The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslamy	Course Number: GEO 105
Major or program: $+ CO$	Expected course grade:
This course was: Required for major/minor Required for seq	uence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

b. 2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA =
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutra!	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (10), 200, etc.), how does this course's workload	compare to others you have taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I like it because it help me a lot.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

the assignments.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He is good for class and prepare

What suggestions would you make to the TA for future teaching?

Well done

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sotlob Aslam	η	Course	Number: GEO 105
Major or program: FLONOMICS.		Expecte	d course grade:
This course was: Required for major/mine	or Requir	ed for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week d. mor	: hours per week re than 7 hours pe	er week	

b. 2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	\5/	NA
5. TA encourages participation and questions	1	2	3	4	\$	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	\$	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	\5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	\5	NA
11. TA makes him/herself available outside of class	1	2	3	4/	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5/	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5/	NA
15. TA's grading is fair and justified	1	2	3	4	4	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	\5/	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3/	4	5
18. There was room for my opinion	1	2	3/	4	5
19. I felt I was being listened to	1	2	3/	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100	0, 200, etc.), how does this course's workload compare to others you	have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The enthrian of teaching ossistano

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

It really help me go through with assignments

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The knowledge of country.

What suggestions would you make to the TA for future teaching?

Morta le come more accessible

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 50000	Course Number: GEO 105
Major or program: Inclusive Flementary + Special Ed	Expected course grade: A
1. This course was: Required for major/minor Required for se	quence Not Required
2. Lam a: a. Freshman b. Sophomore c. Junior d. Senior e. Grad	d f. Other
The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week	

b. 2-4 hours per week

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	(5)	NA
learning the material	-	_	-		\sim	
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (1	00, 200, etc.), how does this course's workload compare to others y	ou have taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

It was early sometimes just-felt like lecture

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

leopardy for exams

What are the TA's strengths? In what ways do you feel the TA needs improvement?

approachable

What suggestions would you make to the TA for future teaching?

more activities rather than

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: <u>Sohrob</u>	Course Number: GEO 105
Major or program: Inclusive Elementary special Ed	Expected course grade: A
1. This course was: Required for major/minor Required for se	quence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. Grad	d f. Other
3. The time I spend on work outside of the class is:	
a. less than 2 hours per week c. 4-7 hours per week	

d. more than 7 hours per week

b. 2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive 5	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA =
6. TA communicates concepts, content, and issues clearly	1	2 %	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
TA shows concern that you are learning the material	1	2	3	4)	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	(4)	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	[*] 2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree		_		Agree
17. I felt comfortable talking in section/lab	1	2	(3)	4	5
18. There was room for my opinion	1	2	(3)	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I liked that we went into more depth on the lectures

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

NO

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He knows the moderial well but sometimes doesn't know the right words to explain things correctly

What suggestions would you make to the TA for future teaching?

keep up the good work!

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	arob	Course	Number: GEO <u>/() 5</u>
Major or program: Onde Cicl	ed	Expect	ed course grade: C+/B-
1. This course was: Required fo	r major/minor R	equired for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c	Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside o	of the class is:		
a. less than 2 hours per week	c. 4-7 hours per we		
b. 2-4 hours per week	d. more than 7 hou	ırs per week	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

4 T4 :	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5.1	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	1
18. There was room for my opinion	1	2	3	4	5 5
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)
21. Considering the level of the course (100	, 200, etc.), how does thi	s course's wo	rkload compare t	o others you ha	ave taken?
Less Demanding	As demanding	More o	demanding	Neutral	
If you would like to comment on any of the a	bove questions, you may	/ do so here:			
Please answer the following:					
What did you like and dislike about section or	r lab?				
I liked the TA's e		-listike	of the	JiMA it	Garland
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,) 11 3 11 P.C.	The	11100. 11	3100 100
Did the TA help you in any particular way dur	ing the semester (with pa	apers/assignn	nents/exam prep	etc)? If so, how	<i>i</i> ?
Helper Prep for					
	61 41)	MILL	ICVIE W	-	
What are the TA's strengths? In what ways do	you fool the TA manda is				
					· · · · · · · · · · · · · · · · · · ·
His enthusiasas	and knowle	19e of	SUAJECX	were	Streg 4 th
Weaknerses					
What suggestions would you make to the TA 1	for future teaching?				
	/				

keep doing what your doing.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohr	ab	Course Number: GEO 05
Major or program: WWSpaper (and Online Journalism	Expected course grade:
This course was: Required for	r major/minor Required for se	quence Not Required
2. Lam a: a. Freshman b. Sophomore c. J	unior d. Senior e. Gra	d f. Other
3. The time I spend on work outside o	f the class is:	
a. less than 2 hours per week	c. 4-7 hours per week	
b. 2-4 hours per week	d. more than 7 hours per week	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	(4)	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)"	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	55
19. I felt I was being listened to	1	2	3	4	5)
20. I would recommend the TA to others	1	2	3	4	(5)

20. I would recommend the TA to others	1	2	3	4	Č
21. Considering the level of the course (100,	200, etc.), how does	this course's we	orkload compare	to others you hav	e taken
Less Demanding	As demanding	More	demanding	Neutral	
f you would like to comment on any of the ab	ove questions, you r	may do so here:			
lease answer the following:					
Vhat did you like and dislike about section or	lab?				
I thought 7+	was	very	Intere	string	

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

things we were confused with.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He is very nile + easy going.

What suggestions would you make to the TA for future teaching?

