 31 Enrollment: 38 Response Rate: 81.6%

What were the TA's strengths?

Answering questions and help further understanding of lecture

- · Can talk for literally days
- eh nothing really
- Elaborating on power point
- Encouraged us to think outside the box, he cared about what we were struggling with and wanted to help and made the class entertaining.
- · Good speaker
- Great communicator, make it easier to understand the hard concepts
- He did a good job of clarifying the instructions for essays and study guides. He also led discussion effectively and provided interesting insight that supplemented Professor Rutherford's lectures.
- He had a good knowledge of the material and was able to communicate that knowledge with us pretty easily.
- He is hospitable,and patient
- He seemed prepared for class and tried to enable discussion.
- He seemed to be very knowledgeable on the material.
- He was knowledgeable of the subject itself.
- · He was nice
- He was personable and encouraged questions/discussions.
- He was very clear and helpful with helping us improve and meet the requirements of papers, and was enthusiastic about helping the students.

Department: Department of Geography

Term: Fall 2018

Form: Geography Department Teaching Assistant Evaluation

Instructor: Aslamy, Sohrob Tosh

CROSS-LISTED: Aslamy, Sohrob Tosh GEO171 M009 and GEO171 M014

Responses: 31 Enrollment: 38 Response Rate: 81.6%

What were the TA's strengths?

- He was very engaging. We had a pretty quiet discussion group, but he was able to get people talking. He was also very good at explaining concepts.
- · Helpful feedback on papers, supportive
- helping pre essay and pre exam
- His strengths included have a lot of knowledge on the course material and being able to help the class understand concepts that were being talked about in lecture. He also had good activities to complete in our discussion.
- lively, communicative, interested in the topic and the students opinions.
- Openness to the students and the ability to be approached easily.
- Passionate about the subject and gets his message across concisely.
- Seems to understand the material vey well and encourages discussion
- Sohrob is very knowledgable in the content of the course. If there were any doubts that we had about the course he would always have an answer and/or contact the Professor for further clarification.
- Sohrob was a very easy TA to talk to and he was good at clarifying confusing topics or questions when they were not understood.
- super nice!
- The TA's strengths were making discussion fun and worthwhile.
- · understanding course material
- Very enthusiastic and knowledgable.

Department: Department of Geography

Term: Fall 2018

Form: Geography Department Teaching Assistant Evaluation

Instructor: Aslamy, Sohrob Tosh

CROSS-LISTED: Aslamy, Sohrob Tosh GEO171 M009 and GEO171 M014

Responses: 31 Enrollment: 38 Response Rate: 81.6%

What suggestions would you make to the TA for future teaching?

- Be aware of when a small group of students are dominating the discussion and don't really give others a chance to speak.
- Be more prepared in lesson planning and making class engaging.
- describe grading more
- Don't play jeopardy, it gets too intense.
- dont be a TA.
- Don¿t let class run late let people out on time because they have other classes to go to
- Have a better plan of what you are going to be teaching and doing in class don¿t just repeat the lecture slide
- He was a great TA, I would hope he would keep the same focus he currently has.
- I think section would be more interesting if we went over the material in different methods or activities.
- I thought the grading was a little tough, but that is probably my bias opinion.
- I would suggest he make the classes more interactive. Besides that he was very helpful.
- · Know the material better
- maybe have more group based activities. it was pretty easy to just sit there and say nothing at all
- n/a
- Nothing special
- Please actually grade papers using the rubric! I felt that the TA pulled grades on significant writing assignments out of thin air! Do not thoroughly describe the rubric and then disregard it when you actually grade the assignments. I felt that the TA was vindictive when it came time for grading.

Department: Department of Geography

Term: Fall 2018

Form: Geography Department Teaching Assistant Evaluation

Instructor: Aslamy, Sohrob Tosh

CROSS-LISTED: Aslamy, Sohrob Tosh GEO171 M009 and GEO171 M014

Responses: 31 Enrollment: 38 Response Rate: 81.6%

What suggestions would you make to the TA for future teaching?

• Try to make the discussion more engaging

•

Department: Department of Geography

Term: Fall 2018

Form: Geography Department Teaching Assistant Evaluation

Instructor: Aslamy, Sohrob Tosh

CROSS-LISTED: Aslamy, Sohrob Tosh GEO171 M009 and GEO171 M014

Responses: 31 Enrollment: 38 Response Rate: 81.6%

If you have any other comments, please make them here:

- · classes were boring
- great TA!
- I enjoyed the jeopardy review we did in discussion and think it could be beneficial to use for future classes.
- N/A
- n/a
- None
- Nothing special
- Please find another TA. I am not someone who complains about unfairness, but he did not facilitate further learning at any point during the semester.
- · sense of favoritism
- Thank you for a great semester!
- Thank you for your help and advice!

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Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

		1 Strongly Disagree		2 Disagree		3 Neutral		4 Agree		5 Strongly Agree		6 Not Applicable	Sum	Summary Stats	
		N	%	N	%	N	%	N	%	N	%	N	N	Mean	StD
1.	The lectures were clear and well-organized.	0	0%	0	0%	0	0%	2	50%	2	50%	0	4	4.50	0.58
2.	The instructor introduced me to new ideas and concepts.	0	0%	0	0%	0	0%	1	25%	3	75%	0	4	4.75	0.50
3.	The instructor asked questions that stimulated general discussion.	0	0%	0	0%	0	0%	1	25%	3	75%	0	4	4.75	0.50
4.	The instructor gave consideration to the concerns, comments, and questions of students.	0	0%	0	0%	0	0%	1	25%	3	75%	0	4	4.75	0.50
5.	The instructor showed enthusiasm for the course material.	0	0%	0	0%	0	0%	1	25%	3	75%	0	4	4.75	0.50
6.	The course challenged me to think seriously about the subject matter.	0	0%	0	0%	0	0%	1	25%	3	75%	0	4	4.75	0.50

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

		1	-)		3		4		5	6 Not			
	Strongly	Disagree	Disa	aree	Ne	utral	Δ	gree	Strongly Agree			Sum	mary Sta	ats
	N	%	N	%	N	%	N Î	%	N	% %	N N	N	Mean	StD
 I gained an understanding of major concepts in geography. 	0	0%	0	0%	1	25%	1	25%	2	50%	0	4	4.25	0.96
I became aware of multiple perspectives and debates on issues in geography.	0	0%	0	0%	0	0%	2	50%	2	50%	0	4	4.50	0.58
3. I am able to identify, locate, evaluate, use, and share information as it pertains to geography.	0	0%	0	0%	0	0%	3	75%	1	25%	0	4	4.25	0.50
 I am able to critically read and understand the scholarly literature in geography. 	0	0%	0	0%	0	0%	3	75%	1	25%	0	4_	4.25	0.50
5. I developed skills in displaying geographic information in a graphic or visual form.	0	0%	0	0%	0	0%	3	75%	1	25%	0	4	4.25	0.50
6. I have a better understanding of the changing relationship between humans and the environment.	0	0%	0	0%	0	0%	2	50%	2	50%	0	4	4.50	0.58
I have a better understanding of the relationship between people and places over time and across space.	0	0%	0	0%	0	0%	2	50%	2	50%	0	4	4.50	0.58
8. I have a better understanding of basic geographic methods of presenting and using spatial information (e.g. map making and reading, spatial analysis and														
visualization). 9. I have a better understanding of the value of a	0	0%	0	0%	0	0%	1	25%	3	75%	0	4	4.75	0.50
geographic perspective on the world around us. 10. I have a better understanding of the natural environment, including patterns and causal	0	0%	0	0%	0	0%	1	33.3%	2	66.7%	0	3	4.67	0.58
processes, and variations over time and across	0	0%	0	0%	0	0%	2	50%	2	50%	0	4	4.50	0.58
space. 11. Overall, I learned a great deal from this course.	0	0%	0	0%	0	0%	1	25%	3	75%	0	4	4.75	0.50

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

		1		2		3		4		5			
	Р	oor	Below	Below Average		Average		Above Average		cellent	Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
1. The instructor of this course was:	0	0.0%	0	0.0%	0	0.0%	1	25.0%	3	75.0%	4	4.75	0.50
2. This course was:	0	0.0%	0	0.0%	1	25.0%	0	0.0%	3	75.0%	4	4.50	1.00

1. Which of the following best describes you?	N	%
Geography Major	0	0.0%
Geography Minor	0	0.0%
Environment & Society Minor	0	0.0%
Undeclared undergraduate	0	0.0%
Other major	4	100.0%
Total	4	

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO108 Section M002 (Mapping Today)

Responses: 4 Enrollment: 8 Response Rate: 50.0%

- architecture
- Computer science
- Sociology major

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh
Class: GEO108 Section M002 (Mapping Today)
Responses: 4 Enrollment: 8 Response Rate: 50.0%

2. Class Status	N	%
Freshman	2	50.0%
Sophomore	0	0.0%
Junior	0	0.0%
Senior	2	50.0%
Graduate student	0	0.0%
Non-matriculated student	0	0.0%
Total	4	

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

3. Gender	N	%
Male	3	75.0%
Female	1	25.0%
Transgender	0	0.0%
Unsure / other	0	0.0%
Prefer not to say	0	0.0%
Total	4	

4. Are you taking this course to fulfill a requirement?	N	%
Yes	3	75.0%
No	1	25.0%
Total	4	

5. I attended the following percentage of class meetings:	N	%
Over 90%	4	100.0%
80-90%	0	0.0%
60-79%	0	0.0%
50-69%	0	0.0%
Less than 50%	0	0.0%
Total	4	

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

6.	On average, how many hours per week did you spend		
	preparing for this course outside of class time?	N	%
	Less than 1 hour	0	0.0%
	1-2 hours	4	100.0%
	3-4 hours	0	0.0%
	More than 4 hours	0	0.0%
	Total	4	

7. The work load for this course in relation to other courses of the same level was:	N	%
Much heavier	0	0.0%
Heavier	0	0.0%
About the same	3	75.0%
Lighter	0	0.0%
Much lighter	1	25.0%
Total	4	

8. The grading standards for this course in relation to other courses of the same level were:	N	%
		0.0%
Much harder	U	0.0%
Harder	0	0.0%
About the same	3	75.0%
Easier	0	0.0%
Much easier	1	25.0%
Total	4	

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO108 Section M002 (Mapping Today)

Responses: 4 Enrollment: 8 Response Rate: 50.0%

What aspects of this course were most successful? Why?