More activities than

recturing

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrab	·	Course Number: GEO \ O.5
Major or program: Undecide)	Expected course grade: B
1. This course was: Required for r	major/minor Required for so	equence Not Required
2. I am a: a) Freshman b. Sophomore c. Jui	nior d. Senior e. Gra	nd f. Other
3. The time I spend on work outside of t	he class is:	
a less than 2 hours per week	c. 4-7 hours per week	
b. 2-4 hours per week	d. more than 7 hours per week	

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. 17 15 prepared for class	-	_	-			
5. TA encourages participation and questions	1	2	3	4	⑤	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	3	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	<u>(4)</u>	5
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Sohrab was the best TA I had this semester

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistar	nt: Sohro	b		Course Number: GE	0_105
Major or program: Bra	radiostab.	5,761264	en a ficin	Expected course gra	nde: <u>// //</u>
1. This course was:	Required for maj	jor/minor	Required for seq	uence No	ot Required
2. I am a: a. Freshman b. Sopho	omore c. Junio	r d. Senio	or e. Grad	f. Other	
3. The time I spend on wo		class is: c. 4-7 hours per	week		

d. more than 7 hours per week

(b)/2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA -
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5,)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5 <i>C</i>	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	5)
19. I felt I was being listened to	1	2	3	4	6
20. I would recommend the TA to others	1	2	3	4	6

Considering the level of the course (100,	, etc.), how does this course's workload compare to others you h	ave taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The Jealardy was hellful in Studying For exams

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Yes, in helpins with a Rappa

What are the TA's strengths? In what ways do you feel the TA needs improvement?

understand motor, and corts that students

What suggestions would you make to the TA for future teaching?

None

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslamy		Course No	umber: GEO /05
Major or program: Fronty		Expected	course grade: A
1. This course was: Required for major/minor	Required for	sequence	Not Required
Lam a: a. Freshman b. Sophomore c. Junior	d. Senior e. G	Grad f	f. Other
3. The time I spend on work outside of the class is:			

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	(<u>4</u>)	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob		Course Number: GEO
Major or program: Undeclared		Expected course grade: Br/A-
1. This course was: Required for major/minor	Required for sequ	Not Required
2. I am a: a. Freshman b Sophomore c. Junior	d. Senior e. Grad	f. Other
a relient to the second of the second		

3. The time I spend on work outside of the class is:
aless than 2 hours per week c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	(3)	NA NA
 TA communicates concepts, content, and issues clearly 	1	2	3	4	(S)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(3)	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	3	NA
10. TA shows concern that you are learning the material	1	2	3	4	3	NA
TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	3	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(3)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(3)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	0
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the cours	e (100, 200, etc.), how does this course's workload o	compare to others you have taken?
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Less Demanding

As demanding)

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The TA is knowledgable

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Gave good feedback on course work

What are the TA's strengths? In what ways do you feel the TA needs improvement?

very knowledgetable and prejects information well.

What suggestions would you make to the TA for future teaching?

I think be did a fine job.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 30006	Aslamy	Course	Number: GEO
Major or program: architec-	ture	Expecte	ed course grade:
1. This course was: Required for maj	jor/minor Require	ed for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junion		e. Grad	f. Other
3. The time I spend on work outside of the less than 2 hours per weekb. 2-4 hours per week	c. 4-7 hours per week d. more than 7 hours per	week	

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	-	2	3	·	0	
5. TA encourages participation and questions	1	2	3	4	6)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	Ð	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	G	NA
8. TA creates an effective space for discussion	1	2	3	4	(3)	NA
9. TA brought up interesting related issues	1	2	3	4	G	NA
10. TA shows concern that you are learning the material	1	2	3	4	(3)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(3)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(<u>5</u>)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	6	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(3)	NA
15. TA's grading is fair and justified	1	2	3	4	3	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(3)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	<u>©</u>
20. I would recommend the TA to others	1	2	3	4	B
					()

21. Considering the level of the course (10	0, 200, etc.), how does this course's workload	compare to others you have taken?
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cess Demanding	As demanding	More demanding	Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

comtortable, relaxed emironment

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

not specifically, but though discussion

What are the TA's strengths? In what ways do you feel the TA needs improvement?

I clear, understænding, good at helping u/ Louse material, Harningnames

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	.106	Course	Number: GEO 4
Major or program: CAS		Expect	ed course grade:
This course was: Required for ma	jor/minor Requi	red for sequence	Not Required
I am a: Breshman b. Sophomore c. Junio	r d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a. less than 2 hours per week	c. 4-7 hours per week		
6 2-4 hours per week	d. more than 7 hours pe	er week	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues 10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(A)	5
18. There was room for my opinion	1	2	3	Ca	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have take	en?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The we mue focused one more room for discussion

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Thy do not really win.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

partient and char who explans

concepts

What suggestions would you make to the TA for future teaching?

to been of UP

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching	assistant: S	04003		Course	e Number: GEO	105
Major or program	: SUPPLM	CHEN MI	ちゃくろっちゃん	Expec	ted course grad	e:A
1. This course was	s: Requir	ed for major/m	inor Requ	ired for sequence	Not	Required
2. Jam a: a. Freshman	b. Sophomore	c. Junior	d. Senior	e. Grad	f. Other	
3. The time I sper a. less than 2 hour			is: 7 hours per week			

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

b. 2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	S
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100,	200, etc.), how does this course's workload	compare to others you have taken?
---	---	-----------------------------------

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

SMALL BYONED LY NARDS AND

CMST40

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

H3'S USPY DEDICATED TO TAB SUBBECT

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	shob Aslem	C	ourse Number: GEO <u>10ら</u>	
Major or program: 14 Sterv	-	E:	xpected course grade:	9
1. This course was: Requi	red for major/minor	Required for seque	nce Not Required)
2. I am a: a. Freshman b. Sophomore	c. Junior d. Se	enior e. Grad	f. Other	
3. The time I spend on work out	side of the class is:			
a. less than 2 hours per week	c. 4-7 hours p			
b. 2-4 hours per week	d. more than	7 hours per week		

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	(4)	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4)	5	NA
8. TA creates an effective space for discussion	1	2	3	(4)	5	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	(4)	5	NA
11. TA makes him/herself available outside of class	1	2	3	(4)	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	/s)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100	, 200, etc.), how does this co	ourse's workload compare	to others you have taken?
Less Demanding	As demanding	More demanding	Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: ASland	/	Course Number: GEO 105		
Major or program:	Advertising	Expected course grade: A		
1. This course was: Required for ma	jor/minor Required for s	equence Not Required		
I am a: a. Freshman b. Sophomore	d. Senior e. Gra	ad f. Other		
3. The time I spend on work outside of the class is:				
(a) less than 2 hours per week	c. 4-7 hours per week			
b. 2-4 hours per week	d. more than 7 hours per week			

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(3)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	8	NA
TA brought up interesting related issues	1	2	3	. 4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4		MA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

Strongly	Disagree	Neutral	Agree	Strongly
disagree				Agree
1	2	3	4	5
1	2	3	4	(3)
1	2	3	4	Ğ
1	2	3	4	(5)
		2,	disagree 1 2 3 1 2 3 1 2 3	disagree 1 2 3 4 1 2 3 4

				-	(, ~
19. I felt I was being listened to	1	2	3	4	
20. I would recommend the TA to others	1	2	3	4	<u>(5</u>
21. Considering the level of the course (100), 200, etc.), how does	this course's w	orkload compare to	others you hav	⁄e taken?
Less Demanding	As demanding	More	e demanding	Neutral	
you would like to comment on any of the	above questions, you m	nay do so here	:		
lease answer the following:					
hat did you like and dislike about section o					
I love this class to do the Lisco	I just u	ish I	i didnit	lave	
to do the discu	ssion ass	i (hime	ints.		
id the TA help you in any particular way du	ring the semester (with	papers/assigr	ments/exam prep e	etc)? If so, how?	I
11 11 1		14	1		

He would help us review the discussion before the exam using Jeapordx

What are the TA's strengths? In what ways do you feel the TA needs improvement?

What suggestions would you make to the TA for future teaching?

I really think he's great. I just wish he would great us more fairly on the discussion assignments

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Shrob Aslamy	Course Number: GEO 105
Major or program: Accounting	Expected course grade:B
1. This course was: Required for major/minor Required for s	equence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. Gra	nd f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week	

b) 2-4 hours per week

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4)	5	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	(4)	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	4	5

	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	4)	5
20. I would recommend the TA to others	1	2	3	4	5
21. Considering the level of the course (100, 2	200, etc.), how does	this course's w	orkload compare to	others you hav	/e taken?
Less Demanding	As demanding	More	demanding	Neutral	
If you would like to comment on any of the abo	ove questions, you n	nay do so here:			
Please answer the following:					
What did you like and dislike about section or I I liked the Sm I delt like Son Did the TA help you in any particular way durin	aller seconetimes u	ul w			1
What are the TA's strengths? In what ways do y Communicates Morned Time managemen What suggestions would you make to the TA fo	Very We Fould way	ell and	l always		
More revisers	and or	actice	materia	1 it Po	55. hle

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: AS any	Course N	Number: GEO 05
Major or program: <u>Feltication</u>	Expected	d course grade:
1. This course was: Required for major/minor	Required for sequence	Not Required
2. I am a: a. Freshman b. Sophomore	. Senior e. Grad	f. Other
3. The time I spend on work outside of the class is:		

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.)	how does this course's workload compare to others you have taken?
--	---

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

MA

Please answer the following:

What did you like and dislike about section or lab?

Really like group works / discussions

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Exam prep was really helpful

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Ecouraging

What suggestions would you make to the TA for future teaching?

MA

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Course Number: GEO
Major or program: Brownist and Nortal Townslism	Expected course grade: 8+
This course was: Required for major/minor	Required for sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Ser	nior e. Grad f. Other
3 The time I spend on work outside of the class is:	

b. 2-4 hours per week

a. less than 2 hours per week
b. 2-4 hours per week
c. 4-7 hours per week
d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	(4)	5	NA
8. TA creates an effective space for discussion	1	2	3		5	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (10)	200, etc.), how does this course's workload c	ompare to others you have taken?
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Less Demanding	As demanding	More demanding	Neutra
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If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Like: Solved was able to get us to puting the even when the class greened lething is Pullike: Not many people participaled

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Review for Fests

What are the TA's strengths? In what ways do you feel the TA needs improvement?

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Schrob	Aslany	Course Nun	nber: GEO 105	
Major or program: Citizenship and		Expected co	ourse grade: A	
This course was: Required for maj		for sequence	Not Required	
1. This course was. Required for maj	or/minor Required	or sequence	Not nequired	
2. I am a:a. Freshmanb. Sophomorec. Junion	d. Senior e	. Grad f. (Other	
3. The time I spend on work outside of the class is:				
a. less than 2 hours per week	c. 4-7 hours per week	1-		
b. 2-4 hours per week	d. more than 7 hours per w	еек		

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (10	, 200, etc.), how does this course's workload compare to others yo	ou have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I liked how it wasn't the some thing every day. He smitched up the format. I liked how every section was a different type of action by and it wasn't just more leater.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Solved answered som questions I had, and was very helpful when I accidently mixed up 2 honemarks.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He is very good at communication the material

He reeds to be looder

What suggestions would you make to the TA for future teaching?

Less Strenvous horino-K

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sonvo	Ь	Course N	umber: GEO <u>105</u>
Major or program: Marketing		Expected	course grade:
This course was: Required for majorate	or/minor Required	for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior e	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a)less than 2 hours per week	c. 4-7 hours per week		
b. 2-4 hours per week	d. more than 7 hours per w	eek	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	•		
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5 ³)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (10	00, 200, etc.), how does this o	course's workload compare	to others you have taken?)
Less Demanding	As demanding	More demanding	Neutral	
If you would like to comment on any of the	above questions, you may d	lo so here:		

Please answer the following:

What did you like and dislike about section or lab?

I liked the structure: being able to review the week's materials

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Yes, when I was struggling with homework he helped me

What are the TA's strengths? In what ways do you feel the TA needs improvement?