- How the majority of our grade is based on homework rather than exams. This made it easier for me to do well in this class because I am not a good test taker and I am also not a geography major so certain concepts are sometimes difficult for me to grasp.
- The lab sections were engaging and showed some useful tools to use for the subject matter.
- The mapping because it was interesting

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO108 Section M002 (Mapping Today)

Responses: 4 Enrollment: 8 Response Rate: 50.0%

What aspects of this course were least successful? Why?

- · Lectures could have been more engaging.
- Showing some dedicated devices (like gps devices) may have been better than having the students use their phones as without the proper app, it is rather difficult to get position coordinates, beyond a location on a map.
- The writing because it was not enjoyable

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO108 Section M002 (Mapping Today)

Responses: 4 Enrollment: 8 Response Rate: 50.0%

Please comment on any issues that you feel are not addressed by this questionnaire.

- I would highly prefer a local version of arcgis, as the online version is unnecessarily slow for even simple tasks. It makes no sense to me to have to send a query to their servers and wait 5 minutes to add together the number of data points on the screen.
- None.

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO108 Section M003 (Mapping Today)

Responses: 6 Enrollment: 18 Response Rate: 33.3%

		- -	1		2 3		4			6 5 Not					
		Strongly	Disagree	Dis	sagree	Neutral		Agree		Strongly Agree A		Applicable Sur		nmary Stats	
		N	%	N	%	N	%	N	%	N	%	N	N	Mean	StD
1.	The lectures were clear and well-organized.	0	0%	0	0%	1	16.7%	3	50%	2	33.3%	0	6	4.17	0.75
2.	The instructor introduced me to new ideas and														
	concepts.	0	0%	0	0%	2	33.3%	2	33.3%	2	33.3%	0	6	4.00	0.89
3.	The instructor asked questions that stimulated general discussion.	0	0%	0	0%	1	16.7%	3	50%	2	33.3%	0	6	4.17	0.75
4.	The instructor gave consideration to the concerns, comments, and questions of students.	0	0%	0	0%	0	0%	4	66.7%	2	33.3%	0	6	4.33	0.52
5.		0	0%	0	0%	0	0%	4	66.7%		33.3%	0	6	4.33	0.52
6.	The course challenged me to think seriously about the subject matter.	0	0%	1	16.7%	1	16.7%	2	33.3%	2	33.3%	0	6_	3.83	1.17

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy,Sohrob Tosh

responded Emountains to responde	rtato. o	0.070									6			
	-	1		2		3		4	5		Not			
	Stronaly	- Disagree	Dis	agree	Ne	eutral	Agree		Strongly Agree			e Summary Stats		ats
	N	%	N	%	N	%	N	%	N	%	N	N	Mean	StD
 I gained an understanding of major concepts in geography. 	0	0%	1	16.7%	1	16.7%	3	50%	1	16.7%	0	6	3.67	1.03
I became aware of multiple perspectives and debates on issues in geography.	0	0%	1	16.7%	2	33.3%	1	16.7%	2	33.3%	0	6	3.67	1.21
I am able to identify, locate, evaluate, use, and share information as it pertains to geography.	0	0%	1	16.7%	1	16.7%	3	50%	1	16.7%	0	6	3.67	1.03
 I am able to critically read and understand the scholarly literature in geography. 	0	0%	1	16.7%	2	33.3%	2	33.3%	1	16.7%	0	6_	3.50	1.05
I developed skills in displaying geographic information in a graphic or visual form.	0	0%	1	16.7%	2	33.3%	1	16.7%	2	33.3%	0	6	3.67	1.21
I have a better understanding of the changing relationship between humans and the environment.	0	0%	1	16.7%	2	33.3%	2	33.3%	1	16.7%	0	6	3.50	1.05
7. I have a better understanding of the relationship between people and places over time and across space.	0	0%	1	16.7%	1	16.7%	2	33.3%	2	33.3%	0	6	3.83	1.17
8. I have a better understanding of basic geographic methods of presenting and using spatial information (e.g. map making and reading, spatial analysis and visualization).	0	0%	1	16.7%	1	16.7%	3	50%	1	16.7%	0	6	3.67	1.03
9. I have a better understanding of the value of a geographic perspective on the world around us.	0	0%	1	16.7%	2	33.3%	2	33.3%	1	16.7%	0	6	3.50	1.05
10. I have a better understanding of the natural environment, including patterns and causal processes, and variations over time and across														
space.	0	0%	1	16.7%	2	33.3%	1	16.7%	2	33.3%	0	6	3.67	1.21
11. Overall, I learned a great deal from this course.	0	0%	1	20%	1	20%	1	20%	2	40%	0	5	3.80	1.30

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

		1		2	3		4		5					
	Р	oor	Below	Below Average		Average Abov		Above Average		cellent	Sur	Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD	
1. The instructor of this course was:	0	0.0%	0	0.0%	0	0.0%	2	40.0%	3	60.0%	5	4.60	0.55	
2. This course was:	0	0.0%	1	16.7%	2	33.3%	0	0.0%	3	50.0%	6	3.83	1.33	

1. Which of the following best describes you?	N	%
Geography Major	0	0.0%
Geography Minor	0	0.0%
Environment & Society Minor	0	0.0%
Undeclared undergraduate	1	20.0%
Other major	4	80.0%
Total	5	

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

- Aerospace Engineering
- SCM
- Television Radio Film

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

2. Class Status	N	%
Freshman	3	50.0%
Sophomore	1	16.7%
Junior	1	16.7%
Senior	1	16.7%
Graduate student	0	0.0%
Non-matriculated student	0	0.0%
Total	6	

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

3. Gender	N	%
Male	6	100.0%
Female	0	0.0%
Transgender	0	0.0%
Unsure / other	0	0.0%
Prefer not to say	0	0.0%
Total	6	

4. Are you taking this course to fulfill a requirement?	N	%
Yes	5	83.3%
No	1	16.7%
Total	6	

5. I attended the following percentage of class meetings:	N	%
Over 90%	4	66.7%
80-90%	2	33.3%
60-79%	0	0.0%
50-69%	0	0.0%
Less than 50%	0	0.0%
Total	6	

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

6.	On average, how many hours per week did you spend		
	preparing for this course outside of class time?	N	%
	Less than 1 hour	3	50.0%
	1-2 hours	2	33.3%
	3-4 hours	1	16.7%
	More than 4 hours	0	0.0%
	Total	6	

7. The work load for this course in relation to other courses		
of the same level was:	N	%
Much heavier	0	0.0%
Heavier	1	16.7%
About the same	3	50.0%
Lighter	2	33.3%
Much lighter	0	0.0%
Total	6	

8. The grading standards for this course in relation to other		
courses of the same level were:	N	%
Much harder	0	0.0%
Harder	2	33.3%
About the same	2	33.3%
Easier	2	33.3%
Much easier	0	0.0%
Total	6	

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO108 Section M003 (Mapping Today)

Responses: 6 Enrollment: 18 Response Rate: 33.3%

What aspects of this course were most successful? Why?

- All them
- the discussions every week were somewhat well planned.
- The study guides were nice tools.

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO108 Section M003 (Mapping Today)

Responses: 6 Enrollment: 18 Response Rate: 33.3%

What aspects of this course were least successful? Why?

• having assignments every week based off discussions were very poor and did not engage me in the class at all.

• n/a

• Open discussions. For whatever reason people didn't like talking, I don't think that is the fault of the the professor or T.A.

Department: Department of Geography

Term: Spring 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO108 Section M003 (Mapping Today)

Responses: 6 Enrollment: 18 Response Rate: 33.3%

Please comment on any issues that you feel are not addressed by this questionnaire.

- · I liked the ta he was good
- Nothing comes to mind.
- this teacher assistant was very stubborn and did not explain directions clearly and got defensive when his directions were not followed.