- He makes class interesting - very organized

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Solvob	Aslamy	Course N	Number: GEO
Major or program: (A)	& EEE+ marketing	Expected	d course grade:
1. This course was: Required for major	or/minor Required	for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a. less than 2 hours per week	c. 4-7 hours per week		
b. 2-4 hours per week	d. more than 7 hours per v	veek	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(a)	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (1	.00, 200, etc.), how does this co	eurse's workload compare	to others you have taken?
Less Demanding	As demanding	More demanding	Neutral
If you would like to comment on any of th	e above questions, you may do	so here:	

Please answer the following:

What did you like and dislike about section or lab?

-engaging, good review -don't live your activities

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

-telps with cram prep through jeopardy revew - Shows good champles inclass

What are the TA's strengths? In what ways do you feel the TA needs improvement?

- strong presenter, engaging.
- manage class thre better

What suggestions would you make to the TA for future teaching?

less grow work.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:		Course	Number: GEO 105
Major or program: BDT - New	jous-e	Expect	ed course grade:
This course was: Required for major/m	inor R	equired for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class a. less than 2 hours per week c. 4	is: -7 hours per we	eek	

d. more than 7 hours per week

b. 2-4 hours per week

course material?

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related	1	2	3	4	5	NA
issues 10. TA shows concern that you are	1	2	3	4	5	NA
learning the material 11. TA makes him/herself available	1	2	3	4	5	NA
outside of class 12. TA is approachable about	1	2	3	4	5	NA
related issues and questions 13. TA demonstrates knowledge of	1	2	3	4	5	NA
the subject matter 14. TA shows enthusiasm for	1	2	3	4	5	NA
subject and teaching 15. TA's grading is fair and justified	1	2	3 to	give perfect so	M7 5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5 HI	√ NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (l00, 200, etc.), how does this	is course's workload compare to others you	have taken?
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Less Demanding As demanding More demanding Neutral

TA- Great dude

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Solcob Admy	Course Number: GEO \ \OS
Major or program: information management and technology	Expected course grade:A
1. This course was: Required for major/minor Required for sec	Juence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week	

d. more than 7 hours per week

b. 2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	<u>(-5)</u>	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	(3)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
TA shows concern that you are learning the material	1	2	3	4	(5)	NA
TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	6 5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	8	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

X-	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	<u>/\$</u>
19. I felt I was being listened to	1	2	3	4	<u>(</u> 5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have	ave taken?
--	------------

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

The TA made it engaging for everyone even though this is a subject I am not extremy interested in.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

He helped communicate when I had to miss class for athletics

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: \(\lambda \sqrt{5}\rangle 0	IMY	Course	Number: GEO 105
Major or program: Whitman		Expecte	ed course grade:
1. This course was: Required for r	najor/minor Requ	uired for sequence	Not Required
2. Lam a: a. Freshman b. Sophomore c. Jui	nior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of t	he class is:		
a) less than 2 hours per week	c. 4-7 hours per week		
b. 2-4 hours per week	d. more than 7 hours p	oer week	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	Â	(3)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(3)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	(3)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	<u>(4)</u>	5

21. Considering the level of the course (100, 200, etc.)	, how does this course's workload	compare to others you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I enjoyed reviewing concepts from lectures and homeworks.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

He helped me understand the concepts we were learning

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Very nice + organized

What suggestions would you make to the TA for future teaching?

Keep it up

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Major or program: Economics	Aslamy		Course t	Number: GEO	5	
Major or program: Ecomomics			Expecte	d course grade:	№ A	
1. This course was: Required for m	ajor/minor	Required f	or sequence	Not Req	uired	
2. I am a: a. Freshman b. Sophomore c. Jun	ior	d. Senior e.	Grad	f. Other		
3. The time I spend on work outside of the a. less than 2 hours per week b. 2-4 hours per week	c. 4-7 hc	urs per week than 7 hours per we	ek			
Please rate your reaction to the following	statement	s. Choose NA if you l	nave not observ	ved your TA in any	of the listed s	ituations:
	Highly negative	Moderately negative	Neutral	Moderately , positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	50	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	(F)	NA
16. Overall, how would you rate discussion section in providing	1	2	(3)	4	5	NA
a fuller understanding of the course material? Useful for of the	soy ge 10pic	th disc	usson e Her und	sector is extending		Over →

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering	the level of the course (100), 200, etc.), how does this	course's workload compare	e to others you have taken?		
	Less Demanding	As demanding	More demanding	Neutral		
If you would like to comment on any of the above questions, you may do so here:						

Please answer the following:

What di	d you like and di	slike about s	ection or la	b?	,	,	. 11	/ ,	hus	(5
c	Ihed	how	my	TA	presented	4)	W. OV	the	10/		1,

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

We did by anway the quelibure

What are the TA's strengths? In what ways do you feel the TA needs improvement?

In throughy propers and track (1),

What suggestions would you make to the TA for future teaching?

I hald say that he hard nect here discussions

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: SDWWW	Cours	Course Number: GEO 105				
Major or program: NUTWO	Expe	Expected course grade: A				
1. This course was: Required for ma	jor/minor Required for sequence	Not Required				
2. I am a: a. Freshman b. Sophomore (c. Junio	d. Senior e. Grad	f. Other				
3. The time I spend on work outside of the class is:						
a. less than 2 hours per week	c. 4-7 hours per week					
b. 2-4 hours per week	d. more than 7 hours per week					

.4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
 TA communicates concepts, content, and issues clearly 	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(z)
18. There was room for my opinion	1	2	3	4	$(\widehat{5})$
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have tak	en?
--	-----

(In Paris			
Less Demanding	As demanding	More demanding	Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

very similar to lecture, reiterating -> LIKE

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

var knowledgable

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: ASaMy	Course Number: GEO 105
Major or program: Civil Engineering	Expected course grade:
1. This course was: Required for major/minor Requir	ed for sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad f. Other
3. The time I spend on work outside of the class is:	

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course	urse's workload compare	e to others you have taken?			
Less Demanding As demanding	More demanding	Neutral			
If you would like to comment on any of the above questions, you may do so here:					

Please answer the following:

What did you like and dislike about section or lab?