GEO Instructor Aslamy, Sohrob Tosh, 13501, GEO372, Section - M001

SYRACUSE UNIVERSITY

Department: Department of Geography

Term: Fall 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)
Responses: 12 Enrollment: 55 Response Rate: 21.8%

		1 2 3						4		5	6 Not				
		Strongly	Strongly Disagree Disagre		gree	Neutral		A	Agree		gly Agree	Applicable	Sum	Summary Stats	
		N	%	N	%	N	%	N	%	N	%	N	N	Mean	StD
1.	The lectures were clear and well-organized.	0	0%	0	0%	0	0%	1	12.5%	7	87.5%	3	11	4.88	0.35
2.	The instructor introduced me to new ideas and concepts.	0	0%	0	0%	0	0%	2	22.2%	7	77.8%	2	11	4.78	0.44
3.	The instructor asked questions that stimulated general discussion.	0	0%	0	0%	0	0%	4	44.4%	5	55.6%	2	11	4.56	0.53
4.	The instructor gave consideration to the concerns, comments, and questions of students.	0	0%	0	0%	0	0%	1	10%	9	90%	1	11	4.90	0.32
5.	The instructor showed enthusiasm for the course material.	0	0%	0	0%	0	0%	1	11.1%	8	88.9%	2	11	4.89	0.33
6.	The course challenged me to think seriously about the subject matter.	0	0%	0	0%	0	0%	4	40%	6	60%	1	11	4.60	0.52

Department: Department of Geography

Term: Fall 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)

Responses: 12 Enrollment: 55 Response Rate: 21.8%

	1 Strongly Disagree		2 Disagree		3 Neutral		4 Agree		5 Strongly Agree		6 Not	Sum	ımary Sta	ntc.
	N	%	N N	%	N	%	N	%	N	giy Agree	N	N	Mean	StD
1. I gained an understanding of major concepts in														
geography.	0	0%	0	0%	1	10%	1	10%	8	80%	1	11	4.70	0.67
 I became aware of multiple perspectives and debates on issues in geography. 	0	0%	0	0%	1	10%	3	30%	6	60%	1	11	4.50	0.71
3. I am able to identify, locate, evaluate, use, and														
share information as it pertains to geography.	0	0%	0	0%	1	10%	3	30%	6	60%	1	11	4.50	0.71
 I am able to critically read and understand the scholarly literature in geography. 	0	0%	0	0%	1	10%	5	50%	4	40%	1	11	4.30	0.67
5. I developed skills in displaying geographic														
information in a graphic or visual form.	0	0%	0	0%	1	11.1%	4	44.4%	4	44.4%	2	11	4.33	0.71
6. I have a better understanding of the changing relationship between humans and the environment.	0	0%	0	0%	1	10%	3	30%	6	60%	1	11	4.50	0.71
7. I have a better understanding of the relationship between people and places over time and across space.	0	0%	0	0%	1	10%	3	30%	6	60%	1	11	4.50	0.71
8. I have a better understanding of basic geographic		• 70		• 70	_			0070		0070	_			
methods of presenting and using spatial information (e.g. map making and reading, spatial analysis and visualization).	0	0%	0	0%	1	11.1%	4	44.4%	4	44.4%	2	11	4.33	0.71
9. I have a better understanding of the value of a														
geographic perspective on the world around us.	0	0%	0	0%	1	10%	4	40%	5	50%	1	11	4.40	0.70
 I have a better understanding of the natural environment, including patterns and causal processes, and variations over time and across space. 	0	0%	0	0%	2	20%	3	30%	5	50%	1	11	4.30	0.82
11. Overall, I learned a great deal from this course.	0	0%	0	0%	1	10%	4	40%	5	50%	1	11	4.40	0.70

Department: Department of Geography

Term: Fall 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)
Responses: 12 Enrollment: 55 Response Rate: 21.8%

		1	2			3	4		5				
	Р	oor	Below Average		Αv	Average Above		Average	e Excellent		Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
1. The instructor of this course was:	0	0.0%	0	0.0%	2	18.2%	1	9.1%	8	72.7%	11	4.55	0.82
2. This course was:	0	0.0%	0	0.0%	1	9.1%	5	45.4%	5	45.4%	11	4.36	0.67

1. Which of the following best describes you?	N	%
Geography Major	2	18.2%
Geography Minor	0	0.0%
Environment & Society Minor	0	0.0%
Undeclared undergraduate	0	0.0%
Other major	9	81.8%
Total	11	

Department: Department of Geography

Term: Fall 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)

Responses: 12 Enrollment: 55 Response Rate: 21.8%

- Economics
- Global security studies minor
- International
- International relations
- International Relations
- IR
- policy major
- Public Health

Department: Department of Geography

Term: Fall 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh
Class: GEO372 Section M001 (Political Geography)
Responses: 12 Enrollment: 55 Response Rate: 21.8%

2.	Class Status	N	%
	Freshman	0	0.0%
	Sophomore	3	27.3%
	Junior	3	27.3%
	Senior	4	36.4%
	Graduate student	1	9.1%
	Non-matriculated student	0	0.0%
	Total	11	

Department: Department of Geography

Term: Fall 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)
Responses: 12 Enrollment: 55 Response Rate: 21.8%

3. Gender	N	%
Male	3	27.3%
Female	8	72.7%
Transgender	0	0.0%
Unsure / other	0	0.0%
Prefer not to say	0	0.0%
Total	11	

4. Are you taking this cour	se to fulfill a requirement?	N	%
Yes		9	81.8%
No		2	18.2%
Total		11	

5. <u>I atte</u>	nded the following percentage of class meetings:	N	%
Over	90%	8	72.7%
80-90	%	2	18.2%
60-79	%	1	9.1%
50-69	%	0	0.0%
Less	than 50%	0	0.0%
Total		11	

Department: Department of Geography

Term: Fall 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)
Responses: 12 Enrollment: 55 Response Rate: 21.8%

6.	On average, how many hours per week did you spend		
	preparing for this course outside of class time?	N	%
	Less than 1 hour	0	0.0%
	1-2 hours	4	36.4%
	3-4 hours	6	54.6%
	More than 4 hours	1	9.1%
	Total	11	

7. The work load for this course in relation to other courses		
of the same level was:	N	%
Much heavier	1	9.1%
Heavier	6	54.6%
About the same	4	36.4%
Lighter	0	0.0%
Much lighter	0	0.0%
Total	11	

8. The grading standards for this course in relation to other		
courses of the same level were:	N	%
Much harder	0	0.0%
Harder	0	0.0%
About the same	11	100.0%
Easier	0	0.0%
Much easier	0	0.0%
Total	11	

Department: Department of Geography

Term: Fall 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)

Responses: 12 Enrollment: 55 Response Rate: 21.8%

What aspects of this course were most successful? Why?

- -Fair grader -Hard essays, and I wish we got back our grading details/rubrics from the essays
- I actually enjoyed lecture. I thought the powerpoints were engaging. I usually do not like a no laptop policy, but I did not mind it in this class.
- I found the weekly homework¿s to be most helpful.
- · Lectures are pretty well formated
- · Lectures because they were interesting
- Sohrob¿s guidance in terms of writing was excellent and was more than willing to make himself available via email and in person to discuss how to accomplish the difficult papers.
- The feedback on each assignment helped me look for where I needed to improve.

Department: Department of Geography

Term: Fall 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)

Responses: 12 Enrollment: 55 Response Rate: 21.8%

What aspects of this course were least successful? Why?

• -NA

- Hard to get through readings
- Homework felt like busy work
- None
- The readings that were incredibly long. They were often difficult to read and I only read the parts that helped me answer the homework.
- Weekly homework load is kind of high

Department: Department of Geography

Term: Fall 2019

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

Class: GEO372 Section M001 (Political Geography)

Responses: 12 Enrollment: 55 Response Rate: 21.8%

Please comment on any issues that you feel are not addressed by this questionnaire.

- I responded "Not Applicable" to the questions above because we didn't really interact with Sohrob as a "TA". He was more of a grader for the assignments of the class rather than a "TA". I want to clarify that it is not that I think he was bad in his position, but rather that the questions don't apply to the role he had.
- nothing

Department: Department of Geography

Term: Spring 2020

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

CROSS-LISTED: Aslamy, Sohrob Tosh GEO103 M002, GEO103 M003, and GEO103 M004

Responses: 24 Enrollment: 72 Response Rate: 33.3%

		:	1		2	3		4		5		6 Not			
		Strongly	Disagree	Disa	Disagree		Neutral		Agree		• •	Applicable	Sun	ummary Stats	
		N	%	N	%	N	%	N	%	N	%	N	<u> </u>	Mean	StD
1.	The lectures were clear and well-organized.	0	0%	1	4.4%	2	8.7%	12	52.2%	8	34.8%	1	24	4.17	0.78
2.	The instructor introduced me to new ideas and concepts.	0	0%	1	4.4%	3	13%	12	52.2%	7	30.4%	1	24	4.09	0.79
3.	The instructor asked questions that stimulated general discussion.	0	0%	0	0%	2	8.3%	8	33.3%	14	58.3%	0	24	4.50	0.66
4.	The instructor gave consideration to the concerns, comments, and questions of students.	0	0%	0	0%	3	12.5%	8	33.3%	13	54.2%	0	24	4.42	0.72
5.	The instructor showed enthusiasm for the course material.	0	0%	0	0%	3	12.5%	7	29.2%	14	58.3%	0	24	4.46	0.72
6.	The course challenged me to think seriously about the subject matter.	0	0%	0	0%	3	13%	6	26.1%	14	60.9%	0	23	4.48	0.73

Department: Department of Geography

Term: Spring 2020

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

CROSS-LISTED: Aslamy, Sohrob Tosh GEO103 M002, GEO103 M003, and GEO103 M004

Responses: 24 Enrollment: 72 Response Rate: 33.3%

							6							
	1			2		3		4 5			Not			
	Strongly	y Disagree	Disa	agree	Ne	leutral Agree		gree	Strongly Agree Applicable		Sum	Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	N	Mean	StD
1. I gained an understanding of major concepts in														
geography.	0	0%	0	0%	3	12.5%	12	50%	9	37.5%	0	24	4.25	0.68
I became aware of multiple perspectives and debates on issues in geography.	0	0%	0	0%	1	4.2%	12	50%	11	45.8%	0	24	4.42	0.58
3. I am able to identify, locate, evaluate, use, and share information as it pertains to geography.	0	0%	0	0%	1	4.6%	11	50%	10	45.4%	1	23	4.41	0.59
4. I am able to critically read and understand the scholarly literature in geography.	0	0%	0	0%	4	17.4%	11	47.8%	8	34.8%	1	24	4.17	0.72
I developed skills in displaying geographic information in a graphic or visual form.	1	4.6%	1	4.6%	3	13.6%	9	40.9%	8	36.4%	2	24	4.00	1.07
6. I have a better understanding of the changing relationship between humans and the environment.	0	0%	0	0%	1	4.2%	9	37.5%	14	58.3%	0	24	4.54	0.59
7. I have a better understanding of the relationship between people and places over time and across space.	0	0%	0	0%	2	8.3%	9	37.5%	13	54.2%	0	24	4.46	0.66
8. I have a better understanding of basic geographic methods of presenting and using spatial information (e.g. map making and reading, spatial analysis and visualization).	1	5%	0	0%	3	15%	7	35%	9	45%	4	24	4.15	1.04
9. I have a better understanding of the value of a geographic perspective on the world around us.	0	0%	0	0%	1	4.2%	11	45.8%	12	50%	0	24	4.46	0.59
10. I have a better understanding of the natural environment, including patterns and causal processes, and variations over time and across space.	0	0%	0	0%	2	8.7%	10	43.5%	11	47.8%	1	24	4.39	0.66
11. Overall, I learned a great deal from this course.	0	0%	0	0%	3	13%	7	30.4%	13	56.5%	0	23	4.43	0.73

Department: Department of Geography

Term: Spring 2020

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

CROSS-LISTED: Aslamy, Sohrob Tosh GEO103 M002, GEO103 M003, and GEO103 M004

Responses: 24 Enrollment: 72 Response Rate: 33.3%

		1		2	3		4		5				
	Р	oor	Below Average		Αv	erage	Above Average		Excellent		Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
1. The instructor of this course was:	0	0.0%	0	0.0%	6	26.1%	9	39.1%	8	34.8%	23	4.09	0.79
2. This course was:	0	0.0%	0	0.0%	7	33.3%	6	28.6%	8	38.1%	21	4.05	0.86

1. Which of the following best describes you?	N	%
Geography Major	3	12.5%
Geography Minor	1	4.2%
Environment & Society Minor	2	8.3%
Undeclared undergraduate	1	4.2%
Other major	17	70.8%
Total	24	

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Responses: 24 Enrollment: 72 Response Rate: 33.3%

- Broadcast and Digital Journalism
- Civil Engineering
- · civil engineering
- Earth Science major
- (2) Economics
- Engineer
- Food Studies
- International Relations
- Mechanical Engineering
- Physics
- Television Radio and Film

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2. Class Status	N	%
Freshman	14	58.3%
Sophomore	5	20.8%
Junior	1	4.2%
Senior	4	16.7%
Graduate student	0	0.0%
Non-matriculated student	0	0.0%
Total	24	

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3. <u>Ge</u>	nder	N	%
Ma	ale	9	37.5%
Fe	male	15	62.5%
Tra	ansgender	0	0.0%
Ur	sure / other	0	0.0%
<u>Pro</u>	efer not to say	0	0.0%
To	tal	24	

4. Are you taking this course to fulfill a requirement?	N	%
Yes	18	75.0%
No	6	25.0%
Total	24	

5. I attended the following percentage of class meetings:	N	%
Over 90%	21	87.5%
80-90%	2	8.3%
60-79%	0	0.0%
50-69%	1	4.2%
Less than 50%	0	0.0%
Total	24	

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6. On average, how many hours per week did you spend preparing for this course outside of class time?	N	%
Less than 1 hour	8	33.3%
1-2 hours	9	37.5%
3-4 hours	7	29.2%
More than 4 hours	0	0.0%
Total	24	

7. The work load for this course in relation to other courses		
of the same level was:	N	%
Much heavier	0	0.0%
Heavier	5	20.8%
About the same	13	54.2%
Lighter	6	25.0%
Much lighter	0	0.0%
Total	24	

8. The grading standards for this course in relation to other		
courses of the same level were:	N	%
Much harder	2	8.3%
Harder	7	29.2%
About the same	14	58.3%
Easier	1	4.2%
Much easier	0	0.0%
Total	24	

Department: Department of Geography

Term: Spring 2020

Form: Course Evaluation and Student Learning Outcomes - Geography Department

Instructor: Aslamy, Sohrob Tosh

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Responses: 24 Enrollment: 72 Response Rate: 33.3%

What aspects of this course were most successful? Why?

- Discussion sections were helpful in reinforcing material from lecture. TA posed good questions and guidance on assignments.
- · Discussions were open and engaging.
- Easy to attend, TA made topics clear and easy to follow, left plenty of room to ask questions and went over material in a timely fashion.
- Going over the readings helped me gain a better perspective on what the bigger messages and lessons that were taught through reading materials.
- I found review of topics from lecture helpful.
- I was able to fully understand the topics we covered in class because in discussion, we went deeper into what was explained during the week.
- · Same as other form.
- The film watching and questions that followed the film because it gave us a visualization of what was discussed in class.
- the instructor is good
- The recitation was good for discussion and reviewing for the tests and exams. I think the review sessions we had for the midterm really did help. We also watched some really interesting videos and had good discussions about those.
- · Videos and topics in recitation
- We had good examples that backed up what we learned in lecture for the week.

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Responses: 24 Enrollment: 72 Response Rate: 33.3%

What aspects of this course were least successful? Why?

· Essay- I felt it was graded much harder than expected

- I did not find our discussions very engaging.
- I think that participation in the discussions should count towards a grade to give more students an incentive to participate. It felt like the same few students were always talking and the discussions were not as deep as they could have been.
- I think the recitation was fine.
- NA
- None.
- · Nothing really.
- · Same as other form.
- the powerpoint is not clear
- The recitation should have had more preparation for the essays and discussion about what people were going to write about and what evidence they would use. It should have been more of a required step because otherwise most people didn't think about the essay or read the prompt till the day before it was due.

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Responses: 24 Enrollment: 72 Response Rate: 33.3%

Please comment on any issues that you feel are not addressed by this questionnaire.

• good

- I loved this course and am very interested in environmentalism. Professor Wilson and TA Sohrab made the class and information very clear. However, I feel that my grade in the class does not reflect my overall participation and effort. I attended all classes except for 1 or 2 due to illness, and I always did all the reading and assignment in full. However, I feel as though we did not have many grades, and the grades that I did receive were lower than what I thought I deserved. I was receiving the same grades as some of my other classmates that did not put in nearly the amount of effort that I was.
- N/A
- none
- None
- Nothing
- Sohrob, you were so helpful and I really felt like you had my best interest and I really, truly appreciate that so thank you. Continue what you are doing and keep encouraging people to visit your office hours! You really made this class enjoyable for me.

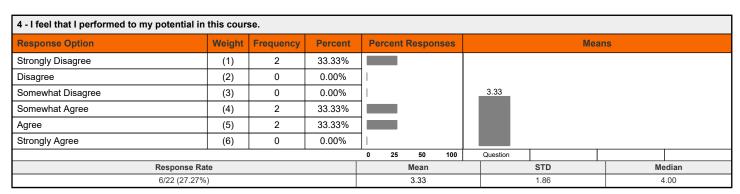


Course: 42528.1232: GEO.105.U001.SPRING23.World Urban Geography

1 - My key reasons for taking this course were: (Select all that apply.)								
Response Option	Weight	Frequency	Percent	Percent Responses				
Interested in the subject	(1)	3	50.00%					
Required for major, minor, or program	(2)	0	0.00%]				
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	on (3)	2	33.33%					
Reputation of instructor	(4)	0	0.00%]				
Fit into my schedule	(5)	2	33.33%					
Advisor recommended course	(6)	0	0.00%]				
Friend(s) recommended course	(7)	0	0.00%]				
Other	(8)	1	16.67%					
Response Rate 6	/22 (27.27%)			•				

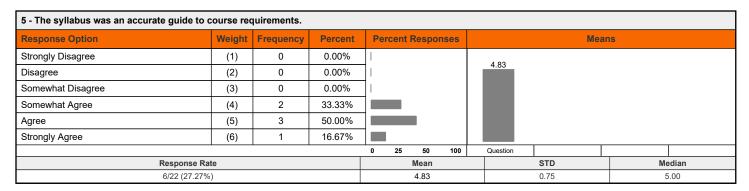
2 - If you selected 'other' as a key reason, please comment.					
Response Rate	1/22 (4.55%)				
I was desperate and had to for the credits					