I liked the format & group assignments did not like how lengthy the were

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how? He was available to talk orbot things outside of the class

What are the TA's strengths? In what ways do you feel the TA needs improvement?

What suggestions would you make to the TA for future teaching?

none

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sordo Asamy	Course Number: GEO 165
Major or program: ACCOUNTING	Expected course grade:
This course was: Required for major/minor Required	d for sequence Not Required
2. I am a: a. Freshman	e. Grad f. Other
3. The time I spend on work outside of the class is:	

a. less than 2 hours per weekb. 2-4 hours per weekd. more than 7 hours per week

course material?

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	5	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	(5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100	200, etc.), how does this course's workload	compare to others you have taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

about the topics discissed injecture

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

knowledgeable and not borng.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: SOVVOV AS LOVYY	Course Number: GEO 105
Major or program: PSUCVOVOGY	Expected course grade: \(\bar{B} \)
1. This course was: Required for major/minor R	equired for sequence Not Required
2. I am a: a. Freshman (b.)Sophomore c. Junior d. Senior	e. Grad f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per we	ek

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	9	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	(3)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(3)	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(3)	NA
TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5	NA
15. TA's grading is fair and justified	1	2	3	4	f. 5 .::	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have	taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

& the material

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

- ENCOUVOGENG participation

- Needs work on making class more interesting

What suggestions would you make to the TA for future teaching?

- speak in a movelun way

- move en useful homework

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:		Course	Number: GEO 105
Major or program: TRF and IT	Expect	ted course grade:	
1. This course was: Required for ma	jor/minor R	equired for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junio	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a. less than 2 hours per week	c. 4-7 hours per we	eek	
b. 2-4 hours per week	d. more than 7 hou	ırs per week	

4 TA is much and for along	Highly negative	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
4. TA is prepared for class	1	2	3	4	9)	146
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(3)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	3	NA
TA makes him/herself available outside of class	1	2	3	4	(3	NA
TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree	Ü		7.81.00	Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	<u></u>
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course ((100, 200, etc.), how does this course's workload compare to	others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: &MOCOUS SACO	Course Number: GEO 105
Major or program: Whitman undecide	Expected course grade: A
1. This course was: Required for major minor	Required for sequence Not Required
I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad f. Other

3. The time I spend on work outside of the class is:

(a. less than 2 hours per week) c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	\bigcirc	NA
TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	0	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	(5)
18. There was room for my opinion	1	2	3	(4)	(B)
19. I felt I was being listened to	1	2	3	4	3
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others y	you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

good @ explaining things + making it easier

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assis	tant: Shrub'	Course Number: GEO			
Major or program:	undecided		Expect	ed course grade:	
1. This course was:	Required for major/min	nor Req	uired for sequence	Not Required	
2. I am a: a. Freshman b. So	phomore c. Junior	d. Senior	e. Grad	f. Other	
3. The time I spend on	work outside of the class i	s: 7 hours per week	<u>.</u>		

d. more than 7 hours per week

b. 2-4 hours per week

course material?

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive 5	No opinion NA
4. TA is prepared for class	1	2	3	4	(3)	INA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related	1	2	3	4	(5)	NA
issues						
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	(3)	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	<u></u>

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you ha	ve taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?
I liked how negave the nomemore pack and made nimself available

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

NIA

What are the TA's strengths? In what ways do you feel the TA needs improvement?

communication convedge on subject number concern for class

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sahab Aslam	~~	Course Number: GEO 105
Major or program: Computer Science	E	expected course grade:
1. This course was: Required for maj	or/minor Required for seque	ence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior		f. Other
3. The time I spend on work outside of the a. less than 2 hours per week	c. 4-7 hours per week	
b. 2-4 hours per week	d. more than 7 hours per week	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	5	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4)	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(3)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	(3)	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1`	2	3	(4)	5
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	<u>(4)</u>	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

NIA

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

NIA

What are the TA's strengths? In what ways do you feel the TA needs improvement?

NIA

Prepared, knowledgeable,

Open to quition

What suggestions would you make to the TA for future teaching?

NIA

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Schrob		Course	Number: GEO 105
Major or program:	ASTAND	under ited	Expect	ed course grade:
1. This course was: Requir	ed for major/mino	r Requir	ed for sequence	Not Required
2. I am a: a)Freshman b. Sophomore	c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outs	side of the class is:			
a. less than 2 hours per week	c. 4-7 h	ours per week		
b, 2-4 hours per week	d. more	than 7 hours pe	r week	

2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for	1	2	3	4	(5)	NA
discussion 9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	a
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100	200, etc.), how does this course's workload compare to others y	ou have taken?
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Less Demanding

As demanding

More demanding



If you would like to comment on any of the above questions, you may do so here:

No thanks

Please answer the following:

What did you like and dislike about section or lab?

i think pe was fine

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

You he always explains the alrestions well,

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Ite is very partient, sometimes we have loss of

Questions and he manges it was

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Course	Number: GEO 105
		\wedge
Major or program: Keul Estate	Expect	ed course grade:
1. This course was: Required for major/minor Require	ed for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is:		
a. less than 2 hours per week c. 4-7 hours per week		

b. 2-4 hours per week

d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA T
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	(3)	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the cours	se (100, 200, etc.), how does	this course's workload compare	to others you have ta	aken?
Less Demandin	g As demanding	More demanding	Neutral	

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: 80000 Amar	Course Number: GEO 05
Major or program: PUDLIC Relations	Expected course grade: A -
1. This course was: Required for major/minor	Required for sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Sen	or e. Grad f. Other
3. The time I spend on work outside of the class is:	

a. less than 2 hours per week

c. 4-7 hours per week

(b.)2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (100, 200, etc	.), how does this course's workload compare to others you have ta	aken?
--	---	-------

Less Demanding

As demanding



Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Sohnob made it injoyable

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Always ded review

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He makes soya sayour everyone ful welcoments

What suggestions would you make to the TA for future teaching?