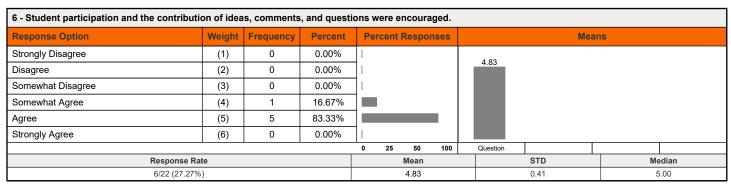
3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:											
Response Option	Weight	Frequency	Percent	Perce	nt Respo	nses		Means			
0 hours per week	(1)	0	0.00%	1							
1-3 hours per week	(2)	1	16.67%								
4-6 hours per week	(3)	3	50.00%				3.17				
7-10 hours per week	(4)	2	33.33%		l						
11-15 hours per week	(5)	0	0.00%	1							
More than 15 hours per week	(6)	0	0.00%	1							
	'		•	0 2	5 50	100	Question				
Response Rate			Mean				STD	Me	edian		
6/22 (27.279	6)				3.17 0.75 3.00				3.00		



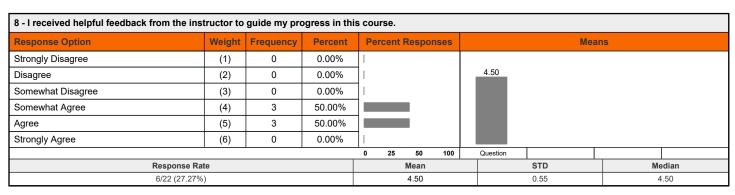


Course: 42528.1232: GEO.105.U001.SPRING23.World Urban Geography



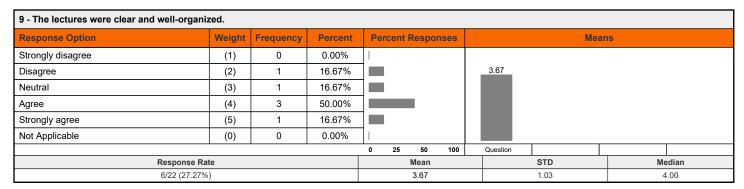


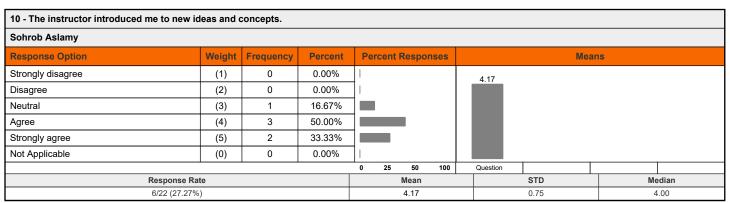
7 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Disagree	(1)	1	16.67%						
Disagree	(2)	0	0.00%	1	4.17				
Somewhat Disagree	(3)	0	0.00%	1					
Somewhat Agree	(4)	2	33.33%						
Agree	(5)	2	33.33%						
Strongly Agree	(6)	1	16.67%						
				0 25 50 100	Question				
Response Rate			Mean	STD	Median				
6/22 (27.27%)			4.17	1.72	4.50			



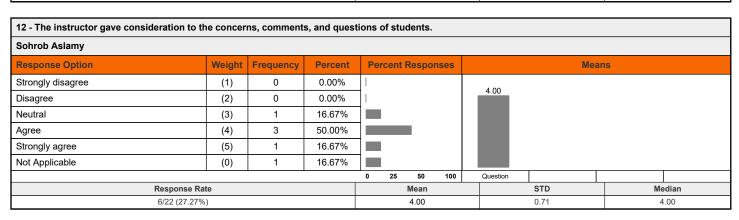


Course: 42528.1232: GEO.105.U001.SPRING23.World Urban Geography



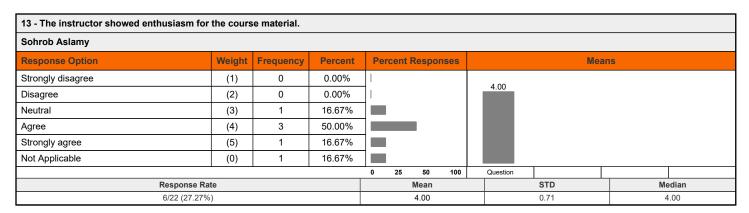


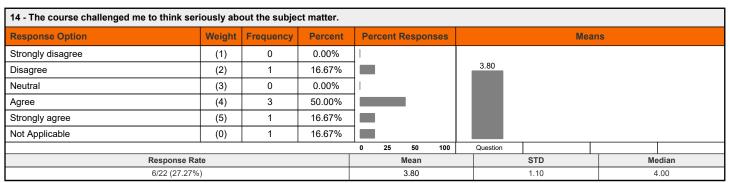
11 - The instructor asked questions that stimulated general discussion.											
Sohrob Aslamy											
Response Option	Weight	Frequency	Percent	Perce	ent R	espons	es		Mea	ins	
Strongly disagree	(1)	0	0.00%	1				4.20			
Disagree	(2)	0	0.00%	1							
Neutral	(3)	1	16.67%								
Agree	(4)	2	33.33%								
Strongly agree	(5)	2	33.33%								
Not Applicable	(0)	1	16.67%								
				0 2	25	50	100	Question			
Response Rate				Mean				STD		Median	
6/22 (27.27%)			4.20 0.84 4.00			.00					

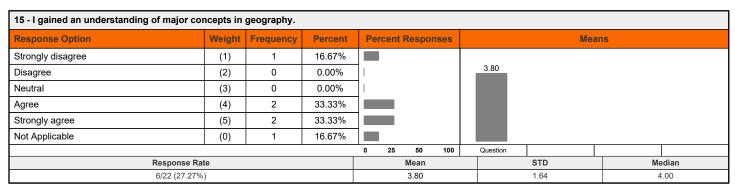


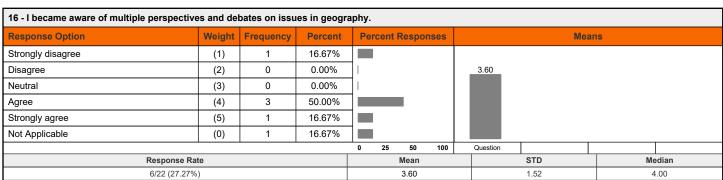


Course: 42528.1232: GEO.105.U001.SPRING23.World Urban Geography



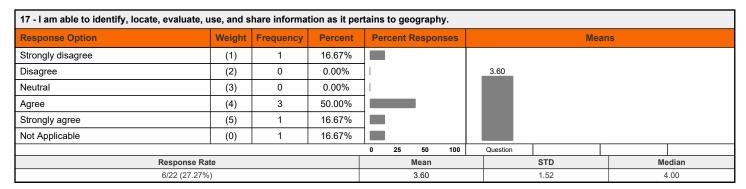


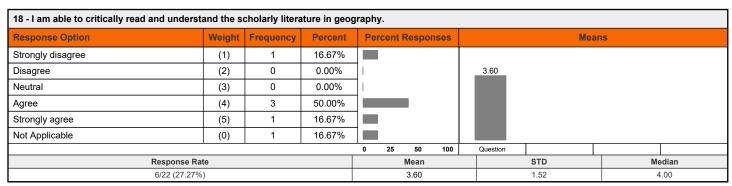






Course: 42528.1232: GEO.105.U001.SPRING23.World Urban Geography



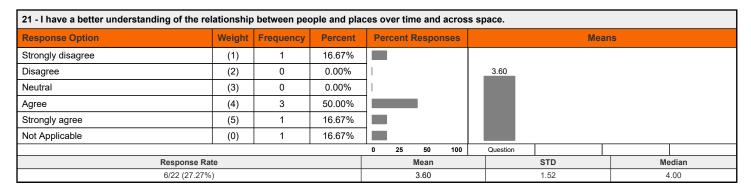


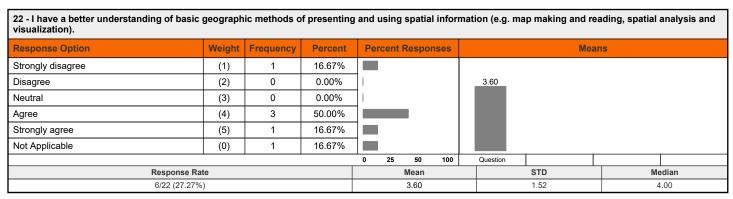
19 - I developed skills in displaying geographic information in a graphic or visual form.											
Response Option	Weight	Frequency	Percent	Percer	nt Respo	nses		Mea	ans		
Strongly disagree	(1)	1	16.67%								
Disagree	(2)	0	0.00%	1			3.80				
Neutral	(3)	0	0.00%	1							
Agree	(4)	2	33.33%								
Strongly agree	(5)	2	33.33%								
Not Applicable	(0)	1	16.67%								
				0 25	50	100	Question				
Response Rate					Mean			STD	Me	edian	
6/22 (27.27%)					3.80			1.64	4.00		

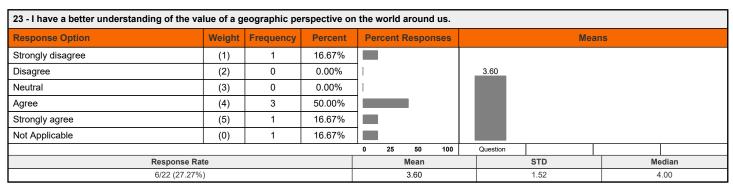
20 - I have a better understanding of the changing relationship between humans and the environment.												
Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly disagree	(1)	1	16.67%									
Disagree	(2)	0	0.00%	1				3.60				
Neutral	(3)	0	0.00%	1								
Agree	(4)	3	50.00%									
Strongly agree	(5)	1	16.67%									
Not Applicable	(0)	1	16.67%									
				0	25	50	100	Question				
Response Rate					Mean				STD	Median		
6/22 (27.27%)				3.60				1.52 4.00			1.00	

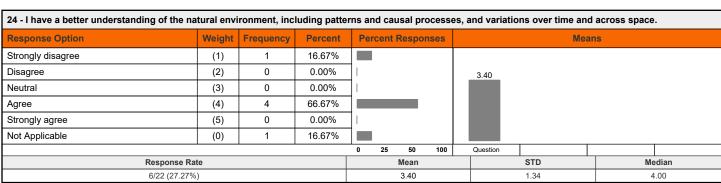


Course: 42528.1232: GEO.105.U001.SPRING23.World Urban Geography



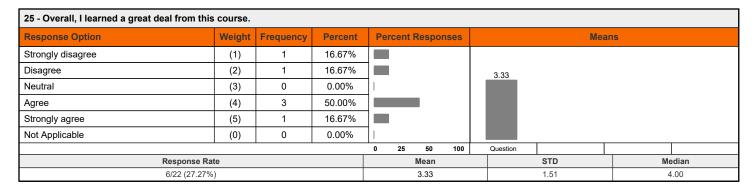


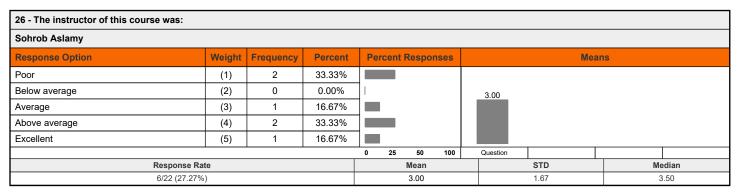






Course: 42528.1232: GEO.105.U001.SPRING23.World Urban Geography





27 - This course was:												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	2	33.33%									
Below average	(2)	0	0.00%	I	0.07							
Average	(3)	3	50.00%		2.67							
Above average	(4)	0	0.00%	I								
Excellent	(5)	1	16.67%									
				0 25 50 100	Question							
Response Ra	te			Mean	STD	Median						
6/22 (27.27%)				2.67	1.51	3.00						

28 - Which of the following best describes you?												
Response Option	Weight	Frequency	Percent	Pe	rcent R	espon	ises		Me	ans		
Geography Major	(1)	0	0.00%	1								
Geography Minor	(2)	0	0.00%	1								
Environment & Society Minor	(3)	0	0.00%									
Environment Sustainability and Policy Major	(4)	0	0.00%									
Undeclared Undergraduate	(5)	0	0.00%									
Other Major	(6)	6	100.00%									
				0	25	50	100					
	Response Rate											
			6/22	2 (27.2	27%)							

29 - Other Major:	
Response Rate	0/22 (0%)



Course: 42528.1232: GEO.105.U001.SPRING23.World Urban Geography

30 - Class Status	30 - Class Status												
Response Option	Weight	Frequency	Percent	Percent Response	s	Me	ans						
Freshman	(1)	1	16.67%										
Sophomore	(2)	1	16.67%										
Junior	(3)	1	16.67%										
Senior	(4)	3	50.00%										
Graduate student	(5)	0	0.00%	1									
Non-matriculated student	(6)	0	0.00%	I									
				0 25 50 1	00								
			Res	oonse Rate									
6/22 (27.27%)													

31 - Gender												
Response Option	Weight	Frequency	Percent	Percen	t Respon	ses	Means					
Male	(1)	4	66.67%									
Female	(2)	1	16.67%									
Transgender	(3)	0	0.00%	1								
Unsure / other	(4)	0	0.00%	1								
Prefer not to say	(5)	1	16.67%									
				0 25	50	100	0					
			Res	onse Rate	•							
	6/22 (27.27%)											

32 - Are you taking this course to fulfill a requirement?											
Response Option	Weight	Frequency	Percent	Per	cent l	Respo	onse	es	s Means		
Yes	(1)	5	83.33%								
No	(2)	1	16.67%								
				0	25	50	1	100	00		
			Resp	onse	Rate						
6/22 (27.27%)											

33 - I attended the following percentage of class meetings:												
Response Option	Weight	Frequency	Percent	Perce	nt Resp	onses		Me	ans			
Over 90%	(5)	6	100.00%									
80-90%	(4)	0	0.00%	1								
60-79%	(3)	0	0.00%	1								
50-69%	(2)	0	0.00%	1								
Less than 50%	(1)	0	0.00%	1								
				0 2	25 50	100						
	Response Rate											
	6/22 (27.27%)											

34 - On average, how many hours per week did you spend preparing for this course outside of class time?											
Response Option	Weight	Frequency	Percent	Percent Responses			ises	Means			
Less than 1 hour	(1)	0	0.00%	1							
1-2 hours	(2)	2	33.33%					2.67			
3-4 hours	(3)	4	66.67%								
More than 4 hours	(4)	0	0.00%	1							
				0	25	50	100	Question			
Response Rate					Mean			STD		Median	
6/22 (27.27%)				2.67					0.52	3	3.00



Course: 42528.1232: GEO.105.U001.SPRING23.World Urban Geography

Instructor: Sohrob Aslamy * 6/22 (27.27 %) Response Rate:

35 - The work load for this course in relation	35 - The work load for this course in relation to other courses of the same level was:												
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Much heavier	(1)	1	16.67%										
Heavier	(2)	0	0.00%]									
About the same	(3)	5	83.33%										
Lighter	(4)	0	0.00%	1									
Much lighter	(5)	0	0.00%	1									
				0 25 50 10	00								
	Response Rate												
6/22 (27.27%)													

36 - The grading standards for this course	36 - The grading standards for this course in relation to other courses of the same level were:											
Response Option	Weight	Frequency	Percent	Percent Responses Means								
Much harder	(1)	2	33.33%									
Harder	(2)	1	16.67%									
About the same	(3)	3	50.00%									
Easier	(4)	0	0.00%	1								
Much easier	(5)	0	0.00%	1								
				0 25	50	100						
	Response Rate											
6/22 (27.27%)												

37 - What aspects of this course were most successful? Why?

Response Rate 3/22 (13.64%)

- Can't really tell there's any successful aspects.
- The lectures allowed me to learn the most because they were very informational and provided me with different perspectives/understandings of the material.

38 - What aspects of this course were least successful? Why?

Response Rate 3/22 (13.64%)

- As an intro level course, the instructor has a way too harsh of standard in terms grading and topic engagement. Based on the instructions the instructor gives, I do not quite believe that this course should be a 100-level course. If not, then I assume there must've been something that could've been fixed on the instructor's end.
- the structure of it, too much time went into it despite being a 105 course
- The map assignment wasn't the best for our overall learning experience

39 - Please comment on any issues the	39 - Please comment on any issues that you feel are not addressed by this questionnaire.									
Response Rate	1/22 (4.55%)									
• n/a										

reoponoc reac	1122 (4.00%)
• n/a	

40 - what part of lectures you like?	
Rosnonso Rato	6/22 /3

(27.27%)

- The paper meeting before writing it.
- · Probably some topics that interest me.
- I liked how the two lectures weren't about the same things, but they still tied into one another so that everything we learned in a class had to do with each other.
- The slides, and presentations flowed well with the topics
- When the class was engaged in the material.



Course: 42528.1232: GEO.105.U001.SPRING23.World Urban Geography

Instructor: Sohrob Aslamy *
Response Rate: 6/22 (27.27 %)

41 - What part of the lectures you do	not like?								
Response Rate 1/22 (4.55%)									
The extensive time of listening to a lot of inference of the second	ormation being thrown at us.								

42 - What do you want the instructor to change in his lectures?

Response Rate 6/22 (27.27%)

- · I think it is all good.
- As I've addressed above, if this is a 100-level course, then make it a 100-level course. Not something that makes students struggle as if it's a GEO capstone course. Just lower the standards and grade assignments easier.
- I would suggest factoring in enough time to watch videos put into the slides.
- I enjoyed the lecture and discussion

• -

• I would say, incorporate more geography games to keep the class engaged in learning and understanding the information.