TBH 10/10 teacher, would take a class w/ him as a TA again simply to have him again.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: SONTO A	slamy	Course N	Number: GEO 105
Major or program:		Expected	d course grade:
This course was: Required for major/minor	Required	d for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the class is:			

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	(5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5.//	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)

			·	
21. Considering the level of the course (100), 200, etc.), how does tl	nis course's workload compare t	to others you have	taken?
Less Demanding	As demanding	More demanding	Neutral	
you would like to comment on any of the	above questions, you ma	ay do so here:		

riease answer the following:
What did you like and dislike about section or lab?

I liked it

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

VES, I talked to him about possibly

Minoring and he was helpful

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Elaborating Strengths

Grades pretty hard Sweakness

What suggestions would you make to the TA for future teaching?

Nothing, I enjoyed being in his section

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslomy	Course Number: GEO 105
Major or program:	Expected course grade:
1. This course was: Required for major/minor Required for	r sequence Not Required
I am a: a. Freshman b Sophomore c. Junior d. Senior e.	Grad f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week	

d. more than 7 hours per week

b. 2-4 hours per week

course material?

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the cours	(100, 200, etc.), he	ow does this course's workload	compare to others you have taken	1?
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Less Demanding	As demanding	More demanding	Neutra
			\ /

If you would like to comment on any of the above questions, you may do so here:

A very good TA.

Please answer the following:

What did you like and dislike about section or lab?

Good

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

(7000)

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Very God

What suggestions would you make to the TA for future teaching?

No

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sol	7601	C	ourse Number: GEO0_5
Major or program:		E	xpected course grade:
1. This course was: Required for	major/minor	Required for seque	nce Not Required
2. I am a: a. Freshman b. Sophomore c. Ju	d. Sen	or e. Grad	f. Other
3. The time I spend on work outside of	the class is:		
a. less than 2 hours per week	c. 4-7 hours per	· week	
b. 2-4 hours per week	d. more than 7	hours per week	

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	3	(a)	5
19. I felt I was being listened to	1	2	3	Q	5
20. I would recommend the TA to others	1	2	3	(4)	5

21. Considering the level of the course	(100, 200, etc.), how does this course's workload	compare to others you have taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: AS am	Course N	Number: GEO 105
Major or program: Und coided / Whitman	Expected	d course grade:B
1. This course was: Required for major/minor Requi	red for sequence	Not Required
2. I am a: a. Freshman	e. Grad	f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week b. 2-4 hours per week d. more than 7 hours per	er week	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(_5_/	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	(3)	4	5
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course	(100, 200, etc.), how does this cours	e's workload compare to others you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Mr. Aslowy was a great TA. but didn't love the

lecture class.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

No.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Strensths: Knowled poolie

weetness: not that organized.

What suggestions would you make to the TA for future teaching?

make Sections more enjoyable and maybe print put notes.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: S_0	Mrob Aslany		Course I	Number: GEO
Major or program:	1		Expecte	d course grade:A
1. This course was: Require	d for major/minor	Required	for sequence	Not Required
2. I am a: a. Freshman b. Sophomore	c. Junior d.	. Senior	e. Grad	f. Other
3. The time I spend on work outsi	de of the class is:			
a less than 2 hours per week	c. 4-7 hour	s per week		
b. 2-4 hours per week	d. more th	an 7 hours per v	veek	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	5	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	(5)	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

Agree	Strongly
	Agree
(4)	5
(4)	5
4	(5)
4	(5)
	4

Considering the level of the course	100, 200, etc.), how does this course's workload	compare to others you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

was always prepared and encouraged fastic pation

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Always propared. Make concepts more interesting.

What suggestions would you make to the TA for future teaching?

Keep up the good work!

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Shrab	Aslami	Course Number: GEO105
Major or program:		Expected course grade: A
1. This course was: Required fo	r major/minor Required fo	r sequence Not Required
2. I am a: a. Freshman b. Sophomore c. 3	lunior d. Senior e. G	Grad f. Other
3. The time I spend on work outside o a. less than 2 hours per week	f the class is: c. 4-7 hours per week	

d. more than 7 hours per week

(b) 2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(8)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	<i>(</i> 5)	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	B	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	<i>(</i> 3)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	6
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	<u>(</u> 5)

21. Considering the level of the course (10)	200, etc.), how does this course's workload com	pare to others you have taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Likeisadcommuniación

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

[xam/eviews

What are the TA's strengths? In what ways do you feel the TA needs improvement?

All good every thing

What suggestions would you make to the TA for future teaching?

Keepap the good work :

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Sohrob Asin	1944 Course	Number: GEO_/05
Major or program: BIOENGINE	ering) Expecto	ed course grade: A -
1. This course was: Required for major	or/minor Requ	ired for sequence	Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a.)ess than 2 hours per week b. 2-4 hours per week	c. 4-7 hours per week d. more than 7 hours p	er week	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
	-					
TA encourages participation and questions	1	2	3	4	(_5)	NA
TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	(4)	5	NA
TA creates an effective space for discussion	1	2	3	4	(' ₅)	NA
TA brought up interesting related issues	1	2	3	(4)	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5)	NA
course material:						

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	(4)	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have tak	ken?
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Less Demanding As demanding More demanding Neutral	
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If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

some things as lecture, easy material to understand

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Willing to help it necessary.

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohio	Asalmy	Course	Number: GEO 105
Major or program:		Expecte	ed course grade:
1. This course was: Required for	major/minor Re	equired for sequence	Not Required
2. Lam a: a. Freshman b. Sophomore c. Ju	unior d. Senior	e. Grad	f. Other
3. The time I spend on work outside ofa. less than 2 hours per weekb. 2-4 hours per week	the class is: c. 4-7 hours per wee d. more than 7 hour		

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	3	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3		5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree			5	Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	(3)	4	5
19. I felt I was being listened to	1	2	3		5
20. I would recommend the TA to others	1	2	3	4	(3)

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Boring

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Jes

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Smart

What suggestions would you make to the TA for future teaching?

Keep doing you

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrab Aslamy	Course Number: GEO 105
Major or program: Broadcasting	Expected course grade:
1. This course was: Required for major/minor Red	quired for sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad f. Other
3. The time I spend on work outside of the class is:a. less than 2 hours per weekc. 4-7 hours per week	k

b. 2-4 hours per week

d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts,	1	2	3	4	5	NA
content, and issues clearly 7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for	ı	2	3	4	5	NA
discussion 9. TA brought up interesting related issues	1	2	(3)	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	(4)	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	(3)	3	4	5

21. Considering the level of the course (100, 200, etc.), how does	s this course's workload compare to others you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

gry, not good at motivating people.

Please answer the following:

What did you like and dislike about section or lab?

One assignment per week was solid

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

No but he let me miss for a widding

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Nice 504

Better at notivating people

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Solveb	Aslamy	Course	Number: GEO
Major or program: Landsage Architect	ture	Expect	ed course grade: 👤 -
1. This course was: Required for maj	or/minor Require	ed for sequence	Not Required
I am a: a. Freshman b. Sophomore c. Junion	d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	class is:		
a. less than 2 hours per week	c. 4-7 hours per week		
b. 2-4 hours per week	d. more than 7 hours per	r week	

4. TA is prepared for class	Highly negative	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions		2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly		2	3	4	5	NA
7. TA provides clear and interesting questions for discussion		2	3	4	5	NA
8. TA creates an effective space for discussion	S	2	3	4	5	NA
9. TA brought up interesting related issues		2	3	4	5	NA
10. TA shows concern that you are learning the material	8	2	3	4	5	NA
TA makes him/herself available outside of class		2	3	4	(5)	NA
12. TA is approachable about related issues and questions		2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter		2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching		2	3	4	(5)	NA
15. TA's grading is fair and justified		2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	X	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab		2	3	4	5
18. There was room for my opinion	1	2	3	(A)	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	(4)	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Vseful

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Exam Review

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Clour

What suggestions would you make to the TA for future teaching?

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant:	Asleny	Course	Number: GEO{85}	
Major or program: Entregrene	gullen	_ Expect	ed course grade: B+	
1. This course was: Required for ma	or/minor Requ	ired for sequence	Not Required	
2. I am a: a. Freshman b. Sophomore c. Junio	r d. Senior	e. Grad	f. Other	
3. The time I spend on work outside of the class is:				
a less than 2 hours per week b 2-4 hours per week	c. 4-7 hours per week d. more than 7 hours p	per week		

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	103	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	(3)	4	5	NA
9. TA brought up interesting related issues	1	2	(3)	4	5	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	(<u>A</u>)	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4)	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	(4)	5
18. There was room for my opinion	1	2	3	(A)	5
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	8	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have to	aken?
---	-------

Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Aslermy was ergashy

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Nothing Specific

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Cultural Engerere

What suggestions would you make to the TA for future teaching?

Des fromote discussion more

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Salani	Course Number: GEO 16 5
Major or program: Real estate	Sevelopment	Expected course grade: B+
1. This course was: Required for major/n	ninor Required for se	equence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior	d. Senior e. Gra	nd f. Other
3. The time I spend on work outside of the class	s is:	

5. The time ispend on work outside of the class is:

a. less than 2 hours per week

c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
4. TA is prepared for class	1	2		•	9	
TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
TA shows concern that you are learning the material	1	2	3	4	(5)	NA
TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	5	NA
TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	(5)	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	5

21. Considering the level of the course (100, 200, etc.), how does this course's workload compare to others you have taken?						
	Less Demanding	As demanding	More demanding	Neutral		
t vou would like t	o comment on any of the	hava quactions was m	and the second second			

ou would like to comment on any of the above questions, you may do so here:

Hus was long and a waste of time.

Please answer the following:

What did you like and dislike about section or lab?

liked context dislited how much homework there was. Uneccessary honework.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

He was Smarter, better Spoken, nore helpful then the professor. What suggestions would you make to the TA for future teaching?

none

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Asking Sohr	do	Course	Number: GEO <u>しら</u>
Major or program:EEE /mai	keting	Expecte	d course grade:
1. This course was: Required for ma	ajor/minor Requi	red for sequence	Not Required
2. I am a: a. Freshman b. Sophomore 🗇 Junio	or d. Senior	e. Grad	f. Other
3. The time I spend on work outside of the	e class is:		
a. less than 2 hours per week	c. 4-7 hours per week		
(b) 2-4 hours per week	d. more than 7 hours pe	er week	

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive 4	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	(G)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	()	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
TA creates an effective space for discussion	1	2	3	4	B	NA
TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(3)	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(3)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(3
18. There was room for my opinion	1	2	3	4	3
19. I felt I was being listened to	1	2	3	4	(3)
20. I would recommend the TA to others	1	2	3	4	(3)

21. Considering the level of the course (100, 200, etc.), how does this course's v	workload compare to others you have taken?
--	--

Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

very open, sometimes feels like it drags.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Very articulate

What suggestions would you make to the TA for future teaching?

Keer up the god work!

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob Aslamy	Course Number: GEO 105
Major or program: Marke ting	Expected course grade:
1. This course was: Required for major/minor Requir	red for sequence Not Required
2. I am a: a. Freshman b. Sophomore c. Junior d. Senior	e. Grad f. Other
3. The time I spend on work outside of the class is: a. less than 2 hours per week c. 4-7 hours per week	

Please rate your reaction to the following statements. Choose NA if you have not observed your TA in any of the listed situations:

d. more than 7 hours per week

b. 2-4 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	5	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	2	(3)	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

Strongly	Disagree	Neutral	Agree	Strongly
disagree				Agree
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
	•	3 .	disagree 1 2 3 1 2 3 1 2 3	disagree 1 2 3 4 1 2 3 4 1 2 3 4

21. Considering the level of the course (100, 20	0, etc.), how does this course's workload	compare to others you have taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

Recitation mimiced Lecture -> good.