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1 - My key reasons for taking this cours	e were: (Sele	ct all that ap	ply.)	
Response Option	Weight	Frequency	Percent	Percent Responses
Interested in the subject	(1)	1	50.00%	
Required for major, minor, or program	(2)	0	0.00%	1
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	on (3)	2	100.00%	
Reputation of instructor	(4)	0	0.00%	I
Fit into my schedule	(5)	0	0.00%	I
Advisor recommended course	(6)	0	0.00%	I
Friend(s) recommended course	(7)	0	0.00%	1
Other	(8)	0	0.00%	1
Response Rate 2	2/5 (40%)			

2 - For this course, on average, I spent the	2 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:												
Response Option	Weight	Frequency	Percent	Pe	rcent	Respor	ises	Means					
0 hours per week	(1)	0	0.00%	1									
1-3 hours per week	(2)	1	50.00%										
4-6 hours per week	(3)	0	0.00%					3.00					
7-10 hours per week	(4)	1	50.00%										
11-15 hours per week	(5)	0	0.00%	1									
More than 15 hours per week	(6)	0	0.00%	1									
				0	25	50	100	Question					
Response R		Mean				STD		Me	edian				
2/5 (40.00%	o)			3.00					1.41	3	3.00		

3 - I feel that I performed to my potential in	this cour	se.									
Response Option	Weight	Frequency	Percent	Perce	ent Respo	nses		Mea	ans		
Strongly Disagree	(1)	0	0.00%	1			5.50				
Disagree	(2)	0	0.00%	1							
Somewhat Disagree	(3)	0	0.00%								
Somewhat Agree	(4)	0	0.00%								
Agree	(5)	1	50.00%								
Strongly Agree	(6)	1	50.00%								
				0 2	25 50	100	Question				
Response Ra		Mean			STD		Median				
2/5 (40.00%))				5.50			0.71	5	5.50	

4 - The syllabus was an accurate guide to	4 - The syllabus was an accurate guide to course requirements.												
Response Option	Weight	Frequency	Percent	Pe	rcent l	Respor	ises		Mea	ans			
Strongly Disagree	(1)	0	0.00%	1				6.00					
Disagree	(2)	0	0.00%	1									
Somewhat Disagree	(3)	0	0.00%	1									
Somewhat Agree	(4)	0	0.00%	1									
Agree	(5)	0	0.00%	1									
Strongly Agree	(6)	2	100.00%										
				0	25	50	100	Question					
Response Rate						Mean		STD		Median			
2/5 (40.00%)					6.00			0.00	(6.00		



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5 - Student participation and the contribu	tion of idea	as, comments	, and questi	ons w	ere en	courag	ed.				
Response Option	Weight	Frequency	Percent	Per	cent R	espons	ses		Mea	ıns	
Strongly Disagree	(1)	0	0.00%	1				6.00			
Disagree	(2)	0	0.00%] I							
Somewhat Disagree	(3)	0	0.00%	1							
Somewhat Agree	(4)	0	0.00%	1							
Agree	(5)	0	0.00%	1							
Strongly Agree	(6)	2	100.00%								
				0	25	50	100	Question			
Response F	Response Rate							STD		Median	
2/5 (40.00	%)				(3.00			0.00	6	.00

6 - Course assessments (e.g., exams/	6 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.												
Response Option	Weight	Frequency	Percent	Pe	rcent	Respor	ises	Means					
Strongly Disagree	(1)	0	0.00%					6.00					
Disagree	(2)	0	0.00%	1									
Somewhat Disagree	(3)	0	0.00%	1									
Somewhat Agree	(4)	0	0.00%	1									
Agree	(5)	0	0.00%										
Strongly Agree	(6)	2	100.00%										
	•			0	25	50	100	Question					
Respon	Response Rate							STD		Median			
2/5 (40	2/5 (40.00%)								0.00	6.00			

7 - I received helpful feedback f	' - I received helpful feedback from the instructor to guide my progress in this course.												
Response Option	Weight	Frequency	Percent	Perce	ent Respo	nses	Means						
Strongly Disagree	(1)	0	0.00%	1			6.00						
Disagree	(2)	0	0.00%	1									
Somewhat Disagree	(3)	0	0.00%	1									
Somewhat Agree	(4)	0	0.00%	1									
Agree	(5)	0	0.00%										
Strongly Agree	(6)	2	100.00%										
	•	•		0 :	25 50	100	Question						
			Mean			STD	Median						
	2/5 (40.00%)				6.00			0.00	6.00				

8 - The lectures were clear and well-organ	3 - The lectures were clear and well-organized.												
Response Option	Weight	Frequency	Percent	Pe	rcent	Respor	ises		Mea	ans			
Strongly disagree	(1)	0	0.00%	1				5.00					
Disagree	(2)	0	0.00%	1									
Neutral	(3)	0	0.00%	1									
Agree	(4)	0	0.00%	1									
Strongly agree	(5)	2	100.00%										
Not Applicable	(0)	0	0.00%	1									
				0	25	50	100	Question					
Response Rate						Mean			STD	Me	edian		
2/5 (40.00%)						5.00			0.00	Ę	5.00		



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9 - The instructor introduced me to no	9 - The instructor introduced me to new ideas and concepts.										
Sohrob Aslamy											
Response Option	Weight	Frequency	Percent	Percent Responses		Me	ans				
Strongly disagree	(1)	0	0.00%	1	5.00						
Disagree	(2)	0	0.00%								
Neutral	(3)	0	0.00%								
Agree	(4)	0	0.00%								
Strongly agree	(5)	2	100.00%								
Not Applicable	(0)	0	0.00%								
				0 25 50 100	Question						
Respor	se Rate			Mean		STD	Median				
2/5 (4	0.00%)			5.00		0.00	5.00				

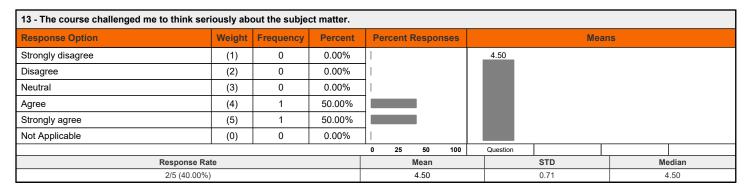
10 - The instructor asked questions that stimulated general discussion.											
Sohrob Aslamy											
Response Option	Weight	Frequency	Percent	Pe	rcent R	espons	es		Mea	ns	
Strongly disagree	(1)	0	0.00%	1				5.00			
Disagree	(2)	0	0.00%	1							
Neutral	(3)	0	0.00%	1							
Agree	(4)	0	0.00%	1							
Strongly agree	(5)	2	100.00%								
Not Applicable	(0)	0	0.00%	ı							
	•			0	25	50	100	Question			
	Response Rate								STD	Me	dian
	2/5 (40.00%)					5.00			0.00	5	.00

11 - The instructor gave consideration to the concerns, comments, and questions of students.											
Sohrob Aslamy											
Response Option	Weight	Frequency	Percent	Percent I	Responses		М	eans			
Strongly disagree	(1)	0	0.00%	1		5.00					
Disagree	(2)	0	0.00%]							
Neutral	(3)	0	0.00%	1							
Agree	(4)	0	0.00%]							
Strongly agree	(5)	2	100.00%								
Not Applicable	(0)	0	0.00%	1							
	·	•		0 25	50 100	Question					
	Response Rate						STD	Me	edian		
	2/5 (40.00%)						0.00		5.00		

12 - The instructor showed enthusiasm for the course material.											
Sohrob Aslamy											
Response Option	Weight	Frequency	Percent	Percent	Response	s		Mea	ins		
Strongly disagree	(1)	0	0.00%	1			5.00				
Disagree	(2)	0	0.00%	1							
Neutral	(3)	0	0.00%	1							
Agree	(4)	0	0.00%	1							
Strongly agree	(5)	2	100.00%								
Not Applicable	(0)	0	0.00%]							
				0 25	50 1	00	Question				
Re	sponse Rate				Mean			STD	Me	edian	
2	/5 (40.00%)				5.00	5.00 0.00 5.00					



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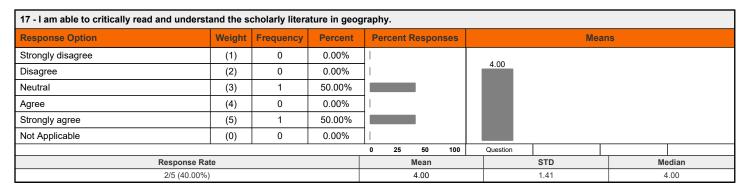
14 - I gained an understanding of major co	ncepts in	geography.									
Response Option	Weight	Frequency	Percent	Pe	rcent	Respor	nses		Mea	ıns	
Strongly disagree	(1)	0	0.00%					4.50			
Disagree	(2)	0	0.00%								
Neutral	(3)	0	0.00%	1							
Agree	(4)	1	50.00%								
Strongly agree	(5)	1	50.00%								
Not Applicable	(0)	0	0.00%								
				0	25	50	100	Question			
Response Ra	ite					Mean			STD	Me	edian
2/5 (40.00%)					4.50 0.71 4.50					1.50	

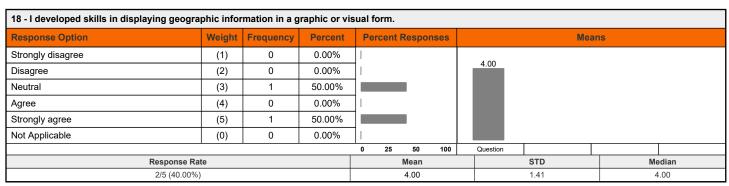
15 - I became aware of multiple	e perspectives and de	bates on issu	es in geogra	aphy.							
Response Option	Weight	Frequency	Percent	Pe	rcent	Respon	ses		Mea	ins	
Strongly disagree	(1)	0	0.00%	1				4.50			
Disagree	(2)	0	0.00%	1							
Neutral	(3)	0	0.00%	1							
Agree	(4)	1	50.00%								
Strongly agree	(5)	1	50.00%								
Not Applicable	(0)	0	0.00%								
	•			0	25	50	100	Question			
		Mean				STD		Median			
	2/5 (40.00%)					4.50 0.71 4.50					1.50

16 - I am able to identify, locate, eva	luate, use, and s	hare informa	tion as it pe	rtains	to ge	ograph	y.				
Response Option	Weight	Frequency	Percent	Pe	rcent	Respor	ises		Mea	ans	
Strongly disagree	(1)	0	0.00%	1				4.50			
Disagree	(2)	0	0.00%	1							
Neutral	(3)	0	0.00%	1							
Agree	(4)	1	50.00%								
Strongly agree	(5)	1	50.00%								
Not Applicable	(0)	0	0.00%								
	·			0	25	50	100	Question			
Resp				Mean			STD	Me	edian		
2/5 (40.00%)						4.50			0.71	4	4.50