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

NIA

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Prepalled Cor lector ion

What suggestions would you make to the TA for future teaching?

NIA

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assista	int: Sohorob Asia	Course	e Number: GEO <u>/05</u>
Major or program:	Chem Engineer	Expec	ted course grade:
1. This course was:	Required for major/minor	Required for sequence	Not Required
2. I am a: a. Freshman b. Sopi	nomore c. Junior (d.	Senior e. Grad	f. Other
2 The time I spend on w	work outside of the class is:		

3. The time I spend on work outside of the class is:

a. less than 2 hours per week c. 4-7 hours per week

b. 2-4 hours per week

d. more than 7 hours per week

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	(5)	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	(5)	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	(5)	NA
15. TA's grading is fair and justified	1	2	3	4	(5)	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	(5)
20. I would recommend the TA to others	1	2	3	4	(5)
					A

21. Considering the level of the course (100	200, etc.), how does this course's workload c	ompare to others you have taken?
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Less Demanding As demanding More demanding Neutral

If you would like to comment on any of the above questions, you may do so here:

Please answer the following:

What did you like and dislike about section or lab?

I liked 504006-

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

les he helped with tests.

What are the TA's strengths? In what ways do you feel the TA needs improvement?

The TA was very interseting.

What suggestions would you make to the TA for future teaching?

NO Suggestions.

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: Sohrob	Aslamy cou	rse Number: GEO 105
Major or program: W 10 M	Exp	ected course grade:A
1. This course was: Required for maj	or/minor Required for sequenc	e Not Required
I am a: a. Freshman b. Sophomore c. Junion	d. Senior e. Grad	f. Other
3. The time I spend on work outside of the	class is:	
a. less than 2 hours per week	c. 4-7 hours per week	
b. 2-4 hours per week	d. more than 7 hours per week	

	Highly negative	Moderately negative	Neutral	Moderately positive	Highly positive	No opinion
4. TA is prepared for class	1	2	3	4	(5)	NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	(5)	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	(5)	NA
8. TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	(5)	NA
10. TA shows concern that you are learning the material	1	2	3	4	(5)	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	4	(5)	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	(5)	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	4	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	(5)
18. There was room for my opinion	1	2	3	4	(3)
19. I felt I was being listened to	1	2	3	4	(3)
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the level of the course (10)), 200, etc.), h	ow does this course	's workload compare to	others you have taken?
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Less Demanding

As demanding

More demanding

Neutral

If you would like to comment on any of the above questions, you may do so here:

Homework was very long + sometimes repentive.

Please answer the following:

What did you like and dislike about section or lab?

NA

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

N/A

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Easy to speak to, friendly, engaging + funny

What suggestions would you make to the TA for future teaching?

NIA

The purpose of this evaluation is to assist teaching assistants in getting feedback on their effectiveness in the classroom. Results of this evaluation will be available to Geography Department administrators as well so that they will be aware of the strengths and weaknesses of their student teachers.

Name of teaching assistant: SONTON ASIAM	Course Number: GEO
Major or program: Greagraphy	Expected course grade:
This course was: Required for major/minor	Required for sequence Not Required
2. I am a: a. Freshman Sophomore c. Junior d. Senio	or e. Grad f. Other
3. The time I spend on work outside of the class is: 2. less than 2 hours per week c. 4-7 hours per b. 2-4 hours per week d. more than 7 h	

a. less than 2 hours per week b. 2-4 hours per week

4. TA is prepared for class	Highly negative 1	Moderately negative 2	Neutral 3	Moderately positive	Highly positive	No opinion NA
5. TA encourages participation and questions	1	2	3	4	5	NA
6. TA communicates concepts, content, and issues clearly	1	2	3	4	5	NA
7. TA provides clear and interesting questions for discussion	1	2	3	4	5	NA
TA creates an effective space for discussion	1	2	3	4	5	NA
9. TA brought up interesting related issues	1	2	3	4	5	NA
10. TA shows concern that you are learning the material	1	(2)	3	4	5	NA
11. TA makes him/herself available outside of class	1	2	3	4	5	NA
12. TA is approachable about related issues and questions	1	2	3	(4)	5	NA
13. TA demonstrates knowledge of the subject matter	1	2	3	4	5	NA
14. TA shows enthusiasm for subject and teaching	1	2	3	4	5	NA
15. TA's grading is fair and justified	1	2	3	4	5	NA
16. Overall, how would you rate discussion section in providing a fuller understanding of the course material?	1	2	3	(4)	5	NA

	Strongly	Disagree	Neutral	Agree	Strongly
	disagree				Agree
17. I felt comfortable talking in section/lab	1	2	3	4	5
18. There was room for my opinion	1	2	3	4	(5)
19. I felt I was being listened to	1	2	3	4	5
20. I would recommend the TA to others	1	2	3	4	(5)

21. Considering the lev	el of the course (100, 20	0, etc.), how does t	this course's workload compare to	others you have taken?
	ess Demanding	As demanding	More demanding	Neutral
	ment on any of the abov		ay do so here:	
so much	nomewor	for a	100 level class	

Please answer the following:

What did you like and dislike about section or lab?

leaple aid not participale, meir shouldive been mure force to participate

Did the TA help you in any particular way during the semester (with papers/assignments/exam prep etc)? If so, how?

Fes, understood the course load & graded noun

What are the TA's strengths? In what ways do you feel the TA needs improvement?

Needs to be more aumorable e

What suggestions would you make to the TA for future teaching?

Lest HW