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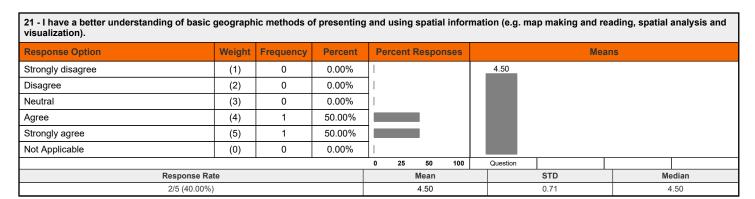


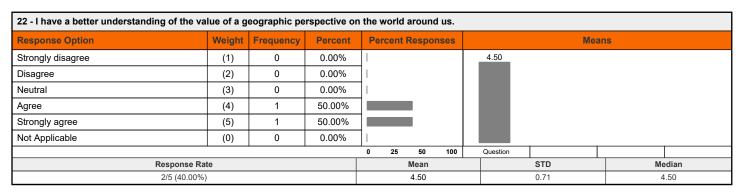
19 - I have a better understandin	g of the changing re	lationship be	tween huma	ıns a	nd the	enviro	nment	t.				
Response Option	Weight	Frequency	Percent	Pe	rcent l	Respon	ises		Mea	ins		
Strongly disagree	(1)	0	0.00%	1				4.50				
Disagree	(2)	0	0.00%	ı								
Neutral	(3)	0	0.00%	1								
Agree	(4)	1	50.00%									
Strongly agree	(5)	1	50.00%									
Not Applicable	(0)	0	0.00%	1								
		0	25	50	100	Question						
R			Mean			STD	Me	edian				
	2/5 (40.00%)					4.50			0.71	0.71 4.50		

20 - I have a better understand	ing of the relationship	between peo	ople and pla	ces o	ver tin	ne and	acros	s spa	ace.			
Response Option	Weight	Frequency	Percent	Pe	rcent	Respo	nses			Mea	ins	
Strongly disagree	(1)	0	0.00%	1					4.50			
Disagree	(2)	0	0.00%	1								
Neutral	(3)	0	0.00%	1								
Agree	(4)	1	50.00%									
Strongly agree	(5)	1	50.00%									
Not Applicable	0.00%											
	•		0	25	50	100	(Question				
	Response Rate									STD	Me	edian
	2/5 (40.00%)									0.71	4	1.50



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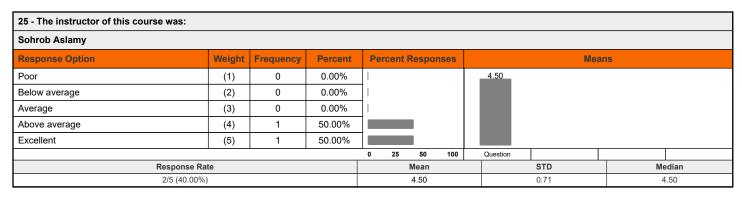


23 - I have a better understanding of the na	tural envi	ronment, inc	luding patte	rns a	nd cau	ısal pr	ocesse	es, and variat	ions over time an	d across space).
Response Option	Weight	Frequency	Percent	Pe	rcent	Respoi	nses		Me	ans	
Strongly disagree	(1)	0	0.00%					4.50			
Disagree	(2)	0	0.00%	1							
Neutral	(3)	0	0.00%	1							
Agree	(4)	1	50.00%								
Strongly agree	(5)	1	50.00%								
Not Applicable	(0)	0	0.00%	1							
				0	25	50	100	Question			
Response Ra				Mean			STD	M	edian		
2/5 (40.00%)						4.50			0.71	4.50	

24 - Overall, I learned a great dea	al from this course.											
Response Option	Weight	Frequency	Percent	Pe	ercent	Respoi	nses			Mea	ıns	
Strongly disagree	(1)	0	0.00%						5.00			
Disagree	(2)	0	0.00%									
Neutral	(3)	0	0.00%									
Agree	(4)	0	0.00%									
Strongly agree	(5)	2	100.00%									
Not Applicable	(0)	0	0.00%									
	•			0	25	50	100	(Question			
F	tesponse Rate	•				Mean				STD	Me	edian
	2/5 (40.00%)					5.00				0.00		5.00



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26 - This course was:											
Response Option	Weight	Frequency	Percent	Per	cent I	Respor	ises		Mea	ns	
Poor	(1)	0	0.00%	1				4.50			
Below average	(2)	0	0.00%	1							
Average	(3)	0	0.00%	1							
Above average	(4)	1	50.00%								
Excellent	(5)	1	50.00%								
	<u>.</u>			0	25	50	100	Question			
Res				Mean			STD	Me	edian		
2/:	2/5 (40.00%)					4.50 0.71 4.50					

27 - Which of the following best describes you?											
Response Option	Weight	Frequency	Percent	Pe	rcent R	espon	ises		Me	ans	
Geography Major	(1)	1	50.00%								
Geography Minor	(2)	0	0.00%	1							
Environment & Society Minor	(3)	1	50.00%								
Environment Sustainability and Policy Major	(4)	0	0.00%								
Undeclared Undergraduate	(5)	0	0.00%								
Other Major	(6)	0	0.00%								
0 25 50 100											
Response Rate											
2/5 (40.00%)											

Weight		28 - Class Status										
weight	Frequency	Percent	Pe	rcent R	espon	ses		Me	ans			
(1)	0	0.00%	1									
(2)	0	0.00%	1									
(3)	1	50.00%										
(4)	1	50.00%										
(5)	0	0.00%										
(6)	0	0.00%										
0 25 50 100												
Response Rate												
-	(2) (3) (4) (5)	(2) 0 (3) 1 (4) 1 (5) 0	(2) 0 0.00% (3) 1 50.00% (4) 1 50.00% (5) 0 0.00% (6) 0 0.00%	(2) 0 0.00% (3) 1 50.00% (4) 1 50.00% (5) 0 0.00% (6) 0 0.00% 0 Response	(2) 0 0.00% (3) 1 50.00% (4) 1 50.00% (5) 0 0.00% (6) 0 0.00% 0 25 Response Rate	(2) 0 0.00% (3) 1 50.00% (4) 1 50.00% (5) 0 0.00% (6) 0 0.00%	(2) 0 0.00% (3) 1 50.00% (4) 1 50.00% (5) 0 0.00% (6) 0 0.00% Response Rate	(2) 0 0.00% (3) 1 50.00% (4) 1 50.00% (5) 0 0.00% (6) 0 0.00%	(2) 0 0.00% (3) 1 50.00% (4) 1 50.00% (5) 0 0.00% (6) 0 0.00% (6) 0 0.00% (7) 50.00% (7) 50.00% (8) 50.00% (7) 50.00% (8) 50.00%	(2) 0 0.00%		



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29 - Gender	29 - Gender										
Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Male	(1)	2	100.00%								
Female	(2)	0	0.00%	1							
Transgender	(3)	0	0.00%	1							
Unsure / other	(4)	0	0.00%	I							
Prefer not to say	(5)	0	0.00%	1							
				0 25 50 100							
Response Rate											
	2/5 (40.00%)										

30 - Are you taking this course to fulfill a requirement?											
Response Option	Weight	Frequency	Percent	Pe	rcent	Respo	nses		Me	ans	
Yes	(1)	2	100.00%								
No	(2)	0	0.00%	1							
0 25 50 100											
Response Rate											
			2/5	(40.0	0%)						

31 - I attended the following per	31 - I attended the following percentage of class meetings:										
Response Option	Weight	Frequency	Percent	Percent R	esponses	;	Me	ans			
Over 90%	(5)	2	100.00%								
80-90%	(4)	0	0.00%	1							
60-79%	(3)	0	0.00%	1							
50-69%	(2)	0	0.00%								
Less than 50%	(1)	0	0.00%								
				0 25	50 10	0					
Response Rate											
	2/5 (40.00%)										

32 - On average, how many hours per week did you spend preparing for this course outside of class time?										
Response Option		Frequency	_					Mea	ns	
Less than 1 hour	(1)	1	50.00%							
1-2 hours	(2)	1	50.00%							
3-4 hours	(3)	0	0.00%	1			1.50			
More than 4 hours	(4)	0	0.00%	1						
	•	•	•	0 25	50	100	Question			
Response Rate					Mean			STD	Median	
2/5 (40.00	%)				1.50			0.71	1	.50

33 - The work load for this course in relation to other courses of the same level was:											
Response Option	Weight	Frequency	Percent	Percent Respons	ses	Me	ans				
Much heavier	(1)	0	0.00%	I							
Heavier	(2)	0	0.00%	I							
About the same	(3)	2	100.00%								
Lighter	(4)	0	0.00%	I							
Much lighter	(5)	0	0.00%	1							
0 25 50 100											
Response Rate											
	2/5 (40.00%)										



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34 - The grading standards for this course in relation to other courses of the same level were:										
Response Option	Weight	Frequency	Percent	Percent Responses	s Means					
Much harder	(1)	0	0.00%	I						
Harder	(2)	0	0.00%							
About the same	(3)	2	100.00%							
Easier	(4)	0	0.00%	1						
Much easier	(5)	0	0.00%	1						
0 25 50 100										
Response Rate										
2/5 (40.00%)										